YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHOLAPUR SOCIAL ASSOCIATION'S ARTS AND COMMERCE COLLEGE
• Name of the Head of the institution	I/C Prin. Dr. I. J. Tamboli
• Designation	In charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	021722723279
• Mobile no	9890919118
• Registered e-mail	socialcollege@gmail.com
• Alternate e-mail	iqacsocialcollegesolapur@gmail.com
• Address	SS No.10659 New Building, Siddeshwar Peth, Opp. Saiffee Hospital, Solapur
• City/Town	Solapur
• State/UT	Maharashtra
• Pin Code	413005
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Punyashlok Ahilyadevi Holkar Solapur University, Solapur**
• Name of the IQAC Coordinator	**Dr. Jainoddin K. Mulla**
• Phone No.	**02172723279**
• Alternate phone No.	**02172312111**
• Mobile	**9226777437**
• IQAC e-mail address	**iqacsocialcollegesolapur@gmail.com**
• Alternate Email address	**socialcollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://socialcollegesolapur.in/pdf/AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://socialcollegesolapur.in/pdf/Academic%20Calender.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**Nil**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.76**	**2015**	**15/11/2015**	**15/11/2020**

6.Date of Establishment of IQAC	**11/10/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized one day National Webinar on Role of Teachers in NEP Implementation – Awareness, Orientation, Challenges & Responses with collaboration of IQAC and Bhartiya Shikshan Mandal & NITTI Aayog (Government of India) on 26 April 2021.

Organized one day National Webinar on Anger Management with collaboration of IQAC and Department of English on 17 April 2021.

Organized University level workshop on Syllabus and Online Exam in History subject with collaboration of, IQAC, SSA's Arts and Commerce College-Social Science Association and Mahadik College, Modnimb on 23 Jan 2021.

Organized Blood Donation camp with Collaboration of IQAC, NCC, NSS, and Sports department of our college technical support given by Atahar Blood Bank on 10 Dec 2020

Organized one day University Level Research Workshop on 'Entrepreneurship, Globalization and Modern Management' by Department of Commerce and Management on 15th Jan 2021

Organized Police Pre-Recruitment Training Program with collaboration of Bright Multipurpose Society, Solapur on 12 Jan 2021

Organized State Level essay Competition on 6 May 2020 to 24 May with collaboration of NSS department.	

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of one day National Webinar on Role of Teachers in New Education Policy	Organized one day National Webinar on Role of Teachers in NEP Implementation - Awareness, Orientation, Challenges & Responses on 26th April 2021
Organization of University level workshop on Syllabus and Online Exam in History	Organized University level workshop on Syllabus and Online Exam in History subject with collaboration of, IQAC, SSA's Arts and Commerce College-Social Science Association and Mahadik College, Modnimb on 23 Jan 2021.
Organized Blood Donation camp	Organized Blood Donation camp with Collaboration of IQAC, NCC, NSS, and Sports department of our college technical support given by Atahar Blood Bank on 10 Dec 2020
Organization of one day University Level Commerce Research Workshop	Organized one day University Level Research Workshop on 'Entrepreneurship, Globalization and Modern Management' by Department of Commerce and Management on 15th Jan 2021
Organization of Police Pre-Recruitment Training Program	Organized Police Pre-Recruitment Training Program with collaboration of Bright Multipurpose Society, Solapur on 12 Jan 2021
Organization of State level Essay Competition	Organized State Level essay Competition on 6 May 2020 to 24 May with collaboration of NSS department.

13.Whether the AQAR was placed before	Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	08/01/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	02/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   187

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **791**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **00**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **230**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **11**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **21**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**187**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**791**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**00**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**230**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**11**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**21**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**20**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**348.345**
4.3 Total number of computers on campus for academic purposes	**12**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per the Term start and Term End circular by the PAH Solapur University, IQAC plans the academic calendar of the year and informs to the time table committee to prepare a Time table. Curricular and co-curricular activities are planned in the academic calendar to achieve the set outcomes. Time table committee considers the directives given by the IQAC and feedback from students for preparing the time table. Taking into consideration of available infrastructure such as number of classrooms, LCD Projectors, Smart Boards etc. and student's strength for a particular program the time table committee allots classrooms all the programs as per university norms. The Class Timetable is displayed on the notice board and also forwarded to the WhatsApp study group of all classes. The institution affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur we follow the curriculum designed and approved by Board of Studies of the university. College also runs many Certificates courses designed by our own faculty members focusing employability

and entrepreneurship development. As per the COVID-19 restriction
by the government college has conducted On-line admission process.
Workload allotment is done to all the teachers by their respective
HOD as per Teachers expertise.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous
Internal Evaluation (CIE)

The academic calendar contains the tentative dates of internal and
external semester examinations, co-curricular and extra-curricular
activities, end of term and vacation period, to guide the teachers
and students. Punyashlok Ahilyadevi Holkar Solapur University
uploads the circular regarding term start and end at the beginning
of every academic year on its website. In accordance with these
details, our college academic calendar is prepared by IQAC.
Institutional academic calendar is made available to all
stakeholders at the institution website.

Academic Activities- The faculty and students get a clear picture
of the activity schedule and adhere to the calendar. It
facilitates planned coverage of syllabus.

