YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SHOLAPUR SOCIAL ASSOCIATION'S ARTS AND COMMERCE COLLEGE

- Name of the Head of the institution

  I/C Prin. Dr. I. J. Tamboli

- Designation

  In charge Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  021722723279

- Mobile no

  9890919118

- Registered e-mail

  socialcollege@gmail.com

- Alternate e-mail

  iqacsocialcollegesolapur@gmail.com

- Address

  SS No.10659 New Building, Siddeshwar Peth, Opp. Saiffee Hospital, Solapur

- City/Town

  Solapur

- State/UT

  Maharashtra

- Pin Code

  413005

2.Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location

  Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Punyashlok Ahilyadevi Holkar Solapur University, Solapur**

- Name of the IQAC Coordinator   **Dr. Jainoddin K. Mulla**

- Phone No.   **02172723279**

- Alternate phone No.   **02172312111**

- Mobile   **9226777437**

- IQAC e-mail address   **iqacsocialcollegesolapur@gmail.com**

- Alternate Email address   **socialcollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://socialcollegesolapur.in/pdf/AQAR%2020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://socialcollegesolapur.in/pdf/Academic%20Calender.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**NA**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B+**	**2.76**	**2015**	**15/11/2015**	**14/11/2015**

6.Date of Establishment of IQAC   **11/10/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIl**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

  [View File](#)

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized Student History Congress of PAH Solapur University Solapur by Social Science department with collaboration of IQAC and students presented Research paper in this conference.

College conducted covid-19 vaccination programme for student in collaboration with IQAC, Family Planning Association of India and Solapur Municipal Corporation.

Organized Workshop on syllabus formation of NCC Elective Subject of PAH Solapur University Solapur. Hon. Voice Chancellor of PAH Solapur University Solapur Inaugurated this function.

Organized Inter college Sports Council, The council conducted the inter-college sports competitions under PAH Solapur university affiliated colleges.

organized International Conference on Recent Trends in Research Methodology by Department of Geography with collaboration of IQAC delegate from all over the glob participated in this Webinar.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of Students History Conferance	Organized Student History Congress of PAH Solapur University Solapur
Organization of Workshop on syllabus formation of NCC Elective subject of PAH Solapur University Solapur	Organized Workshop on syllabus formation of NCC Elective Subject of PAH Solapur University Solapur.
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Origination of Inter college Sports Council	Organized Inter college Sports Council, The council conducted the inter-college sports competitions under PAH Solapur university affiliated colleges.
Organization of One day University level workshop on Entrepreneurship, modern management and globalization.	Organized one day University level workshop on Entrepreneurship, modern management and globalization.
Organization of International Conference on Recent Trends in Research Methodology by Department of Geography.	Organized International Conference on Recent Trends in Research Methodology by Department of Geography with collaboration of IQAC.
Plan to provide Soil and Water testing facility to public from college	Department of Geography: installed soil and water testing machine and started soil and water testing.
Organization of motivational speech on interview technique by Career Guidance cell	Organization of motivational speech on interview technique by Career Guidance cell with collaboration of IQAC
Organization of three days webinar on Digital Marketing.	Three days webinar on Digital Marketing organized in collaboration with North Storm

	Academy Mumbai.
Organization of Workshop on Urdu Ph.D. course work paper-III.	URDU Ph.D. research center arranged Workshop on Ph.D. course work paper-III Urdu Subject.
Organization of Workshop on Ph.D. course work paper-III- Urdu Subject.	Department of Social Science arranged workshop on Ph.D. course work paper-III -SOCIOLOGY subject

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/03/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	I/C Prin. Dr. I. J. Tamboli
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	Solapur University, Solapur
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	30/12/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**189**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**900**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**00**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**246**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**11**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**21**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**20**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**348.345**
4.3 Total number of computers on campus for academic purposes	**32**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur we follow the curriculum designed and approved by Board of Studies of the university. University issues circular regarding Term start and Term End, IQAC plans the academic calendar of the year according to the circular and informs to the time table committee to prepare a Time table. While preparing academic calendar curriculum, extra Curricular and co curricular activities, cultural, sports etc. activities are planned in the academic calendar to achieve the set outcomes. Taking into consideration of available infrastructure such as number of classrooms, LCD Projectors, Smart Boards, Geography lab, Commerce Lab etc. and student's strength for a particular program the time table committee allots classrooms all the programs as per university norms. Workload allotment is done to all the teachers

