



SHOLAPUR SOCIAL ASSOCIATION'S ARTS & COMMERCE COLLEGE, SOLAPUR

Minority Institution with NAAC Re-Accredited - B (CGPA2.76)

Internal Quality Assurance Cell (IQAC)

GENDER AUDIT REPORT



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“The Gender Audit presented here is an attempt to analyse whether the college bears a fair gender balance. This also is an attempt to assess the impact of policies on gender equality followed by college. The college always has the student centric policies in academics and co-academics as well and special measure for girl’s students. The Gender Audit tries to assess the impact of its current and proposed policies on Gender Equality”



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ESTD - May 1953

Reg. No. E-259 (B)




Family Planning Association of India
Gender Audit Certificate

This is to Certify that **Sholapur Social Association's Arts and Commerce College, Solapur.** successfully completed Gender Audit as Per NAAC guidelines. This gender audit has done on 16/03/2023 for the years 2018-19 to 2022-23, by our experts with support of College Principal, IQAC Coordinator and Internal Gender Audit Committee. We have assessed gender equality, facilities provided for girls and college policies regarding gender equity. It is proudly awarded gender audit certificate to the college.


Prin. K. M. Jamadar
President
FPAI, Solapur.


Prof. Dr. B. N. Kamble
Vice President
FPAI, Solapur.


Prof. Dr. Ayesha M. Rangrej
Hon. Secretary
FPAI, Solapur.

FPAI Solapur Branch, Dayanand College Road, Solapur.



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ACKNOWLEDGMENT

We offer our deepest gratitude to the Honourable chairperson **Prin. K. M. Jamadar**, President **Family Planning Association of India, Solapur** for her constant encouragement and support.

Special thanks to be extended to the Honourable Principal I. J. Tamboli for his decision of conducting Gender Audit for Sholapur Social Associations Arts and Commerce College, Solapur. Thanks him for entrusting our potential for gender audit.

We express our warm thanks to Prof. Dr. B. N. Kamble and Prof. Dr. Ayesha M. Rangrej and all my colleagues for their meticulous assistance to complete the Gender Audit.

Thanks are due to the office staff of the college for providing the information that is required to conduct the gender audit.

Coordinator



Gender Audit: An Introduction

A. Introduction of the Institution

COLLEGE INTRODUCTION



Sholapur Social Association has established this college in 1978. It is one of the leading Muslim Institutions in the Western Maharashtra which has been recognized as a Minority Institution by the Govt. of Maharashtra. It is a symbol of National integration and Secularism where more than 40% students other than Muslim are imparted education. It maintains an atmosphere of harmony and discipline among the students of different castes and creeds. The college is the only center for teaching Urdu at post-graduation level in Solapur University. It has provision for teaching all subjects both in English and Marathi Medium. Right from the beginning, the college results are meritorious which indicate a high standard of teaching. The college has constituted IQAC committee to plan and project academic courses and activities to meet the needs of the Global Community. The college has its own independent separate and huge building in the heart of the city furnished with all educational, cultural and civic amenities.

Sholapur Social Associations Arts and Commerce College, solapur has



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been a renowned institution of education from KG to PG. Our college provides several subjects such as Persian, Sociology, Geography, Political Science, History, Hindi, Marathi, Commerce etc. Our college has created a niche in providing quality education to the underprivileged and vernacular medium students, in particular from the minority community. We have made sustained progress and have raised the bar of success, over the years, with help from our dedicated management, staff and students. 100% of our staff has doctorates in their respective subjects.

Commerce department has given 11 Chartered Accountant, 1 Company secretary, 1 Indian Cost and Works Account, 4 National Eligibility Test & State Eligibility Test in commerce and the 1st ever Muslim Chartered Accountant of Solapur district.

Urdu department: have 07 Gold medals at BA all are female students, 05 at M.A.in Urdu all winners are female students. A total of 09 students have qualified for National Eligibility Test, 04 State Eligibility Test, and 08 students have been awarded PhDs.

In the year 2016-17, English department student Miss. Umme Kulsoom bagged two university Gold medals in **English language and literature**. Apart from academics our college also excels in sports and Co-curricular activities and we provide Career Counselling along with Skill Development, Remedial courses and other such Self Development endeavours.



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Vision

- Empowerment through higher education of and deprived students of minority community, socially and economically backward class irrespective of their cast and creed.
- To achieve all-round progress of the student in an academic, social and cultural field through various activities.
- To inculcate ethical and moral values among the students.

MISSION

- Quality education for all, especially to the students belonging to minority community and to uplift the poor and downtrodden.
- Enhance the personality of the students by fostering, moral and ethical values and produce dynamic patriotic minded and competent students.

LOCATION MAP





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Introduction:

Observing the gender equality, the girls are provided with various facilities and special attention. The gender audit is an attempt to study whether Sholapur Social Associations Arts and Commerce College, Solapur has good gender balance. The following committee was constituted for gender audit considering involvement and contribution in the field of women development and gender equality.

GENDER AUDIT COMMITTEE

Sr. No	Name	Designation	Institution
1	Prin. K. M. Jamadar	Chairperson	President Family Planning Association of India, Solapur.
2	Prof. Dr. B. N. Kamble	Member	Vice - President Family Planning Association of India, Solapur.
3	Prof. Dr. Ayesha M. Rangrej	Member	Hon. Secretary Family Planning Association of India, Solapur.
4	Dr. A. S. Khan	Coordinator	HOD Asso. Prof. English Dept, S.S.A Arts and Commerce College Solapur
5	Prof. Dr. J. K. Mulla	IQAC Coordinator	HOD Asso. Prof. Commerce Dept, S.S.A Arts and Commerce College Solapur
6	Dr. M. D. Shaikh	Member	Asst.Prof. Geography S.S.A. Arts and Commerce College Solapur
7	Mrs. R. Y. Mirza	Member	Asst. Prof. Hindi S.S.A. Arts and Commerce College Solapur

The committee visited to Sholapur Social Associations Arts and Commerce College, Solapur. As per the guidelines and format.