Examination; because of its due importance, always gain the focus
of all the activities in the academic calendar. Our college is
affiliated to Punyashlok Ahilyadevi Holkar Solapur University, so
guidelines of the university and internal evaluation patterns are
followed for all the programs. Academic calendar make aware the
students about the probable examination dates. Continuous Internal
Evaluation (CIE) is carried out by objective as well as subjective
manner of assessments. Different methods followed for college
assessment. Time table for the college evaluation is displayed at
the college notice board and on whatsapp study group.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

431

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution runs Bachelor of commerce programme which having professional ethics including in to the curriculum. Institution integrates issues relevant to Gender sensitization, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum. College integrates human values, professional ethics, environment consciousness and gender sensitivity through various curricular, co-curricular and extracurricular activities. The integration leads to creation of awareness in the students about equality, social justice, human rights, environmental awareness and professional ethics through Group discussions, Screening of Documentaries, Talks and Paper Presentations, Street plays, debates, seminars and workshops, Guest Lectures, Gender Sensitization Quiz etc. Visits to Orphanages, Old Age Homes enrich the students in Human Values. Supporting activities are organized by the various departments and NSS Unit of the college. Institution has the Environmental studies paper (Compulsory) for all the students who are in Sem-IV of the degree course which gives them inputs regarding environment and sustainable development.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution   A. All of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://socialcollegesolapur.in/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

768

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

103

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution belong from Muslim minority the students of our college are untouched to the social and general awareness. Most of the students are admitted in the college from Muslim minority. So, it needs to classified slow learner, moderate learner and advance learner. At start academic year after completion of admission process, subject teachers identify slow, moderate and advance learners on the basis of HSC marks, class test, Class performance and interaction with students in class. The college has formed remedial coaching committee for that purpose. The college conducted remedial coaching for slow learners, Moderate and advanced learners. Students also guided through competitive examination guidance Cell, Seminar, Workshops, Field Visit (Such as Village Survey, Bank Visit, Industrial visit, Metrological Department Visit) Study tour, quiz competition etc. In this scheme prizes to the meritorious students are distributed by teaching and non- teaching staffs in the annual prize distribution programme. This motivates and inspires students for their future academic growth.Therefore slow learners the teacher takes remedial classes as well as takes Assignment, Notes, Study Materials, and Personal Counseling.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
768	**11**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college encourages a teaching methodology which focuses on imparting education through a student centric approach.

Classroom Interaction: Teachers make classes as interactive as possible. Brain storming sessions are encouraged.

Presentations: The students prepare presentations on select topics and present in the class.

Group Discussions & Quizzes: Quizzes, group discussions are organized and the students are encouraged to participate at College level as well as inter college level.

Home Assignments, Previous Question Papers: Previous question papers are given for solving. Home assignments are given which help students in developing writing skills and diagrammatic representations.

Guest Lectures: Online Guest lectures are organized by all departments.

Mock Practical and Online Examinations: To prepare students for practical and Viva examinations, department conducts Online Mock Practical exams.

Certificate and Add on Courses: Certificate Courses which enhances the capabilities of the students in participative and practicable manner.

Home Assignments: Home assignments are given which help students in developing writing skills and diagrammatic representations.

Technology for Teaching: Audio- Visual methodology, Google Classroom, ZOOM classes, Google Meet are some of the means used by departments in the online sessions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the departments follow ICT enabled teaching in addition to the traditional classroom education during this pandemic year. Efforts are taken by the institute to provide e-learning atmosphere in the classroom: In addition to current method of teaching, the faculty members use the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to enable the students for theoretical and practical learning. Some classrooms are fully equipped with LCD and Computers. Most of the faculty uses interactive methods for teaching. The major emphasis is on classroom interaction in terms of, seminars, debates, group discussions, assignments, quiz, tests etc. Google classroom and WhatsApp study groups of each class used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.

The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process. The study material and recordings of online lectures shared by some teachers on YouTube which is accessible to students anytime and anywhere. To teach subjects in online mode, teachers have used various online tools like-ZOOM, Google meet etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>View File</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

166

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The exam committee prepares the exam schedule for each department and a compiled schedule is communicated to the students at the beginning of each academic year.

Undergraduate level

First, Second Year and third year BA, B.Com follow the Choice Based Credit System (CBCS) 40: 10 pattern for each semester per subject. The assessment consists of a continuous internal evaluation and an end-semester examination with a weightage of 10 marks and 40 marks respectively. The internal evaluation is determined taking into consideration the PAHSUS guidelines. The internal assessment of term-end is of 10 marks. The final university examination of each semester is of 40 marks.

Postgraduate level

At post graduate levels across all faculties, CBCS 40:10 pattern is followed for each semester. The departments follow the University guidelines for a robust and fair internal evaluation. In addition to the mandatory internal evaluation, class tests, presentations, group discussions are held to continuously evaluate the students. As this year was the pandemic year, addition to online internal exam, the students are evaluated through Online Class Tests/Quizzes/Assignments/Presentations. In addition to the class tests, online assignments assigned as a part of CIE.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism of Solving Grievances of Internal Assessment:

Teacher level- there is complete transparency in the internal assessment conducted online in this academic year. This year as the pandemic disallowed the conduct of offline assessments, online internal assessment was conducted. The marks obtained by the students in internal assessment tests are shared with the students in the classroom or online. The student is allowed retest or re-examination incase of any grievance or missing of a test due to a genuine reason.

Redressal of grievances at Departmental level

Departmental Level-The continuous evaluation of students is carried out by faculty regarding theory lectures, assignments, unit tests. The teacher handles the issue and if the issue isn't resolved at the level of the teacher, the student approaches the Head of the Department and gets the grievance resolved.

Exam Committee level-In the event of the grievance not getting resolved at the Departmental level, the student can approach the Central Examination Committee. All Internal Examinations related grievances are resolved in a time bound and fair manner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Analysis of Academic Performance of Students: The departments ascertain attainment of the course outcomes through a detailed result analysis of the Internal and external marks obtained by the

students. The analysis enables the teachers to understand if the course objectives are attained. The college evaluates the level of attainment of POS. PSOs and COs through analysis of marks scored in theory, practical, projects, viva voce and assignments.

Merit list of University: The placement of students in the University merit list is a strong indicator of attainment of Program outcomes.

Extra and Co-curricular Activities: Participation and Performance in the extracurricular and Co-curricular activities is also a marker of the attainment of Program Outcomes.

Feedback: Feedback on teachers, curriculum by various stakeholders is regularly taken in online and offline modes to enable the college to understand if the objectives and outcomes are attained.

Academic Progression: The students' progression from UG to PG and PG to Research or Professional courses is also considered while evaluating the program specific outcomes.