by their respective HOD as per Teachers expertise. Every department prepares its own teaching plan allotting term-wise syllabus topics to be taught within the given period. Through a series of interactive activities like classroom teaching, group discussions, power point presentations, quiz, debates, academic tests, etc. College also runs many Certificates courses designed by our own faculty members focusing employability and entrepreneurship development of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college has been prepared taking into consideration the declared calendar of the parent university (PAH Solapur University). AC formed so as to give equal importance to sports, and extracurricular, co curricular apart from academics, for an all-round development of students with a sound mind and sound health. Before the commencement of the semester, IQAC prepare an academic calendar based on university circular. This academic calendar includes the proposed dates for internal examinations, seminars, workshops, expert lecture, and other co curricular and extra-curricular activities. HoD prepares the class timetable, and teaching plan for the semester IQAC periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the lab sessions, etc. An Examination committee is formed at the college level which monitors the overall internal assessment process for the implementation of Internal Assessment Process, Continuous Internal Assessment review is taken by the Principal regularly. Continuous Internal

Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Different methods followed for college assessment. Teaching plan and its execution through daily notes help the Principal and Heads of Departments ensure that the schedule of curriculum delivery is being followed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

24

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

453

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University curriculum contains topics related to women empowerment, Human Values into the curriculum of English, Hindi, Marathi and Urdu Literature to enhance students' knowledge and perspectives on gender issues and Human Values. The curriculum of B.Com focused on the development of professional Ethics and Sustainability. University has made mandatory to study Democracy and Good Governance subject for SEM-II and Environmental Studies subject for SEM-IV which develops the awareness about human rights, Professional ethics and also conservation of environment. Every year the college organizes woman's day, World Environment Day, World Population Day Rally, organ Donation Rally, Blood Donation Camp, National and International Day celebration etc. to inculcate Gender Awareness, Environmental Awareness, Sustainability and Human values among the students. Various extension programmes are being organized by the Institute through NSS and NCC unit to create awareness among the rural community with respect to ecological balance and its importance. College

conducts various certificate courses which try to inculcate the Human Values, Environment issues, Professional Ethics and sustainability skills among the students. College integrates human values, professional ethics, environment consciousness and gender sensitivity through various curricular, co-curricular and extracurricular activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

73

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

906

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

92

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college recognized as a Muslim Minority College, most of the students are admitted from Urdu medium background in our college. PAH Solapur University provides only Marathi and English medium for the UG course so it is the biggest challenge in front of college to cope all these Urdu medium students with English and Marathi medium teaching. The essential remedial classes were taken for the students who face difficulty with cope with English and Marathi Medium. It needs to classified slow learner, moderate learner and advance learner. After completion of admission process, subject teachers identify slow, moderate and advance learners on the basis of HSC marks, Medium of HSC and interaction with students in class. The college has formed mentor scheme for this purpose. The college conducted remedial coaching for slow learners. Advanced learners are taken care for giving advance study material to them and solving their doubts individuality. Advanced learners who performed well in University examination awarded with prizes by teaching and non- teaching staffs in the annual prize distribution programme. Students also guided through competitive examination guidance Cell, Seminar, Workshops, Field Visit (Such as Village Survey, Bank Visit, Industrial visit, Metrological Department Visit) Study tour, quiz competition etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
906	**11**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric teaching is the main objective of teaching learning process of our college. College encourages a teaching methodology which focuses on experimental, participative and problem solving learning.

Teachers make classes as interactive as possible using various teaching aids. The college conducts various field visits like industrial visit, Bank Visit, Village Survey, Metrological Department Visit, Orphanage visit, News paper factory and office visit etc to enhance experiential learning of the students.

Teachers conduct discussion session on various points of the curriculum which makes them learn in participative way. Quizzes, Elocution completion, Essay Competition, student's seminar, research paper presentation workshop, group presentation competition etc are organized and the students are encouraged to participate at College level as well as inter college level. Projects has been prepared by the students of First year UG for the Physical Education, Third year students for Geography and MA final year students for Urdu.

Previous question papers are given for solving. Home assignments are given which help students in developing writing skills and diagrammatic representations. Guest lectures are organized by all departments. College conducts various Certificate Courses which

enhances the capabilities and skills of the students in practicable and problem solving manner.