What is a gender audit?

A gender audit is an attempt to study whether a school has a good gender balance. It tries to find out whether the college is following the government rules, policies and actions formulated to improve the position of women in the society. A gender audit seeks to determine the impact of its current and proposed policies on gender equality. Although there is no standard approach to conducting a gender audit, international organizations use two main approaches a participatory gender audit and a gender mainstreaming framework. A gender audit usually includes the following two dimensions:

- 1. An internal audit:** This dimension refers to how much an organization fosters gender equality internally within its organizational, managerial structure and internal work and whether these contribute to gender equality in the organization. An internal gender audit monitors and assesses the relative progress made in gender mainstreaming, contributes to capacity building and collective organizational ownership for gender equality initiatives, and sharpens organizational learning on gender.
- 2. An external audit:** This dimension aims to assess to what extent, an organization mainstreams gender in its policies, programmers, projects and services in terms of content, delivery and evaluation. External gender audits evaluate to what extent gender integration fosters the inclusion of, and benefits to women and men involved in or affected by the organization's policies, programs, projects or services provided. When applied to policies, programmers, projects or services, a gender audit starts by exploring to what extent gender equality is mainstreamed in high-level policy objectives and priorities, and further assesses to what extent policy intentions are actually carried out in specific initiatives (e.g. programmers, projects, services). At



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the planning level, a gender audit analyses whether there are gender- specific objectives or if gender is mainstreamed in the general objectives of the policy in order to guarantee that they contribute to close gender gaps, ensure that women and men benefit equally or in accordance with their gender needs and that inequalities are not perpetuated.

The Gender Audit undertaken by the IQAC, Sholapur Social Associations Arts and Commerce College, Solapur. along with external and internal Committee Members. External Committee Member, Vice Chairman and Chairman intended to scrutinize the gender balance within the institution and its practices and focused on the following objectives:

OBJECTIVES OF THE GENDER AUDIT EXERCISE

- The institute shall take effective measures for the safety and security of all genders.
- There must be an accessible, active, unbiased and confidential Grievance Redresser Cell
- There shall not be any kind of discrimination on the basis of gender.
- To develop and enhance the self-confidence and self-esteem of girl students, women faculty and staff in the college.
- To know about the gender balance in the college.
- To know about gender perception in the campus.
- To reflect and etch out a road map for gender action.



GENDER AUDIT METHODS

The gender audit was conducted within the broad framework called the Gender Integration Framework (GIF), which proposes that transformation can only follow when four organizational dimensions are equipped for gender integration. These four elements are political will, technical capacity, accountability and organizational culture.

The Political Will:

Means the initiatives in which the leadership within the college at different levels use their branches of the tree and are also required in equal measure to successfully integrate gender, position of power to communicate and demonstrate their support, leadership, enthusiasm for and commitment to working toward gender equality in the college.

Technical Capacity:

Level of ability, qualifications and skills individuals in an organization need to carry out the practical aspects of gender integration for enhanced program quality, and level of institutionalization of gender equitable organizational processes.

Accountability:

Mechanisms by which a college determines the extent to which it is "walking the talk" in terms of integrating gender equality in its programs and organizational structures.

Organizational Culture:

Norms, customs, beliefs and codes of behavior in an organization that support gender equality - how people relate, what are seen as acceptable ideas, how people are expected to behave and what behaviors are rewarded.



FACILITIES FOR THE GIRLS

The college has separate provisions at various places for girls to avoid rush and mishaps:

- 1. Separate Entrance: Girl students have a separate entrance for them to enter the college campus.**
- 2. Separate Parking Facility: Girl students have a separate parking facility for their vehicles/bicycles.**
- 3. Separate Staircase: Girl students have a separate staircase in the college campus where boys are not allowed to enter.**
- 4. Girls Common Area: Students have a separate room set up for them.**
- 5. Separate Seating Benches: Girl students have separate seating benches for them in one section of the class room while the classes are held.**
- 6. Separate Counter for Book Issue: Girl students have separate counter for book issue in the library.**
- 7. Separate Notice Board for Ladies Students: Girl students have the facility of Separate Notice Board for Ladies Students.**
- 8. Separate Reading Room: Girl students have a separate reading room for themselves, newly furnished as well.**
- 9. Separate open Gym for Ladies Students: Girl students have the facility of a Separate open Gym for Ladies Students.**
- 10. Separate Washrooms: Girl students have the facility of a clean and well equipped washing room. (Toilets)**
- 11. CC TV Cameras: The college campus has many CC TVs installed in the campus to keep watch on student's activities.**
- 12. Wi-Fi Facility: The College provides free Wi-Fi to the girl students at the campus.**



- 13. Various Committees For Girls Safety: We have Anti-ragging and Discipline committees set up at our college.(Reports attached)**
- 14. Grievance Redressed Committee: We also have a Grievance Redresser Committee at our college.**
- 15. The Departments of College: Our College has three departments for Urdu, Geography and English.**

GENDER BALANCE WITHIN THE INSTITUTION

Gender balance means the existence of a fair ratio of male and female representation within the institution in terms of number of students in the various programmes as well as within the staff structure. The rationale is that traditionally women have lesser access to resources and opportunities due to the social structures which act as inhibitors to access. This results in lesser capability among women which in turn produces a snowball effect on their empowerment and access to development initiatives.