In summative assessment includes university theory examination and practical examination. Average attainment in direct method is equal to university examination (80%) + Internal examination (20%). The college organizes various extension activities through NSS to get outcomes like social awareness, skill development and then evaluated by different methods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Analysis of Academic Performance of Students: The departments ascertain attainment of the course outcomes through a detailed result analysis of the Internal and external marks obtained by the students. The analysis enables the teachers to understand if the course objectives are attained. The college evaluates the level of attainment of POS. PSOs and COs through analysis of marks scored in theory, practical, projects, viva voce and assignments.

Merit list of University: The placement of students in the University merit list is a strong indicator of attainment of Program outcomes.

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File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

218

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1_1OdOI5fEWzsXEEFsWCes42qDtDk0TD5/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute organizes various activities which are related to enhance the research and innovation. Activities such as Seminars on Entrepreneurship are organized. All full time faculty members have Ph.D qualification. Total 9 teachers out of 11 teachers are recognized research guide and guiding Ph.D. scholars. Students participate in conferences and symposia to present posters and papers. The central library provides facilities for creation of knowledge and research support through reference books, research journals, encyclopedia, reading room, Digital library- inflibnet, delnet, plagiarism software support etc.

There is a Ph.D. Research Center of Urdu department. Through which research scholars get associated for creation of knowledge.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

24

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Creating a bridge between community and the Institution is the foremost goal for initiating the outreach and extension program. Well-structured outreach and extension activities develop skills in students that can significantly contribute to their overall development. It is a process of 'going back to community' and 'enabling the community' through understanding, analyzing, applying and creating social good with the help of our students and other stakeholders. Various National/International Days like Yoga day, Teaches Day, Unity Day, Independence Day, Republic Day, Minority Rights day, Urdu Day, Hindi Day, Geography Day, Marathi Day etc and Jayanties of various national hero are celebrated in college.

The college undertakes various activities to sensitize students to social issues and work on their holistic development. Awareness

regarding Aids, Voting Rights, Traffic Rules, Anti Ragging

Regulations, Human Rights and Gender Sensitization is generated various activities.

NSS Unit organizes tree plantation, Polio Vaccination Drive, Essay Writing and Poster Making completions on the regular basis on various occasion like Unity Day, International Environment Day and AIDS Awareness. NCC Unit is instrumental in developing capacity to meet emergencies and combat natural disasters during the pandemic (Covid-19). NCC volunteers contributed towards vaccination program. Kargil Vijay Diwas is also celebrated every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1529

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Class Rooms: The College has 29 classrooms with equipped with conventional teaching aids. Out of these 5 class rooms are Smart Class room equipped with LCD Projector, Sound System and Digital Board with Computer and Internet.

Laboratory: There are 02 geography laboratories for undergraduate students and one Commerce Lab for commerce students

Research Centre: Special research facilities are available in the department of Urdu for PhD research

The college has 1 auditorium hall named as a function hall (200 Seating capacity) to conduct guest lecturers, seminars, workshops, symposia and conferences.

Campus is special staircase and bathroom and Toilets for female students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. The college has its own play ground (one acre open land) for basket ball and volleyball, wrestling and table tennis adjacent to the college building.

2. The has sufficient space on ground floor for Yoga, cultural programmes and indoor games we got the permission from Solapur Municipal Corporation to use its Big Home Maidan for the Hockey and Football which is on walking distance from college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.44

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Students canaccess online E-journals, e-books and e-magazine from college central library. College has the central library containing reference books, text book, journals and various learning resources. The central library has good reference books and text books. Library also subscribe to 05 journals. Library is going to be computerised in near future.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   `C. Any 2 of the above`

File Description	Documents
Upload any additional information	<u>View File</u>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.2362

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

67

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has internet facility from BSNL and Gigabites for the usage of unlimited internet facilities. College office, computer equipped classrooms, library, Smart Classes, all administrating offices are connected with internet facility. Wifi facility is also provided to students. The annual subscription is taken for the internet facility.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.75

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A system is in place for utilization and maintenance of following facilities.

Campus upkeep cleaning is maintained through college non teaching

staff. Computers, printers and power backup are maintained through maintenance Contract.

Sports Gymnasium: The College utilizes these facilities available with Solapur Municipal Corporation for male and female students.

Class Rooms and Laboratories: The daily schedule is followed as per the student strength and time table. Each ICT enabled classroom and smart classrooms are assigned to teachers for maintenance and upkeep.

Laboratories: Standard Operational Procedures for equipment and instruments are followed for Geography lab. Dead Stock register is maintained, updated and verified during academic audit. Outdated equipment and instruments are discarded through standard procedure.

Computer : Computer are maintained with the help of external expert maintenance as per the requirement. E-waste is disposed in environmental friendly manner.

Library: Students can issue two books every week and access online ejournals, e-books and e-magazine from 7.30 a.m. to 6.00 p.m everyday.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

106

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	http://saccollege.com/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

145

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

145

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

80

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

* Students Representative is an active part of academic and administrative committees of the institution. To develop leadership qualities amongst the students, to make them responsible citizens, one class Representative is selected based on proper selection process by the norms of University. The tenure of the class Representative shall be on academic year. The representative is selected by the students in the presence of the teachers representative to the governing body, IQAC coordinator

Role of class representative

1. **The CR has to act as interface between the students and teachers**
2. **The CR has to look after the safety of the teaching aids, furniture**
3. **The CR oversees the ready availability of teaching aids in class rooms such as chalk, duster, maps etc.**
4. **The CR makes the students aware of programs and activities of the college and encourages the students to participate**
5. **CR helps the teachers to organize seminars**
6. **CR play an important role in students oriented programs to**

participate such as NSS, NCC and departmental programmes, various rallies, special camps

7. **CR organize the welcome program for I year students and sendoff program for III year students .**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution has Alumni Association's but it is not registered. Alumni play a very good role in the development of academic and healthy environment in the college. Most of alumni guiding our students regarding sports and cultural activities. Employment opportunities are given by our alumni to the students.Alumni Association and S.S.A's Arts and Commerce College worked significantly in this year. Alumni guided students regarding carrier and how to cope in the work. Alumni association members guided to college students about how to maintain cleanliness in the college. Alumni of the college convinced the Solapur Municipal

Corporation members to donate benches to the college and got 4 benches from SMC Corporate Shahzia Shaikh and 4 benches from SMC Corporate Wahida Bandale for the college (Total 8 Seating Benches for students). Alumni sports champion guided college students for the preparation for sports competition and given sport training.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college internal committee and college development committee of S.S.A's Arts &Commerce college that plans policies and development of college.