File Description	Documents
Upload any additional information	View File
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College encourages use of ITC in teaching learning process. All the departments follow ICT enabled teaching in addition to the traditional classroom education. Efforts are taken by the institute to provide e-learning atmosphere in the classroom the faculty members use the IT enabled learning tools as well as teaching aids such as PPT, Video clippings, Audio system, online sources, Maps, Models, practical equipments to enable the students for theoretical and practical learning. College has five smart classrooms fully equipped with LCD and Computers with smart boards. Apart from smart classrooms college has three classrooms quipped with LCD projector, computer and public address system. College has separate computer lab for girls and boys. Google classroom and WhatsApp study groups of each class used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments etc. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process. The study material and recordings of online lectures shared by some teachers on YouTube which is accessible to students anytime and anywhere. To teach subjects in online mode, teachers have used various online tools like-ZOOM, Google meet etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`11`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`11`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`11`

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

166

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of the academic year students are informed regarding evaluation pattern of the college and university through orientation classes, information on Notice Board and also in WhatsAap study group. The assessment of for under graduate and post graduate levels each subject for each semester consists of internal evaluation and end-semester examination with a weightage of 10 marks internal and 40 marks university exam. The internal evaluation is determined taking into consideration the PAH Solapur university guidelines. As a part of internal assessments teachers conducts oral, test, Home assignments, Seminars, Project work, Practical examination etc to evaluate the understanding of the students related to the subject. College has Internal Exam committee which takes care about internal exam time table, Smooth conduct of exam and also solves Exam grievance of the students. Any grievance regarding internal exams student can contacts with the respective subject teacher if student not satisfied he/she may contact to internal exam committee to solve the exam grievance. College follows transparent internal examination with time to time displaying time table of the internal exam and after the assessments test papers are also shown to the students and discussion made for the improvements.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has Internal Exam committee which takes care about internal exam time table, Smooth conduct of exam and also solves Exam grievance of the students.

Mechanism of Solving Grievances of Internal Assessment:

Redressal of Exam grievances Teacher level-

There is complete transparency in the internal assessment conducted. The marks obtained by the students in internal assessment marks are shared with the students in the classroom. Test papers are also shown to the students and discussion make on that. The student is allowed retest missing of a test due to a genuine reason. In case of any students internal exam grievance subject teachers solves that at teacher level.

Redressal of Exam grievances at Departmental level

The teacher handles student's grievance regarding internal examination and if the issue isn't resolved at the level of the teacher, the student approaches the Head of the Department and gets the grievance resolved.

Exam Committee level-

In the event of the student's grievance regarding internal examination not getting resolved at the Departmental level, the student can approach the College Examination Committee. All Internal Examinations related grievances are resolved in a time bound and fair manner by the Internal College Exam Committee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Nil

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

192

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college always motivates the student and staff for the innovation and research. College conducts various activities which motivates the research and innovation. Activities such as Students research workshop, group presentation on Entrepreneurship, lectures on research methodology, Paper presentation competition, Group discussion and Brainstorming was organized. All full time faculty members have Ph.D. qualification. Out of 12teachers 11teachers are recognized Ph.D. research guide and guiding Ph.D. scholars. Students form Commerce and Geography department participates in conferences and workshops to present research papers and also won the best research paper presentation awards. The college library provides facilities for creation of knowledge and research support through reference books, research journals, encyclopedia, reading room, Digital library- inflibnet, delnet, plagiarism software support etc. College has separate computer lab for Boys and Girls students to access the online knowledge. B.A. Geography has compulsory project work at final year as a part of curriculum which boosts them for research. Students of M.A. Urdu prepares dissertation at final year. College has Ph.D. Research Center of Urdu currently six research scholars get associated for creation of knowledge. College conducts Certificate Course in Research Methodology for the students to enhance their research skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

24

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Creating a bridge between community and the Institution is the foremost goal for initiating the outreach and extension program. Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year. Well-structured outreach and extension activities develop skills in students that can significantly contribute to their overall development. Various National/International Days like Yoga day, Teaches Day, Unity Day, Independence Day, Republic Day, Minority Rights day, Urdu Day, Hindi Day, Geography Day, Marathi Day etc and Birth Anniversaries of various national hero are celebrated in college. The college undertakes various activities to sensitize students to social issues and work on their holistic development. Awareness regarding Aids, Voting Rights, Traffic Rules, Anti Ragging Regulations, Human Rights and Gender Sensitization is generated various activities. NSS Unit organizes tree plantation, Polio Essay Writing and Poster Making completions on the regular basis on various occasions like Unity Day, International Environment Day and AIDS Awareness etc. NCC Unit is instrumental in developing capacity to meet emergencies and combat natural disasters during the pandemic (Covid-19). NCC volunteers contributed towards vaccination program. Kargil Vijay Divas celebrated every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Class Rooms: The College has 29 classrooms with equipped with conventional teaching aids. Out of these 5 class rooms are Smart Class room equipped with LCD Projector, Sound System and Digital Board with Computer and Internet.