Gender Audit Team reviewed and analyzed the operating environment of S. S. A. Arts and Commerce College, Solapur. From the analysis, the team understood that the college is operating in an environment where everyone has access to a full range of opportunities to achieve the social, psychological and physical benefits that come from participating and leading in sports and physical activity. Gender equity requires that girls and women be provided with a full range of activity and program choices that meet their needs, interests and experiences. Therefore, some activities may be the same as those offered to boys and men, some may be altered, and some may be altogether different. The college always concentrates on students' academic performance along with their overall personality development. Observing gender equality, the girls are provided with various facilities. The NCC unit for boys and girls is



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meticulously developing their character and qualities like comradeship, discipline, leadership, secular outlook and spirit of adventure. This unit focuses on outstanding achievements of the girls. Programs were organized in the last 5 years to make the girls aware of their rights and responsibilities. Girls are made aware of laws and by-laws by organizing lectures of eminent judges, lawyers, social workers etc. Ant-ragging Committee and Internal Complaints Committee have been formed in the college. Our girl students have achieved grand success in the field of Cultural Activities and Sports. Their participation in Youth Festival and various competitions has brought laurels and fame to them as well as the College. In the public societal action the College provides classes for parents on parenting issues and also women and Laws. The analysis of the responses of students with regard to programmer planning and design in college and its activities revealed that most student members feel that the gender equity in policies, programmers of the college is adequate.

GENDER WISE DISTRIBUTION OF STAFF

Gender sensitivity refers to an attempt to encounter and accept people without presumptions. Gender sensitive approach aims at opening, reconstructing and broadening expectations and behavioral models related to gender. Gender sensitive structures respond equally to men and women's specific interests without any presumption based on outdated views. The institution was established in the early sixties when the issue of gender was not much of a concern especially in a remote region like ours. When gender became a major parameter for institutional governance, the institutional leaders stepped forward taking steps to ensure gender equality.

The Departments of College: Our College has three departments for



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Urdu, Geography and English

Table No. 1. Gender Wise Classification Departments Teaching Staff

Name of the department	Males	Females
Urdu	02	01
English	00	03
Geography	04	00
Commerce	04	00

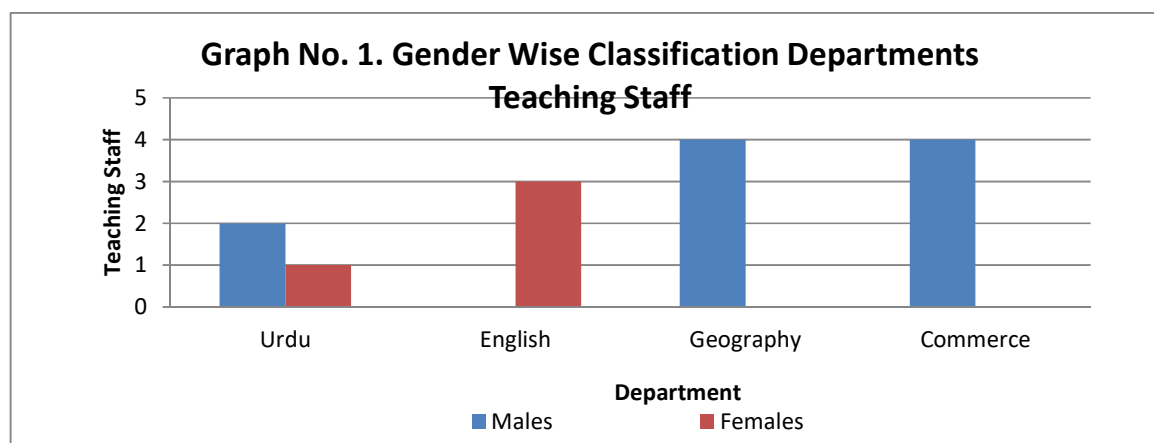


Table No. 2. Teaching Staff Gender Wise Classification

ARTS			
Sr.no	Subject	Males	Females
1.	English	00	03
2.	Urdu	02	01
3.	Geography	04	00
4.	History	00	01
5.	Hindi	00	01
6.	Sociology	01	00
7.	Political Science	01	00
8.	Persian	00	01
9.	Marathi	01	00



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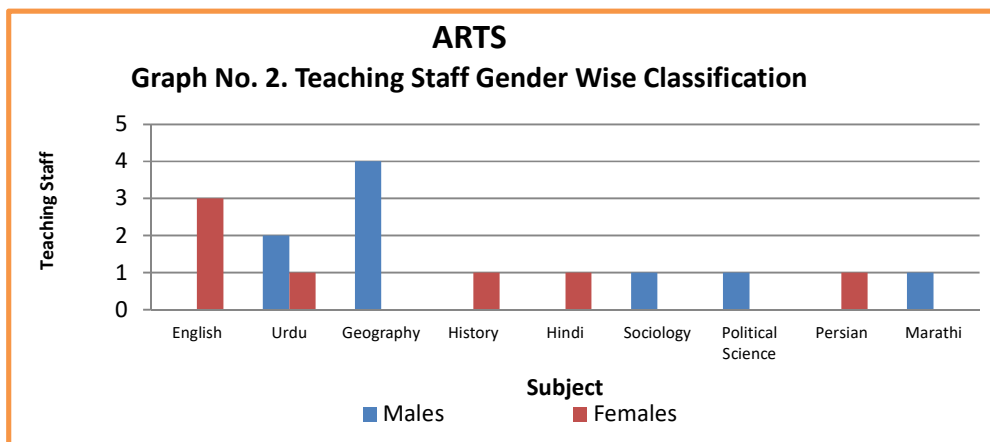
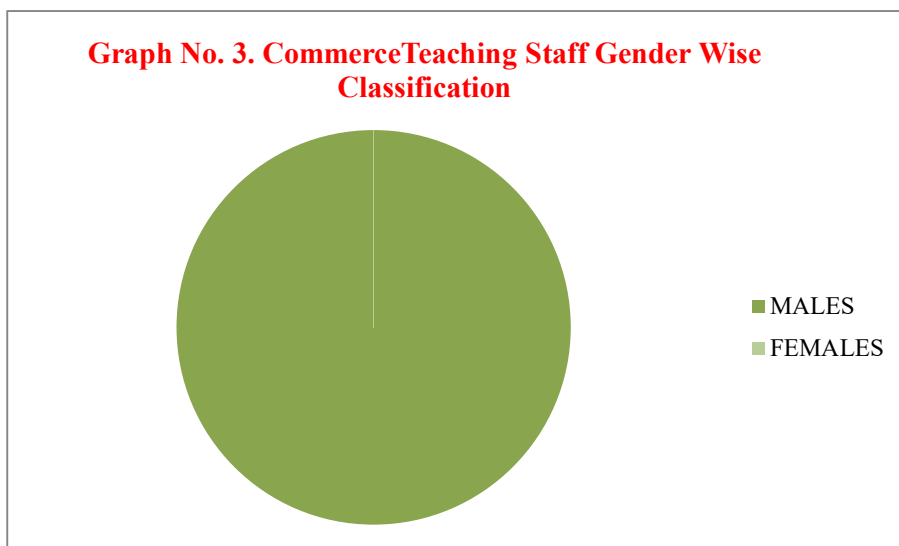