Vision: "Empowerment Trough Higher Education of Weaker and Deprived Students of Minority Community, Socially and Economically Backward Class Irrespective of their Cast and Creed. To Achieve All – Round Progress of the Student in an Academic, Social and Cultural Field through Various Activities. To Inculcate Ethical and Moral Values Among the Students"

Mission: "Quality Education for All , especially to the Students belonging to Minority Community and to Uplift the Poor and Downtrodden. Enhance the Personality of the Students by Fostering, Moral and Ethical Values and Produce Dynamic Patriotic Minded and Competent Students "

The IQAC has prepared yearly perspective plan from 2016 - 17 after second cycle Accreditation. The implementation of perspective plan helps to achieve and welfareMeasure in tune with vision and

mission.

To promote ICT enabled teaching - learning process.

To promote extracurricular activities like extension activities through NSS, NCC & Sports.

To promote activities through MOU's and linkages.

The all teachers are participated in various decision-making committees of college suchas college development committee, Internal quality assurance cell committee and college committees for implementing Vision and Mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All the administrative work of college including NAAC accreditation is decentralized and carried out through various committees. All stakeholders such as students, teachers, non-teaching staff, alumni, and society members are participated in various committees such as college development committee, IQAC and college various committees.

Decentralisation of Admission Process: - Institution Admission Process has been Decentralised.

Function of College development committee (CDC) :-

To approve the new certificate Courses in academic year.

To prepare development plan of college regarding academic, infrastructural growth and administrative.

To management and encourage the consultancy and extension activities in college.

To management and encourage regarding academic and physical

facilities.

To prepare budget allocation for institution an various financial decision.

CDC comprises Principal, IQAC coordinator, various stakeholders. IQAC and college committees are the best example of decentralization and participative management.

IQAC committee comprises various stakeholders such as principal, IQAC coordinator, student representative, alumni, teaching staff, and non – teaching representative. All 7 criteria of NAAC are distributed separately in criteria committee including two faculty members as convener and member is best example of decentralization. All 7 criteria conveners and members are reported to IQAC time to time. CDC members meet to discuss on college requirements and take decision.

The IQAC members meet time to time yearly to discuss for quality enhancement of college and take decision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Beginning of academic year 2020-21 the action plan was prepared by IQAC under the guidance of principal and approved in first IQAC meeting. It had been decided to conduct workshop, webinar, seminar, conference through online platform due to Covid - 19 pandemic. In academic year 2020-21 we have successfully conducted theVarious Programme by online / offline mode as given below.

• National Webinar on Role of Teachers in NEP Implementation - Awareness,Orientation, Challenges and Responses.

• National Webinar on Organ Donation Awareness Programme.

• Covid – 19 pandemic General Health Awarness Quiz.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principal: Principal is the head of institution as administrative officer in CDC. He is assisted in his responsibility by IQAC College Development Committee: The college development committee comprises of head of department, teacher representative, non-teaching representative, IQAC coordinator, student representative, principal as member secretary and local member.

Internal Quality Assurance Cell: IQAC play a catalytic role in college for quality enhancement. It comprises 14 members including principal, nominee from local society, teacher representative, student representative, alumni representative, industrialist representative, non-teaching representative and coordinator.

Head of Department: He is a head and administrative responsibility of department and reported to principal.

Office Head Clerk: He has administrative responsibilities in office work. Senior

clerk, junior clerk, peon, etc. work under the supervision of head clerk.

Library Staff : Library Staff is responsible for library materials and he provides different library resources to students and faculty members.

Committees: The College has different committees to do work. It has decentralized process of administration. The committee comprises faculty members, non-teaching staff, students, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The full time teaching staff receiving duty leave to participate in various UGC-MHRDC sponsored courses such as orientation programme, refresher, short term, FDP, etc. Teaching and non-teaching staff is granted different types of leaves such as casual leave, medical leave, and maternity leave, etc. as per the state government, university statues and UGC norms. Teaching and non-teaching staff provides financial assistance for college work, university official work, etc. The parking area provided for all staff members vehicles. The college acknowledges the academic and non-academic achievements of teaching and non-teaching staff.

All the teaching and non teaching staff have SSA Employees Co-operative Credit Society which gives Loan to them. Group Accidental insurance facility and Provident Fund facility is also available for the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year all faculty members are maintained the records of performance-based appraisal system as per UGC norms with supporting document and submitted to IQAC office at end of academic year. The formats for API are already given by UGC. It

includes teaching, administrative work, ICT teaching - learning method, research publication, etc. The IQAC guided to fill up appraisal form and monitored time to time. IQAC evaluated the appraisal form of all faculties. The performance appraisal system for non-teaching is carried out through confidential report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audit regularly. The chartered accountant meticulously audits the finance related documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account. Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction. The institution is a grant in aid basis the regular internal financial audit was conducted or completed by Chartered Accountant appointed by college on every financial year regularly by M.A. Achkal & Co. Solapur. The external financial audit was completed by institute up to the financial Year 2016-17 by joint director higher education Solapur region, Solapur