Laboratory: There are 02 geography laboratories for undergraduate students and one Commerce Lab for commerce students

Research Centre: Special research facilities are available in the department of Urdu for PhD research The college has 1 auditorium hall named as a function hall (200 Seating capacity) to conduct guest lecturers, seminars, workshops, symposia and conferences.

Campus is special staircase and bathroom and Toilets for female students.

Computer Lab- College has separate computer lab for male and female students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. The college has its own playground (one acre open land) for basketball and volleyball, wrestling and table tennis adjacent to the college building.

2. The has sufficient space on ground floor for Yoga, cultural programmes and indoor games we got the permission from Solapur Municipal Corporation to use its Big Home Maidan for the Hockey and Football which is on walking distance from college. College uses Solapur Municipal corporation indoor ground for the indoor sports practices.

3. Yoga center- College has separate space for yoga for boys and girls students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.97

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Students can access online E-journals, e-books and e-magazine from college central library. College has the central library containing reference books, text book, journals and various learning resources. The central library has good reference books and text books. Library also subscribe to 05 journals. Liberary management system software, barcode software and arcode scanning machine has been purchased by the college.Library is in the process of barcoding and computerization using liberary management software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.07536

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has given separate computer lab facility for male and female students with internet facility.

The institution has internet facility from BSNL and Gigabites for the usage of unlimited internet facilities. College office, computer equipped classrooms, library, Smart Classes,Computer lab all administrating offices are connected with internet facility. Wifi facility is also provided to students with display of wifi name and password in college campus. The annual subscription is taken for the internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.77153

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A system is in place for utilization and maintenance of following facilities.

Campus upkeep cleaning is maintained through college nonteaching staff.

Computers, printers and power backup are maintained through maintenance Contract as well as maintenance as per the requirement.

Sports Gymnasium: The College utilizes these facilities available with Solapur Municipal Corporation for male and female students.

Class Rooms and Laboratories: The daily schedule is followed as per the student strength and time table. Each ICT enabled classroom and smart classrooms are assigned to teachers for maintenance and upkeep.

Laboratories: Standard Operational Procedures for equipment and instruments are followed for Geography lab. Dead Stock register is maintained, updated and verified during academic audit. Outdated equipment and instruments are discarded through standard procedure.

Computer: Computer are maintained with the help of external expert maintenance as per the requirement. E-waste is disposed in environmental friendly manner.

Library: Students can issue two books every week and access online ejournals, e-books and e-magazine from 7.30 a.m. to 6.00 p.m every day.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

138

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

46

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

85

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

85

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	*View File*
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

35

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College provides facilities for student's representation in various academic and administrative committees. To develop leadership qualities amongst the students, to make them

responsible citizens, students selected in various college committees based on proper selection process by the University norms and Acts.

1) The College Students' Council: - The College established the Student's Council as per the guidelines of Maharashtra Public University Act, 2016 under Section 99 which promotes welfare of the students and co-ordinate the extra-curricular activities.

2) Students Grievance Redressal Cell: - The college follows the guidelines of UGC Regulation on Redress of Grievances of Students, 2019. Proper representation to the students has been gienn in this committee.

3) Student Representatives in CDC and IQAC: As per the guidelines of Maharashtra Public University Act, 2016, the college facilitates students' representation in CDC and IQAC.

4) Students' Representation in College Magazine: College students write creative and informative articles in the college magazine entitled 'MeSSAge'. 9 students have been awarded for their best performance in the creative writing and art.

5) Students' Representation in NSS, NCC and Cultural Activities and Sports has been given.

6) Student Representatives in anti-ragging and ICC committee of college has been given.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution has Alumni Association's but it is not registered. Alumni play a very good role in the development of academic and healthy environment in the college.

Alumni Association of S.S.A Arts and Commerce College hasdone various activities in the year 2021-22. Alumni association members guided the students regarding the competitive examination, also provided information of the books related to the competitive examination. Dr. A. A. Gadwal guided college students about heath & hygiene. Alumni association participated in blood donation camp organized by the college and created blood donation awareness among the college students

The commerce alumni given Dais to the commerce department as a gift. Alumni Mr. Riyaz Kharadi (Local Corporator Solapur Municipal Corporation) had given a gift of open gym fo the female students from SMC fund. Family of the late alumni Mr. Salman Ibrahim Shaikh donatedwater Bore Well with Submersible pump set to the college, in the memory of him to solve water problem of college students.