Table No. 3. COMMERCE			
Sr.no	SUBJECTS	MALES	FEMALES
1.	Commerce	04	00



Non-Teaching Gender Classification

Sr. no	Males	Females
1	Clerks 03 and peons 4	00



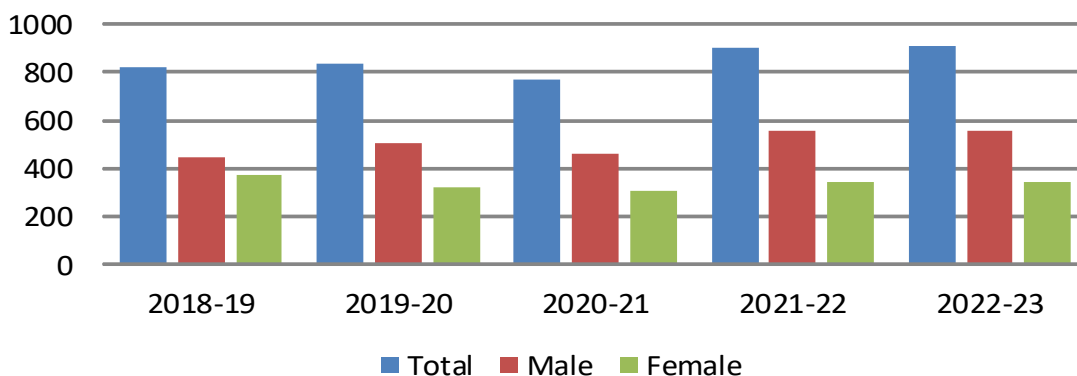
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Table No. 4. Gender wise Details of total Students in the College

Sr. No.	Year	Total	Male	Female	% M	% F
1	2018-19	821	448	373	54.57	45.43
2	2019-20	835	509	326	60.96	39.04
3	2020-21	768	462	306	60.16	39.84
4	2021-22	900	556	344	61.78	38.22
5	2022-2023	909	561	348	62.72	38.28

**Graph no. 4. Gender wise Details of total
Students in the College**



The above table and Graph giving gender wise details of students in the College provides the information regarding growth of students' strength in the last five years. In the year 2018-19, out of 821 total students 45.43 % were female students as compared to 54.57% male students. In the year 2019-20,



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out of 835 total students 39.04 % were female students as compared to 60.96% male students. In the year 2020-21, out of 768 total students 49.84 % were female students as compared to 6.16% male students. In the year 2021-22, out of 900 total students 38.22 % were female students as compared to 61.78% male students. In the year 2022-23, out of 909 total students 38.28 % were female students as compared to 62.72 % male students.

Table No. 5. Gender wise Details of Total Students in the College in NCC:

Sr.no	Year	Total	Females	Males	%M	%F
1	2018-19	54	15	39	72	28
2	2019-20	54	18	36	67	33
3	2020-21	54	16	38	70	30
4	2021-22	54	10	44	81	19
5	2022-23	54	12	42	77.77	22.22

Table No. 6. Gender wise Details of Total Students in the College in NSS:

Sr.no	Year	Total	Females	Males	%M	%F
1	2018-19	200	105	95	52.50	47.50
2	2019-20	200	98	102	49.00	51.00
3	2020-21	200	75	125	37.50	62.50
4	2021-22	200	71	129	35.50	64.50
5	2022-23	200	96	104	48.00	52.00



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**Graph No. 6. Gender wise Details of Total Students in
the College in NSS**