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

O

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college generates funds through collection of fees from students. The college adapted the system for optimal utilization of resources. The conveners of various staff council committees and head of department are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. The college authority invites requirements from all departments and collect list and purchase committee verified the given requirements and demanded at least two quotations from external agency and placed order. The budget allocated yearly for physical and academic facilities. The utilization of budget is monitored by CDC. Annual budgetary plan gets prepared in each year. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching - learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell immediately after second cycle accreditation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 2020-21 even though covid-19 pandemic lockdown. IQAC has following practices and strategies for institutionalization of quality assurance. Preparation of Action Plan Preparation of Academic Calendar and Formation of Committees IQAC conducted regularly meeting Preparation and submission of AQAR IQAC conducted various workshop Collect the feedback of various stakeholders. The two examples' practices initiatives by IQAC are given below IQAC conducted various workshops: Due to covid-19 pandemic lockdown IQAC plays the significantly role for conducting various workshops, webinar for students and faculty. The IQAC collected the online feedback of various stakeholders such as students, teachers, parents, alumni, and employer regarding college and curriculum. After collection of feedbacks the IQAC analyzed the feedback and get prepared action taken report and try to resolve all weakness given in feedback.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning, infrastructural facilities and teaching outcomes are reviewed by IQAC and appropriate changes are suggested. This practice has helped to achieve academic as well as administrative excellence.

Review of Teaching Learning Process: The IQAC prepares and monitors the time table. Deviation from this is brought to the notice of the individual teacher and the head of the department. Teacher feedback is taken from students with respect to the teaching learning and evaluation process at regular intervals. Result analysis is also an integral part of the review. Feedback is analyzed and outcome is discussed with concerned teacher. Internal and External Academic Audit augment the reviewing of

teaching, learning and evaluation process. The IQAC reviews the teaching methods followed by the teachers as reflected in self-appraisal forms. IQAC has suggested modern methods for augmentation of teaching-learning process. To bridge the gap between the University prescribed syllabi and job requirement IQAC decided to introduce value added, skill oriented and short term courses for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College takes measures to promote gender equity by organizing programs like orientation, seminars, guest lectures, workshops, elocutions competition and debates.

There is 24 hours security on the campus. The campus has CCTV cameras fixed at strategic locations. Safety Rules are displayed and Fire extinguishers are placed in all laboratories and corridors. Need based Counseling is undertaken by Teachers, Counseling Cell and Professional Counselors. Few cases are referred to competent Psychiatrists and Psychologists. The college has separate seating and relaxing areas for girls and boys throughout the campus. The separate girls and boys common rooms have attached washrooms for the students. A vending machine is installed in the girls' common room. Anti-sexual harassment and Internal complaint committee is in place to address issues, if any. Adequate physical facilities are provided to staff members in the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

a) Solid Waste Management:

Dry west and solid west are segregated Non teaching staff has been trained to handle the waste. Solapur Municipal Corporation

provided the picking up the west from campus.

b) Liquid Waste Management:

College doesn't have any science faculty so don't have any hazardous liquid all the other liquid waste is drained to the corporation underground drainage system

c) E-waste management:

E-waste is centrally collected and handed over to an agency, which is Maharashtra Pollution Control Board certified firm. Old batteries are replaced by buy back scheme with specific vendor.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college caters to the needs of students from cultural, regional, linguistic, communal and socioeconomic diverse background. The college provides atmosphere of unity and harmony for all the students to ensure that every student, irrespective of the background experiences unbiased treatment.

The college conducts various activities to address social issues and provides platform to students to understand different cultures and social groups. The teachers identify the social issues and encourage students contribute in discussion. Such activities are aimed at establishing positive interaction among people of different racial and cultural backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year various departments of the College undertake activities for inculcating the importance of Constitution in our life and tries to sensitize the students by inculcating the Constitutional values, fundamental rights, duties and responsibilities of students as a citizen of India. Also, to create awareness in youth various programs are conducted. College different programs promote

the highest levels of human aspiration and artistic integrity through the composition. Also, sessions on Right to freedom for Women, Women law Enforcement was organized. This helped the girl students to know about the various laws for women safety, security and empowerment..

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College every year, celebrates Independence day, Republic day, Shivaji Maharaj Jayanti, Dr. B.R. Ambedkar jyanti, Mahatama Phuyle Jayanti, Gandhi Jayanti, Maulana Abul Kalam Azad Jayanti, APJ

Abdul Kalam Jayanti, Sardar Patel Jayanti, Fatima shaikh jyanti, Rajashri Shahu Maharaj Jayanti, Allama Iqbal Jayanti etc.

The Institution every year celebrates national and International commemorative days by organizing competitions like Elucation competition, Essay Writing Tree planation, Slogan writing etc. Various programs are organized to raise awareness about the Environmentalism and Freedom of women, to inculcate National Integration and unity, to give an opportunity to the students to express themselves as a tribute to the Teachers, to promote national integrity and the spirit of fraternity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice- Srishti, the Environmental Committee
2. Objectives of the Practice-To sensitize the students about the essential norms of taking care of the environmental issues on a day today basis.
3. The Context-There is general lack of interest in our society about the environmental issue. This apathy is hugely disconcerting and the continued deterioration of essential environmental values.
4. The practice-The Environmental Committee of our college is named Srishti meaning nature. Srishti is comprised of the staff and the students from the college and it's campus.
5. Evidence of Success-The students enthusiastically participate in the plantation drive, preparing the posters, slogans and other such initiatives regarding environment. Our students make paper bags of various size and distribute among the women for their shopping purposes.
6. Problems Encountered and Resources Required-Creating awareness among the common man regarding global warning and saving the environment is challenging task required time to

create it.