Total Alumni contribution during the year is 3,50,000 INR

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the college is reflective of and in tune with the vision and mission of the college.

Vision:

"Empowerment trough higher education of weaker and deprived students of minority community, socially and economically backward class irrespective of their cast and creed.

To achieve all – round progress of the student in an academic, social and cultural field through various activities.

To inculcate ethical and moral values among the students"

Mission: "Quality Education for all, especially to the Students belonging to minority community and to uplift the poor and downtrodden. Enhance the Personality of the students by fostering, moral and ethical values and produce dynamic patriotic minded and competent students"

The IQAC prepares perspective plan implementation of perspective plan helps to achieve and welfare measure in tune with vision and mission. The college has decentralized the work through various administrative and academic committees which include College Development Committee, IQAC Committee, Purchase committee,

Grievance Redressel Committee, Purchase committee, Planning Board and six academic departments in order to meet the vision and mission of the college. The college has a well-framed organizational structure for decision-making at various levels. Independent Controllers and Coordinators are appointed for various committees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participative Management: The institute has a proper mechanism to delegate authority for various administrative and academic activities.

1. To run office administrative work efficiently the work is distributed among the non-teaching staff with administrative calendar.

1. In order to enhance the effectiveness and efficiency within departments and at the campus level, various committees have been established, which include academics, co-curricular, extracurricular, infrastructure development, etc.

2. The college promotes the culture of participation of Teaching Staff, Non teaching staff and students in various discussions and decision-making activities giving them representation through various committees.

3. The suggestions and opinions are invited from Teaching Staff, Non teaching staff, students and other stakeholders to formulate the policies and guidelines for the effective functioning of various administrative and academic tasks.

4. Expert faculty members part of the CDC, IQAC and purchase committee etc for the purchase, recommendations of expert faculty members are given due importance in decision making.

5. College follows the transparent procedure in the recruitment of faculty and staff at the college level.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

A strategic plan/perspective plan is a futuristic planning document that lays out core areas of emphasis. The plan looks at both external as well as internal environments with respect to strategic areas of growth and improvement.

IQAC along with different stakeholders decided on four key areas of strategic growth.

A. INNOVATIONS IN TEACHING & LEARNING

1. Implementation of innovative pedagogy

2. Leveraging ICT tools for greater learning

3. Motivation for innovative teaching and learning

B. IMPACTFUL RESEARCH & DEVELOPMENT

1. Facilitate faculty publications in research journals

2. Motivate to take Minor & Major research projects.

3. Promote participation of staff members in FDPs like refreshers and orientation programmes.

4. Promote participation in National International conferences/Seminars/workshops/symposium etc.

5. Motivate to innovative research through PhD guidance by the teachers.

C. SOCIETY-ACADEMIC CONNECT

1. Strengthen societal connect with broad MoU.

2. Promote student participation in extra and co curricular activities.

4. Exploring joint projects

D. Human Resource and Development

1. To promote Faculty Development Programs to enhance teaching as well as soft skills

2. Structured annual review for proper goal alignment

3. Recreational activities to promote bonhomie amongst team

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College bodies namely, Governing Body and College Development Committee & IQAC make policy decisions, which are implemented through the Principal and Heads of Departments.

Principal: Principal is the head of institution as administrative officer in CDC. He is assisted in his responsibility by IQAC

Head of Department: He is a head and administrative responsibility of department and reported to principal.

College Committees: The College has different committees to do work. It has decentralized process of administration. The committee comprises faculty members, non-teaching staff, students, etc.Academic committees like Examination, Library,Purchase and Standing Committee. The committees like NSS, NCC and Cultural Committee with IQAC for extra-curricular and extension activities.

Anti-Ragging Committee, Grievance Redressal Cell, Internal

Complaint Committee, Placement Cell and Backward class Cell address the issues of students as per requirement.

The College office oversees the Office administration. Admission, Eligibility, Scholarships and Freeships, Accounts, Issue of certificates and documents, Maintenance of staff service records and correspondence with the Affiliating University, UGC and Government bodies is handled by the office.

The college follows guidelines of UGC, State Government and Affiliating University for procedures involving recruitment, promotions and service matters as applicable to minority institutions.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College take cares about the welfare of the employees.