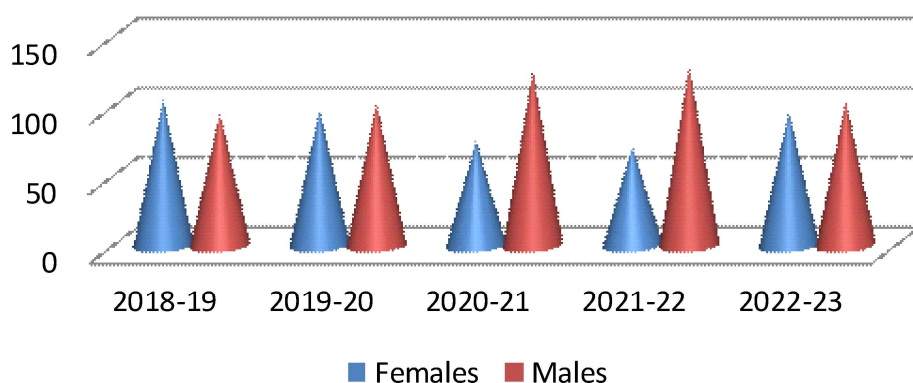
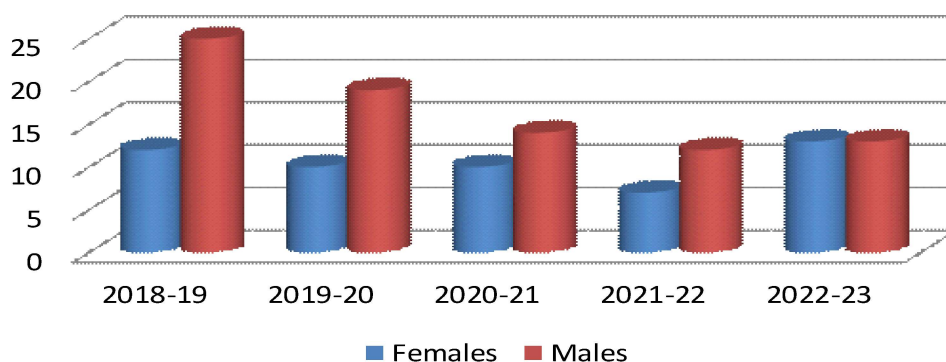


Table No.7. Gender wise Details of Total Students in the College in MA URDU:

Sr.no	Year	Total	Females	Males	%M	%F
1	2018-19	37	12	25	67.57	32.43
2	2019-20	29	10	19	65.52	34.48
3	2020-21	24	10	14	58.33	41.67
4	2021-22	19	07	12	63.16	36.84
5	2022-23	26	13	13	50	50

**Graph No.7. Gender wise Details of Total Students in the
College in MA URDU**





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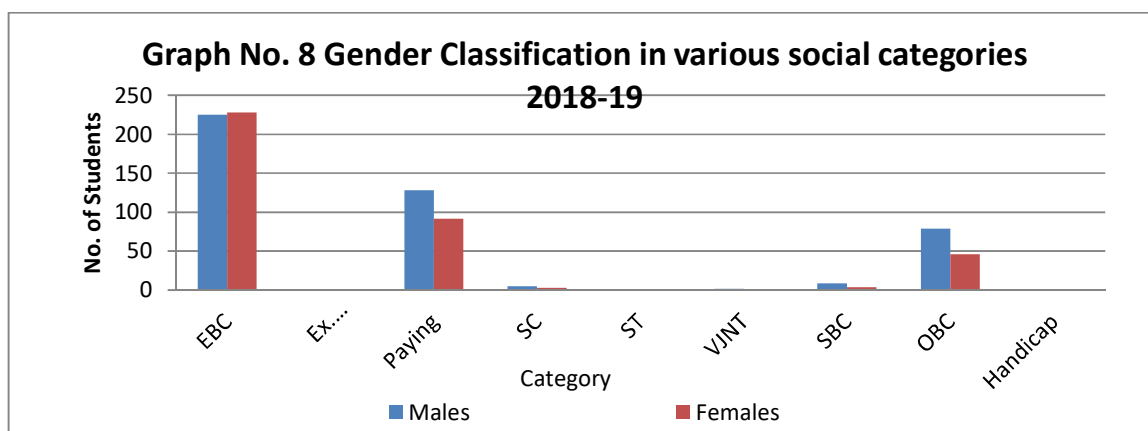


Table No. 8. Gender wise Details of Total Students in the Ph.D. URDU RESEARCH CENTER:

Sr.no	Name of Guide	Total	Females	Males
1	Dr. M. A. Chobdar	4	1	3
2	Dr. G. N. Shaikh	4	1	3

Table No. 9. Year wise Gender Classification in various social categories in Arts and Commerce

2018-19		
Category	Males	Females
EBC	225	228
Ex. Servicemen	00	00
Paying	128	92
SC	05	03
ST	00	00
VJNT	02	00
SBC	09	04
OBC	79	46
Handicap	00	00



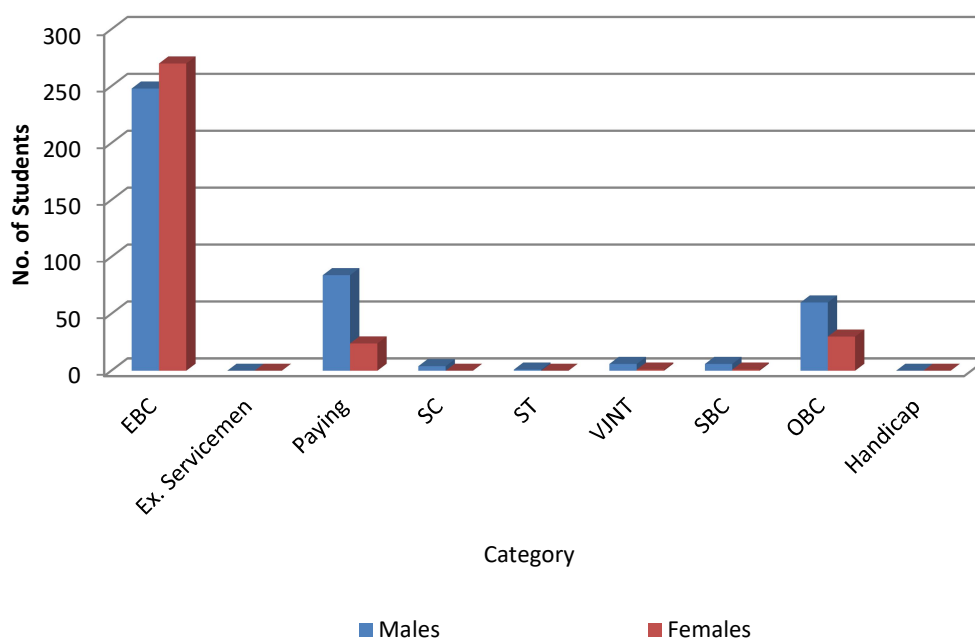


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2019-20		
Category	Males	Females
EBC	248	270
Ex. Servicemen	00	00
Paying	84	24
SC	04	00
ST	01	00
VJNT	06	01
SBC	06	01
OBC	60	30
Handicap	00	00