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Keeping in mind the upliftment of the students belonging to the minority community The goals of the institution are to make quality education accessible to the students of minority community and the students of the deprived section of the community and to transform them in resourceful and responsible citizens. College admits students from minority community, socially and economically backward students who passed in attempts. For such students college conducts remedial coaching classes. College conducts self-employment training classes in collaboration with Family Planning Association of India, Solapur Branch.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per the Term start and Term End circular by the PAH Solapur University, IQAC plans the academic calendar of the year and informs to the time table committee to prepare a Time table. Curricular and co-curricular activities are planned in the academic calendar to achieve the set outcomes. Time table committee considers the directives given by the IQAC and feedback from students for preparing the time table. Taking into consideration of available infrastructure such as number of classrooms, LCD Projectors, Smart Boards etc. and student's strength for a particular program the time table committee allots classrooms all the programs as per university norms. The Class Timetable is displayed on the notice board and also forwarded to the WhatsApp study group of all classes. The institution affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur we follow the curriculum designed and approved by Board of Studies of the university. College also runs many Certificates courses designed by our own faculty members focusing employability and entrepreneurship development. As per the COVID-19 restriction by the government college has conducted On-line admission process. Workload allotment is done to all the teachers by their respective HOD as per Teachers expertise.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar contains the tentative dates of internal and external semester examinations, co-curricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students. Punyashlok Ahilyadevi Holkar Solapur University uploads the circular regarding term start

and end at the beginning of every academic year on its website. In accordance with these details, our college academic calendar is prepared by IQAC. Institutional academic calendar is made available to all stakeholders at the institution website.

Academic Activities- The faculty and students get a clear picture of the activity schedule and adhere to the calendar. It facilitates planned coverage of syllabus.

Examination; because of its due importance, always gain the focus of all the activities in the academic calendar. Our college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, so guidelines of the university and internal evaluation patterns are followed for all the programs. Academic calendar make aware the students about the probable examination dates. Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Different methods followed for college assessment. Time table for the college evaluation is displayed at the college notice board and on whatsapp study group.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

431

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution runs Bachelor of commerce programme which having professional ethics including in to the curriculum. Institution integrates issues relevant to Gender sensitization, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum. College integrates human values, professional ethics, environment consciousness and gender sensitivity through various curricular, co-curricular and extracurricular activities. The integration leads to creation of awareness in the students about equality, social justice, human rights, environmental awareness and professional ethics through Group discussions, Screening of Documentaries, Talks and Paper Presentations, Street plays, debates, seminars and workshops, Guest Lectures, Gender Sensitization Quiz etc. Visits to Orphanages, Old Age Homes enrich the students in Human Values. Supporting activities are organized by the various departments and NSS Unit of the college. Institution has the Environmental studies paper (Compulsory) for all the students who are in Sem-IV of the degree course which gives them inputs regarding environment and sustainable development.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://socialcollegesolapur.in/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

768

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

103

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution belong from Muslim minority the students of our college are untouched to the social and general awareness. Most of the students are admitted in the college from Muslim minority. So, it needs to classified slow learner, moderate

learner and advance learner. At start academic year after completion of admission process, subject teachers identify slow, moderate and advance learners on the basis of HSC marks, class test, Class performance and interaction with students in class. The college has formed remedial coaching committee for that purpose. The college conducted remedial coaching for slow learners, Moderate and advanced learners. Students also guided through competitive examination guidance Cell, Seminar, Workshops, Field Visit (Such as Village Survey, Bank Visit, Industrial visit, Metrological Department Visit) Study tour, quiz competition etc. In this scheme prizes to the meritorious students are distributed by teaching and non- teaching staffs in the annual prize distribution programme. This motivates and inspires students for their future academic growth.Therefore slow learners the teacher takes remedial classes as well as takes Assignment, Notes, Study Materials, and Personal Counseling.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
768	11

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college encourages a teaching methodology which focuses on imparting education through a student centric approach.

Classroom Interaction: Teachers make classes as interactive as possible. Brain storming sessions are encouraged.

Presentations: The students prepare presentations on select topics and present in the class.

Group Discussions & Quizzes: Quizzes, group discussions are organized and the students are encouraged to participate at College level as well as inter college level.

Home Assignments, Previous Question Papers: Previous question papers are given for solving. Home assignments are given which help students in developing writing skills and diagrammatic representations.

Guest Lectures: Online Guest lectures are organized by all departments.

Mock Practical and Online Examinations: To prepare students for practical and Viva examinations, department conducts Online Mock Practical exams.

Certificate and Add on Courses: Certificate Courses which enhances the capabilities of the students in participative and practicable manner.

Home Assignments: Home assignments are given which help students in developing writing skills and diagrammatic representations.

Technology for Teaching: Audio- Visual methodology, Google Classroom, ZOOM classes, Google Meet are some of the means used by departments in the online sessions.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the departments follow ICT enabled teaching in addition to the traditional classroom education during this pandemic year. Efforts are taken by the institute to provide e-learning atmosphere in the classroom: In addition to current method of teaching, the faculty members use the IT enabled learning tools

such as PPT, Video clippings, Audio system, online sources, to enable the students for theoretical and practical learning. Some classrooms are fully equipped with LCD and Computers. Most of the faculty uses interactive methods for teaching. The major emphasis is on classroom interaction in terms of, seminars, debates, group discussions, assignments, quiz, tests etc. Google classroom and WhatsApp study groups of each class used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.

The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process. The study material and recordings of online lectures shared by some teachers on YouTube which is accessible to students anytime and anywhere. To teach subjects in online mode, teachers have used various online tools like-ZOOM, Google meet etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

166

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The exam committee prepares the exam schedule for each department and a compiled schedule is communicated to the students at the beginning of each academic year.

Undergraduate level

First, Second Year and third year BA, B.Com follow the Choice Based Credit System (CBCS) 40: 10 pattern for each semester per subject. The assessment consists of a continuous internal evaluation and an end-semester examination with a weightage of 10 marks and 40 marks respectively. The internal evaluation is determined taking into consideration the PAHSUS guidelines. The internal assessment of term-end is of 10 marks. The final university examination of each semester is of 40 marks.