All the full time teaching and non teaching staff have SSA Employees Co-operative Credit Society which gives Loan facility with minimum interest and minimum documentation (Ease Loan Facility).

Group Accidental insurance facility is given to the all full time staff with very low premium and Provident Fund facility is also available for the staff.

Permanent full time staff receives superannuation benefits provided by the Government of Maharashtra and UGC time to time which include Pension, Provident Fund, Gratuity, and NPS etc

The full time teaching staff receiving duty leave to participate in various UGC-MHRDC sponsored courses such as orientation programme, refresher, short term, FDP, etc.

Teaching and non-teaching staff is granted different types of leaves such as casual leave, medical leave, and maternity leave, etc. as per the state government, university statues and UGC norms.

Teaching and non-teaching staff provides financial assistance for college work, university official work, etc.

The separate parking area provided for all staff members vehicles. The college acknowledges the academic and non-academic achievements of teaching and non-teaching staff and felicitated them through felicitation committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually. The objective is not only to evaluate the performance as per established norms, but also to identify potential aspects for improvement. The salient features of the performance appraisal system are as follows:

Teaching Staff

a) The performance of each faculty member is assessed according to the Annual Self-Assessment for the Annual Self-Appraisal Report (ASAR).

b) Promotions are based on the Annual Self-Appraisal Report (ASAR) proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The ASAR proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the IQAC Coordinator and then the Principal.

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-teaching staff is also assessed through annual confidential reports and annual performance appraisal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Thecollegehas established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. The college conducts both internal and external financial audits regularly.The cashier maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.The chartered accountant meticulously audits the finance related documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account. Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction. The institution is a grant in aid basis the regular internal financial audit was conducted or completed by Chartered Accountant appointed by college on every financial year regularly by CA M.A. Achkal & Co. Solapur. The external financial audit was completed by institute by joint director higher education Solapur region, Solapur.These audit reports have always been forwarded to Joint Director or Higher Education and finally Senior Auditorof Higher Education makes final financial audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute maintains andfollows a well-planned process for the mobilization of funds and resource.It always monitors the effective and efficient use of available financial resources forthe infrastructure development to support teaching learning process.Mobilization of Funds, the student Tuition fee is the major source of income for the institute. Fees charged as per the university and government norms from students of various granted and self financed courses are the major source of fund. The college adapted the system for optimal utilization of resources. The conveners of various staff council committees and head of department are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. The college authority invites requirements from all departments and collect list and purchase committee verified the given requirements and demanded at least two quotations from external agency and placed order. The budget allocated yearly for physical and academic facilities. The utilization of budget is monitored

byCDC. Annual budgetary plan gets prepared in each year. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching - learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell immediately after first cycle of accreditation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 2021-22. IQAC has following practices and strategies for institutionalization of quality assurance. Preparation of Action Plan Preparation of Academic Calendar and Formation of Committees IQAC conducted regularly meeting Preparation and submission of AQAR IQAC conducted various workshop Collect the feedback of various stakeholders. The two examples' practices initiatives by IQAC are given below

IQAC conducted International webinar International Conference on Recent Trends in Research Methodology delegate from all over the globe participated in this conference.

University Level Workshop on NCC Subject syllabus formation organized by the college with collaboration of PAH Solapur University.

University Level Research workshop of students on Entrepreneurship, Globalization and Modern Management has been organized by IQAC.In this year total 24 Certificate Courses has conducted for students for free of cost which enhance the skills, employability and leadership of the students.

The IQAC collected the online feedback of various stakeholders such as students, teachers, parents, alumni, and employer regarding college and curriculum. After collection of feedbacks

the IQAC analyzed the feedback and get prepared action taken report and try to resolve all weakness given in feedback.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC work as a central body in the college monitors and review the teaching-learning process regularly.

Learning Outcome of the Students: The College monitors the performance of the students regularly. It has specified procedure to collect and analyze data on student learning outcomes as following 1. Regular class tests and interactions.

2. Midterm and continuous evaluation comprising of internal tests, assignments, group discussions and seminar presentations.

3. Semester system of examination for all courses.

4. Providing Question bank of various subjects to the students.

5. Providing Lecture notes through an online/offline portal.

6. Timely Redressal of students' grievances.

Effective Internal Examination and Evaluation Systems: The institution conducts continuous internal examination which enriches the students' performance. Feedback Collection, Analysis and Improvement: Based on feedback, various innovative activities and reforms have been introduced. Feedback from students is also taken individually by teachers for their respective courses and directly through IQAC. Students are also free to approach the teachers of the Institute for feedback and suggestions.