**Graph No.9 Gender Classification in various social categories
2019-20**



2020-21

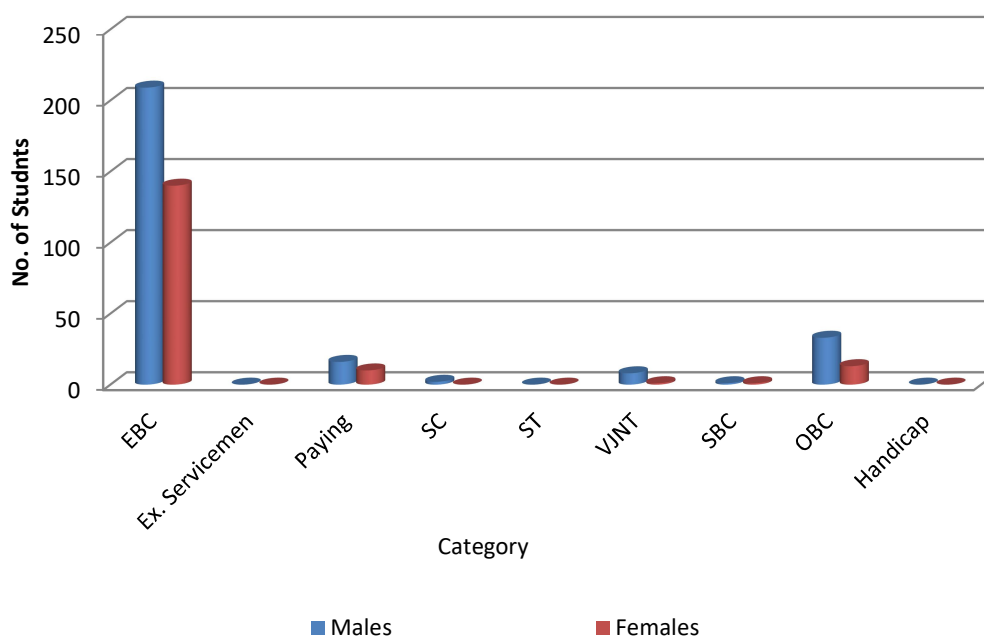


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Category	Males	Females
EBC	209	140
Ex. Servicemen	00	00
Paying	16	10
SC	02	00
ST	00	00
VJNT	08	01
SBC	01	01
OBC	33	13
Handicap	00	00

**Graph No.10 Gender Classification in various social categories
2020-21**



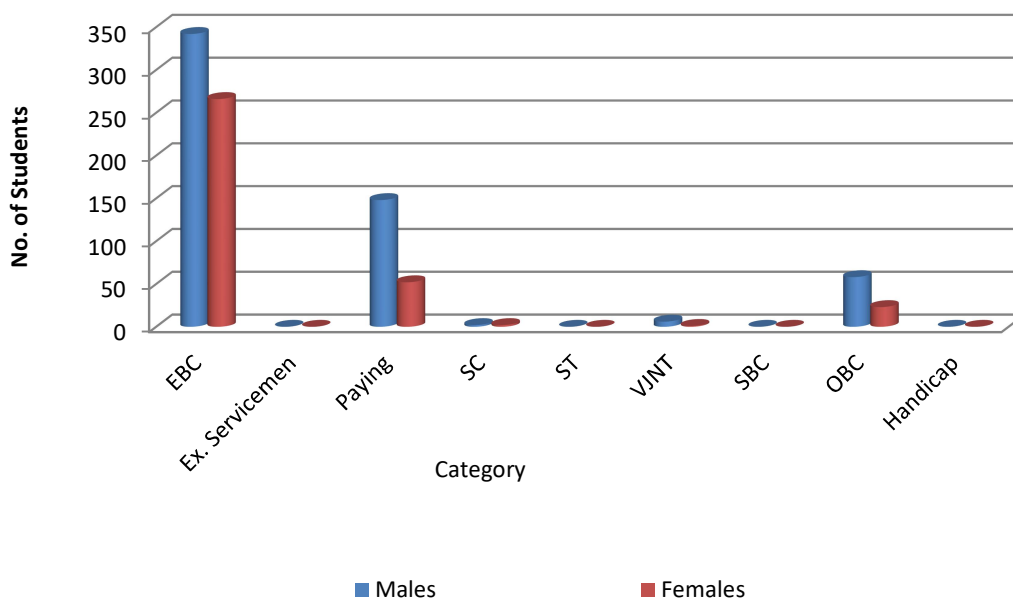


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2021-22		
Category	Males	Females
EBC	342	266
Ex. Servicemen	00	00
Paying	148	52
SC	02	02
ST	00	00
VJNT	06	01
SBC	00	00
OBC	58	23
Handicap	00	00