Postgraduate level

At post graduate levels across all faculties, CBCS 40:10 pattern is followed for each semester. The departments follow the University guidelines for a robust and fair internal evaluation. In addition to the mandatory internal evaluation, class tests, presentations, group discussions are held to continuously evaluate the students. As this year was the pandemic year, addition to online internal exam, the students are evaluated through Online Class Tests/Quizzes/Assignments/Presentations. In addition to the class tests, online assignments assigned as a part of CIE.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism of Solving Grievances of Internal Assessment:

Teacher level- there is complete transparency in the internal assessment conducted online in this academic year. This year as the pandemic disallowed the conduct of offline assessments, online internal assessment was conducted. The marks obtained by the students in internal assessment tests are shared with the

students in the classroom or online. The student is allowed retest or re-examination incase of any grievance or missing of a test due to a genuine reason.

Redressal of grievances at Departmental level

Departmental Level-The continuous evaluation of students is carried out by faculty regarding theory lectures, assignments, unit tests. The teacher handles the issue and if the issue isn't resolved at the level of the teacher, the student approaches the Head of the Department and gets the grievance resolved.

Exam Committee level-In the event of the grievance not getting resolved at the Departmental level, the student can approach the Central Examination Committee. All Internal Examinations related grievances are resolved in a time bound and fair manner.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Analysis of Academic Performance of Students: The departments ascertain attainment of the course outcomes through a detailed result analysis of the Internal and external marks obtained by the students. The analysis enables the teachers to understand if the course objectives are attained. The college evaluates the level of attainment of POS. PSOs and COs through analysis of marks scored in theory, practical, projects, viva voce and assignments.

Merit list of University: The placement of students in the University merit list is a strong indicator of attainment of Program outcomes.

Extra and Co-curricular Activities: Participation and Performance in the extracurricular and Co-curricular activities is also a marker of the attainment of Program Outcomes.

Feedback: Feedback on teachers, curriculum by various stakeholders is regularly taken in online and offline modes to enable the college to understand if the objectives and outcomes are attained.

Academic Progression: The students' progression from UG to PG and PG to Research or Professional courses is also considered while evaluating the program specific outcomes.

In summative assessment includes university theory examination and practical examination. Average attainment in direct method is equal to university examination (80%) + Internal examination (20%). The college organizes various extension activities through NSS to get outcomes like social awareness, skill development and then evaluated by different methods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Analysis of Academic Performance of Students: The departments ascertain attainment of the course outcomes through a detailed result analysis of the Internal and external marks obtained by the students. The analysis enables the teachers to understand if the course objectives are attained. The college evaluates the level of attainment of POS. PSOs and COs through analysis of marks scored in theory, practical, projects, viva voce and assignments.

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File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

218

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1_10dOI5fEWzsXEEFsWCes42qDtDk0T

D5/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute organizes various activities which are related to enhance the research and innovation. Activities such as Seminars on Entrepreneurship are organized. All full time faculty members have Ph.D qualification. Total 9 teachers out of 11 teachers are recognized research guide and guiding Ph.D. scholars. Students participate in conferences and symposia to present posters and papers. The central library provides facilities for creation of knowledge and research support through reference books, research journals, encyclopedia, reading room, Digital library- inflibnet, delnet, plagiarism software support etc.

There is a Ph.D. Research Center of Urdu department. Through which research scholars get associated for creation of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File]

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

24

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File]
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File]

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Creating a bridge between community and the Institution is the foremost goal for initiating the outreach and extension program. Well-structured outreach and extension activities develop skills in students that can significantly contribute to their overall development. It is a process of 'going back to community' and 'enabling the community' through understanding, analyzing, applying and creating social good with the help of our students and other stakeholders. Various National/International Days like Yoga day, Teaches Day, Unity Day, Independence Day, Republic Day, Minority Rights day, Urdu Day, Hindi Day, Geography Day, Marathi Day etc and Jayanties of various national hero are celebrated in college.

The college undertakes various activities to sensitize students to social issues and work on their holistic development. Awareness regarding Aids, Voting Rights, Traffic Rules, Anti Ragging

Regulations, Human Rights and Gender Sensitization is generated various activities.

NSS Unit organizes tree plantation, Polio Vaccination Drive, Essay Writing and Poster Making completions on the regular basis on various occasion like Unity Day, International Environment Day and AIDS Awareness. NCC Unit is instrumental in developing capacity to meet emergencies and combat natural disasters during the pandemic (Covid-19). NCC volunteers contributed towards vaccination program. Kargil Vijay Diwas is

also celebrated every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1529

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Class Rooms: The College has 29 classrooms with equipped with conventional teaching aids. Out of these 5 class rooms are Smart Class room equipped with LCD Projector, Sound System and Digital Board with Computer and Internet.

Laboratory: There are 02 geography laboratories for undergraduate students and one Commerce Lab for commerce students

Research Centre: Special research facilities are available in the department of Urdu for PhD research

The college has 1 auditorium hall named as a function hall (200 Seating capacity) to conduct guest lecturers, seminars, workshops, symposia and conferences.

Campus is special staircase and bathroom and Toilets for female students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. The college has its own play ground (one acre open land) for basket ball and volleyball, wrestling and table tennis adjacent to the college building.

2. The has sufficient space on ground floor for Yoga, cultural programmes and indoor games we got the permission from Solapur Municipal Corporation to use its Big Home Maidan for the Hockey and Football which is on walking distance from college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.44

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File]

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Students canaccess online E-journals, e-books and e-magazine from college central library. College has the central library containing reference books, text book, journals and various learning resources. The central library has good reference books and text books. Library also subscribe to 05 journals. Library is going to be computerised in near future.

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	[View File]
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

0.2362

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

67

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has internet facility from BSNL and Gigabites for the usage of unlimited internet facilities. College office, computer equipped classrooms, library, Smart Classes, all administrating offices are connected with internet facility. Wifi facility is also provided to students. The annual subscription is taken for the internet facility.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution — **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.75

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A system is in place for utilization and maintenance of following facilities.

Campus upkeep cleaning is maintained through college non

teaching staff. Computers, printers and power backup are maintained through maintenance Contract.

Sports Gymnasium: The College utilizes these facilities available with Solapur Municipal Corporation for male and female students.