Students' Result Analysis: Institute has the provision of analysis of students' performance after the announcement of their semester results. If the result of the students, in a subject, is not found up to the mark, necessary steps are taken to find out the reasons

and the concerned faculty members are consulted and motivated to work towards improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College takes measures to promote gender equity by organizing programs like orientation, seminars, guest lectures, workshops, elocutions competition and debates. The college sensitizes students and employees regarding gender equity. The institute promotes gender equity in admissions, recruitment, administrative functionality and academic activities. The girl students are nominated as member of various committees at department, institute levels. The college women students represent in the various

committees like College Development Committee, IQAC, NSS & Cultural Committee. They are also representative of Statutory Committees like Anti-Ragging Committee, and Grievances Redressal Cell, Internal Complaint Committee and they share their views openly.

There is 24 hours security on the campus with CCTV cameras fixed. Fire extinguishers are placed in corridors. The college has separate seating and relaxing areas for girls and boys throughout the campus. The separate girls and boys common rooms have attached washrooms for the students. A vending machine is installed in the girls' common room. Anti-sexual harassment and Internal complaint committee is in place to address issues, if any. The college celebrates Women's Day. Suggestion Box is installed to drop the complaints from the students regarding safety and security. Grievance Redressal Cell gives proper attention to resolve the complaints whenever necessary.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has 3R waste management strategy- Reduce, Reuse and Recycle i.e., Reduce the amount of waste generated, Reuse everything to its maximum, Recycled aside and handed over to appropriate agencies.

a) Solid Waste Management: Dry west and solid west is segregated by Non-teaching staff and handed over to Solapur Municipal Corporation provided the picking up the west from campus.

b) Liquid Waste Management: College doesn't have any science faculty so don't have any hazardous liquid all the other liquid waste is drained to the corporation underground drainage system

c) Biomedical waste management: College doesn't have any science faculty so don't have any hazardous liquid. College has sanitary napkin vending machine installed in female Toilet with used sanitary napkin disposal unit.

d) E-waste management: E-waste is centrally collected and handed over to an agency, which is Maharashtra Pollution Control Board certified firm. Old batteries are replaced by buy back scheme with specific vendor.

e) Waste recycling system- College has vermin compost unit. Wet west are used for vermin compost.

f) Hazardous chemicals and radioactive waste management: College doesn't have any science faculty so don't have any Hazardous chemicals and radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading | **C. Any 2 of the above** |

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college caters to the needs of students from cultural, regional, linguistic, communal and socioeconomic diverse background. The college provides atmosphere of unity and harmony for all the students to ensure that every student, irrespective of the background experiences unbiased treatment.

The teachers identify the social issues and encourage students contribute in discussion. Such activities are aimed at establishing positive interaction among people of different racial and cultural backgrounds.

1) Harmony towards Cultural and Regional Diversities: The institution also takes efforts in celebrating Minority Day, Constitution Day, Human Rights Day, Organ Donation Day, International Yoga Day, Sadbhavana Diwas, Teachers Day and Eid Milan Programme etc.

2) Tolerance and Harmony towards Linguistic and Communal Diversities: The institution also organizes Hindi Day, Urdu day, Marathi Bhasha Day, Birth Anniversary of Shakespeare by Literary Association to apprehend the quintessential importance of diverse languages and communities.

3) Communal socioeconomic- The college conducts various activities to address social issues and provides platform to students to understand different cultures and social groups. The institution organizes Birth and Death anniversaries of social reformers, national leaders to inculcate the diverse values and harmony among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College provides facilities for student's representation in various academic and administrative committees. To develop leadership qualities amongst the students, to make them responsible citizens, students selected in various college committees based on proper selection process by the University norms and Acts.

1) The College Students' Council: - The College established the Student's Council as per the guidelines of Maharashtra Public University Act, 2016 under Section 99 which promotes welfare of the students and co-ordinate the extra-curricular activities.

2) Students Grievance Redressal Cell: - The college follows the guidelines of UGC Regulation on Redress of Grievances of Students, 2019. Proper representation to the students has been gienn in this committee.

3) Student Representatives in CDC and IQAC: As per the guidelines of Maharashtra Public University Act, 2016, the college facilitates students' representation in CDC and IQAC.