**Graph No.11 Gender Classification in various social categories
2021-22**



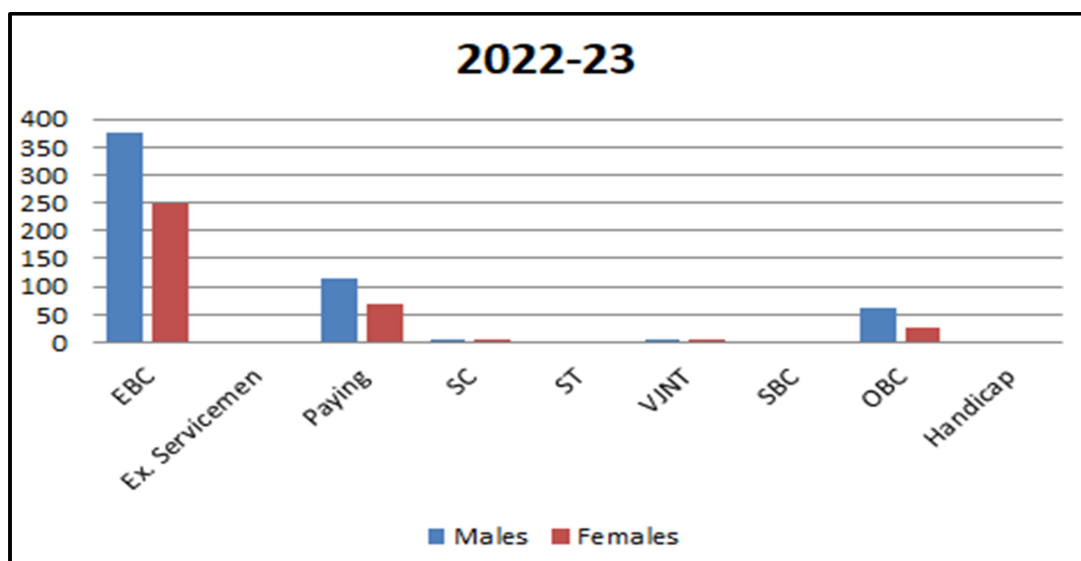
2022-23		
Category	Males	Females



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EBC	376	249
Ex. Servicemen	00	00
Paying	116	69
SC	04	01
ST	00	00
VJNT	02	02
SBC	00	00
OBC	63	27
Handicap	00	00



16. Various Certificate Courses: Our College runs a number of Certificate courses for the both male and female students, for instance.

Alumni Association: Our Alumni association has females and males.

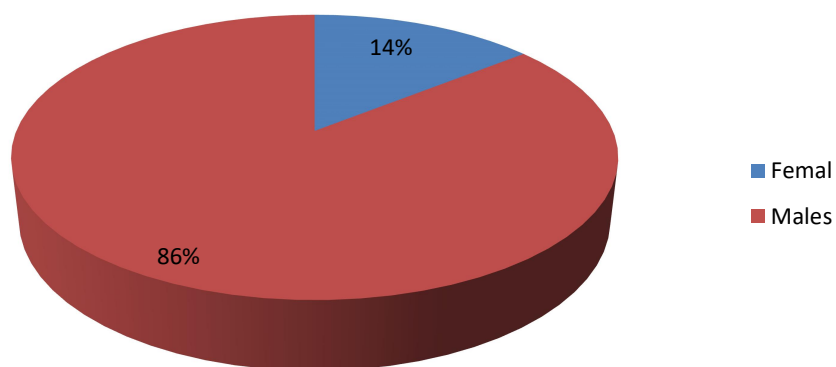
ALUMNI GOVERNING BODY		
SR.NO	NUMBER OF FEMALES	NUMBER OF MALES
1-	1	6



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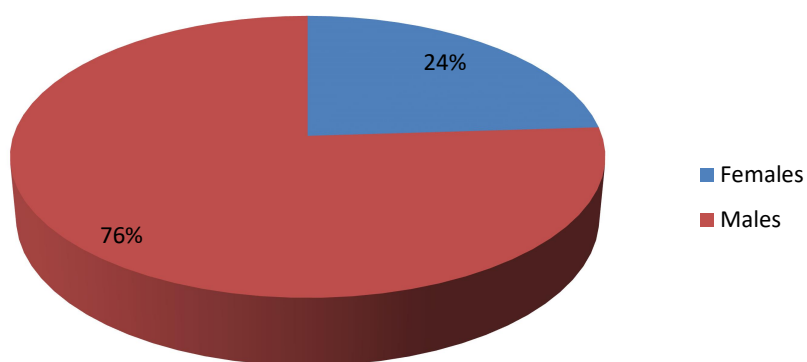
Graph No. 12 ALUMNI GOVERNING BODY



ALUMNI MEMBERS

SR.NO	NUMBER OF FEMALES	NUMBER OF MALES
1-	12	38

Graph No. 13 Alumni Members





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Gender Protection Committees

We have various committees for gender protection in the college. **ICC, Internal Complaint Committee**, which solves various issues faced by the girls, like eve teasing or harassment or any other issue they need to be solved for them, related to the environs of our college and it's campus.

A- Anti-Ragging Committee And Discipline Committee

2018-19	
MALES	FEMALES
Prin. Dr. M. A. Dalal	Dr. Nabha Kakde
Dr. D. S. Narayankar	Dr. Asma Khan (convenor)
Mrs. Kinikar Seema (NGO)	Gudmitte Hafiza Imam Sab (Student Rep)
	Mrs. Raesa Shaikh (PSI)

2018-19	
MALES	FEMALES
Prin. Dr. M. A. Dalal	Dr. Nabha Kakde
Dr. D. S. Narayankar	Dr. Asma Khan (convenor)
Mrs. Kinikar Seema (NGOP)	Gudmitte Hafiza Imam Sab (Student Rep)
	Mrs. Raesa Shaikh (PSI)

2019-20	
MALES	FEMALES
Prin. Dr. M. A. Dalal	Dr. Nabha Kakde
Dr. A. A. Gadwal (convenor)	Pathan Afreen Samad (Student Rep)
Dr. J.K. Mulla (co-ordinator IQAC)	
Dr. M. K. Shaikh (member)	
Mr. Altaf Hotgi (member non-teaching)	
Mr. Ligade (police sub-inspector) (member)	
Bagwan Nisar Mahiboob (Student Rep)	
Qureshi Dawood Mohammad (Student Rep)	



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2020-21	
MALES	FEMALES
Prin. Dr. I. J. Tamboli	Dr. Nabha Kakde
Dr. A. A. Gadwal (convenor)	Miss, Mangalgi Afsana B.Com-I (student)
Dr. M.K.Shaikh member	
Mr. Altaf Hotgi member	
Shaikh Nabilal B.A.-III (student)	
Maulana Shaikh (NGO Rep)	
Mr. Talib Dongre (parent's rep.)	
Mr. Ligade (P.S.I.) member	
Shri Shaikh Nabilal (Student)	

2021-22	
MALES	FEMALES
Prin. Dr. I. J. Tamboli	Dr. Nabha Kakde
Dr. A. A. Gadwal (convenor)	Miss, Mangalgi Afsana B.Com-I (student)
Dr. M.K.Shaikh member	
Mr. Altaf Hotgi member	
Shaikh Nabilal B.A.-III (student)	
Maulana Shaikh (NGO Rep)	
Mr. Talib Dongre (parent's rep.)	
Mr. Ligade (P.S.I.) member	
Shri Shaikh Nabilal (Student)	

2022-23	
MALES	FEMALES
Prin. Dr. I. J. Tamboli	Dr. A. S. Khan (femal representative)
Dr. A.A. Gadwal (convener)	Miss Sardar Shafaque B.A.I (girl's rep)
Dr. J. K. Mulla (member)	Miss. Alisha Jilani B. Com-II (girl's rep.)
Mr. Altaf Hotgi (Non-teaching representative)	
Mushtak Maniyar (parent representative)	
Mr. Saleem Shaikh (police Hawaldar)	
Piyare Abusufiyan B.Com-I (boy's rep.)	
Shaikh Sahil B.A-I (boy's rep.)	

***No Anti Ragging Case**



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B-Grievance Redresser

2018-19	
MALE	FEMALE
Prin. M. A. Dalal	Dr. N.A Kakde
Dr. A. A. Gadwal	Dr. A. S Khan
Dr. G. N. Shaikh	Kotwal Fahim Harun Rshid
Dr. J. K. Mulla	
Mr. Altaf Hotgi	
Qureshi Daud	

2019-20	
MALE	FEMALE
Prin. M. A. Dalal	Dr. N. A. Kakde
Dr. A. A. Gadwal	Dr. A. S. Khan
Dr. I. J. Tamboli	
Dr. G. N. Shaikh	
Dr. J. K. Mulla	Kotwal Fahim Harun Rshid
Mr. Altaf Hotgi	
Qureshi Daud	

2020-21	
MALE	FEMALE
I/C Prin. Dr. I. J. Tamboli	
Dr. A. A. Gadwal	Dr. N.A. Kakde
Dr. J. K. Mulla	Dr. A. S. Khan
Mr. Altaf Hotgi	Pathan Nilofar
Nadaf Siraj Riyaz	

2021-22	
MALE	FEMALE
I/C Prin. Dr. I. J. Tamboli	
Dr. A. A. Gadwal	Dr. N.A. Kakde
Dr. J. K. Mulla	Dr. A. S. Khan
Mr. Altaf Hotgi	Pathan Nilofar
Nadaf Siraj Riyan	



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022-23	
MALE	FEMALE
Prin. Dr. I. J. Tamboli (Chairman)	Dr. A. S. Khan
Dr. A. A. Gadwal (Convener)	Nilofar Pathan (Student Rep
Dr. J. K. Mulla	
Mr. Altaf Hotgi	
Nadaf Siraj Riyan	



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C- Internal Complaint Committee:

2018-19	
MALE	FEMALE
Dr. A. A. Gadwal	DR. Nabha Kakde
Mr. Akhtar Sayyed	Ms. Maniyar Rafat
Mr. Ambadas Motekar	Mrs. Vanita Sawant
Mr. Premapalli A. Razak Shaikh	Mrs. Seema Kinikar

2019-20	
MALE	FEMALE
Dr. A. A. Gadwal	DR. Nabha Kakde
Mr. Akhtar Sayyed	Ms. Maniyar Rafat
Mr. Ambadas Motekar	Mrs. Vanita Sawant
Mr. Premapalli A. Razak Shaikh	Mrs. Seema Kinikar

2020-21	
MALE	FEMALE
Dr. A. A. Gadwal	Dr. Nabha Kakde
Mr. A. M. Hotgi	Dr.A.S. Khan
Mr. A. M. Maniyar (peon)	Miss. Deshmukh Afshan
Mr. Mangalgiri Moin M.S	Mr. Afrin M. Dalal
	Dr. Aayesha Rangrej

2021-22	
MALE	FEMALE
Dr. A. A. Gadwal	Dr. Nabha Kakde
Mr. A. M. Hotgi	Dr.A.S. Khan
Mr. A. M. Maniyar (peon)	Miss. Deshmukh Afshan
Mr. Mangalgiri Moin M.S	Mr. Afrin M. Dalal
	Dr. Aayesha Rangrej

2022-23	
MALE	FEMALE
Dr. A. A. Gadwal	Dr. A. S. Khan
Mr. A. M. Hotgi	Mrs. R. Y. Mirza
Mr. A. M. Maniyar (peon)	Miss. Aayesha Shaikh
Mr. Mangalgiri Moin M.S	Mr. Afrin M. Dalal
	Dr. Aayesha Rangrej



Future plans

- Conducting gender related programmes that are also task oriented.
- Conducting gender related Seminars / workshops / conferences.
- Conducting annual gender sensitization surveys.
- Keeping up the task of making the institution women friendly.
- The institute shall take effective measures for the safety and security of all genders.
- Striving for a gender discrimination free ambience in the campus.
- Attempts to be made for developing and enhancing self confidence and self-esteem of girl student's women faculty and staff in the college.