4) Students' Representation in College Magazine: College students write creative and informative articles in the college magazine entitled 'MeSSAge'. 9 students have been awarded for their best performance in the creative writing and art.

5) Students' Representation in NSS, NCC and Cultural Activities and Sports has been given.

6) Student Representatives in anti-ragging and ICC committee of college has been given.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College aims to inculcate values and nationalism in the students by celebrating the national festivals and birth anniversaries of great Indian personalities every year.

1) Republic Day and Independence Day: Every year the Institution celebrates Republic Day and Independence Day hoisting the national flag by Chief Guest of the Programme. Students and staff salute the flag and then sang the National Anthem.

2) International Yoga Day (21 June): International Yoga day is celebrated on 21st June every year in the campus. The sessions include orientation on Yoga, its mental and physical benefits and actual performance of some yoga aasan..

3) International Women's Day (8 March): An Expert speech was organized to celebrate this day. 4) Birth and Death Anniversaries: The College celebrates birth and death anniversaries of the great Indian personalities like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Savitribai Phule, Swami Vivekanand, Rajarshi Shahu Maharaj, Sant Gadage Baba, Chh. Shivaji Maharaj, Mahatama Phule, Maulana Abul Kalam Azad, APJ Abdul Kalam, Sardar Patel, Fatima shaikh, Allama Iqbal Jayanti etc.

5) Every year college celebrates national and International commemorative days by organizing competitions like Elocution competition, Essay Writing, Tree planation, Slogan writing etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Title of the Practice – Financial Inclusion through Interest Free Credit Society.**
2. **Objectives of the Practice- To provide interest free loans to the parents.**
3. **The Context- No interest for deposits and no interest for loan for financial weaker section to overcome from heavy interest trap.**
4. **The Practice- With collaboration of Join for Peace Society which is established by our college teachers College runs the interest free credit society for financially weaker section.**
5. **Evidence of Success- Eradication of various social problems like Education dropout, Child labour, Trap of heavy Interest, Working Capital etc. through interest free credit society.**
6. **Problem Encountered-Difficult to handle heavy demand and limitation of supply od service.**

1. Title of the Practice – Soil and Water Testing

2. Objectives of the Practice- To provide soil and water testing facility to the Student's and stakeholders.

3. The Context- Soil testing shows fertility of soil to. Water testing shows the purity of drinking.

4. The Practice- From this year our college is providing soil and water testing for the various stake holders on no profit no loss basis in geography lab.

5. Evidence of Success- stakeholders taking farming decision on the basis of soil testing. Various health issues which caused due to impure water solved due to water testing.

6. Problem Encountered- Lack of awareness about soil and water treating.

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

UPLIFTMENT OF MUSLIM MINORITY THROUGH HIGHER EDUCATION

Keeping in mind the upliftment of the students belonging to the Muslim minority community The goals of the institution are to make quality education accessible to the students of minority community and the students of the deprived section of the community and to transform them in resourceful and responsible citizens. College admits students from Muslim minority community, socially and economically backward students who passed in attempts, for such Students College conducts remedial coaching classes. College conducts self-employment training classes in collaboration with FPAI, Solapur Branch for the self-employment of the students. College conducts 24 skill based certificate courses free of cost to the students for their skill development. Our college is one and only college which provides Urdu teaching facility from UG to PhD in PAH Solapur University, which results in lots of Urdu medium teachers are our students. Another unique feature of our college is that we have PERSIAN language subject for B.A-I and B.A.-II which work as a Persian language to keep alive. College has B.Com degree outcome of that is we have produced 11 Chartered Accountant (CA), 2 Company Secretory (CS), 1 ICWA, Many Bankers and lots of Businessmen's. We have produced first Muslim Minority Chartered Accountant and Company Secretory of Solapur district.

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File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To make preparation to face NAAC 3rd cycle of acreditation.

2. To Innovate, Introduce certificate new courses and remain relevant to the changing needs of the stakeholders.

3. To Organise national seminars.

4. To organise various extension activities through NCC and NSS.

5. To digitalize Library with barcoding of library resource.

6. To motivate teachers and non-teaching staffs to attend Conference, seminar and workshops.

7. To motivate teaching staff for publishing there research in national and international journals.

8. To Promote participation of students in national and international sports and cultural activities.

9. To start competitive guidance center.

10. To complete the Academic and Administrative Audit, Green Audit, Energy Audit and Environmental audit of the college.

11. To face the transformation of the Institution through National Education Policy 2020.