Class Rooms and Laboratories: The daily schedule is followed as per the student strength and time table. Each ICT enabled classroom and smart classrooms are assigned to teachers for maintenance and upkeep.

Laboratories: Standard Operational Procedures for equipment and instruments are followed for Geography lab. Dead Stock register is maintained, updated and verified during academic audit. Outdated equipment and instruments are discarded through standard procedure.

Computer : Computer are maintained with the help of external expert maintenance as per the requirement. E-waste is disposed in environmental friendly manner.

Library: Students can issue two books every week and access online ejournals, e-books and e-magazine from 7.30 a.m. to 6.00 p.m everyday.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

106

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	http://saccollege.com/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

145

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

145

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

80

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

* Students Representative is an active part of academic and administrative committees of the institution. To develop leadership qualities amongst the students, to make them responsible citizens, one class Representative is selected based on proper selection process by the norms of University. The tenure of the class Representative shall be on academic year. The representative is selected by the students in the presence of the teachers representative to the governing body, IQAC coordinator

Role of class representative

1. The CR has to act as interface between the students and teachers
2. The CR has to look after the safety of the teaching aids, furniture
3. The CR oversees the ready availability of teaching aids in class rooms such as chalk, duster, maps etc.
4. The CR makes the students aware of programs and

activities of the college and encourages the students to participate
5. CR helps the teachers to organize seminars
6. CR play an important role in students oriented programs to participate such as NSS, NCC and departmental programmes, various rallies, special camps
7. CR organize the welcome program for I year students and sendoff program for III year students .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution has Alumni Association's but it is not registered. Alumni play a very good role in the development of academic and healthy environment in the college. Most of alumni guiding our students regarding sports and cultural activities. Employment opportunities are given by our alumni to the students.Alumni Association and S.S.A's Arts and Commerce College worked

significantly in this year. Alumni guided students regarding carrier and how to cope in the work. Alumni association members guided to college students about how to maintain cleanliness in the college. Alumni of the college convinced the Solapur Municipal Corporation members to donate benches to the college and got 4 benches from SMC Corporate Shahzia Shaikh and 4 benches from SMC Corporate Wahida Bandale for the college (Total 8 Seating Benches for students). Alumni sports champion guided college students for the preparation for sports competition and given sport training.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college internal committee and college development committee of S.S.A's Arts &Commerce college that plans policies and development of college.

Vision: "Empowerment Trough Higher Education of Weaker and Deprived Students of Minority Community, Socially and Economically Backward Class Irrespective of their Cast and Creed. To Achieve All – Round Progress of the Student in an Academic, Social and Cultural Field through Various Activities. To Inculcate Ethical and Moral Values Among the Students"

Mission: "Quality Education for All , especially to the Students belonging to Minority Community and to Uplift the Poor and Downtrodden. Enhance the Personality of the Students by Fostering, Moral and Ethical Values and Produce Dynamic

Patriotic Minded and Competent Students "

The IQAC has prepared yearly perspective plan from 2016 - 17 after second cycle Accreditation. The implementation of perspective plan helps to achieve and welfareMeasure in tune with vision and mission.

To promote ICT enabled teaching - learning process.

To promote extracurricular activities like extension activities through NSS, NCC & Sports.

To promote activities through MOU's and linkages.

The all teachers are participated in various decision-making committees of college suchas college development committee, Internal quality assurance cell committee and college committees for implementing Vision and Mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All the administrative work of college including NAAC accreditation is decentralized and carried out through various committees. All stakeholders such as students, teachers, non-teaching staff, alumni, and society members are participated in various committees such as college development committee, IQAC and college various committees.

Decentralisation of Admission Process: - Institution Admission Process has been Decentralised.

Function of College development committee (CDC) :-

To approve the new certificate Courses in academic year.

To prepare development plan of college regarding academic, infrastructural growth and administrative.

To management and encourage the consultancy and extension activities in college.

To management and encourage regarding academic and physical facilities.

To prepare budget allocation for institution an various financial decision.

CDC comprises Principal, IQAC coordinator, various stakeholders. IQAC and college committees are the best example of decentralization and participative management.

IQAC committee comprises various stakeholders such as principal, IQAC coordinator, student representative, alumni, teaching staff, and non – teaching representative. All 7 criteria of NAAC are distributed separately in criteria committee including two faculty members as convener and member is best example of decentralization. All 7 criteria conveners and members are reported to IQAC time to time. CDC members meet to discuss on college requirements and take decision.

The IQAC members meet time to time yearly to discuss for quality enhancement of college and take decision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Beginning of academic year 2020-21 the action plan was prepared by IQAC under the guidance of principal and approved in first IQAC meeting. It had been decided to conduct workshop, webinar, seminar, conference through online platform due to Covid - 19 pandemic. In academic year 2020-21 we have successfully conducted theVarious Programme by online / offline mode as given below.

• National Webinar on Role of Teachers in NEP Implementation - Awareness,Orientation, Challenges and Responses.

- **National Webinar on Organ Donation Awareness Programme.**

- **Covid – 19 pandemic General Health Awarness Quiz.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principal: Principal is the head of institution as administrative officer in CDC. He is assisted in his responsibility by IQAC College Development Committee: The college development committee comprises of head of department, teacher representative, non-teaching representative, IQAC coordinator, student representative, principal as member secretary and local member.

Internal Quality Assurance Cell: IQAC play a catalytic role in college for quality enhancement. It comprises 14 members including principal, nominee from local society, teacher representative, student representative, alumni representative, industrialist representative, non-teaching representative and coordinator.

Head of Department: He is a head and administrative responsibility of department and reported to principal.

Office Head Clerk: He has administrative responsibilities in office work. Senior

clerk, junior clerk, peon, etc. work under the supervision of head clerk.

Library Staff : Library Staff is responsible for library materials and he provides different library resources to students and faculty members.

Committees: The College has different committees to do work. It has decentralized process of administration. The committee

comprises faculty members, non-teaching staff, students, etc.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The full time teaching staff receiving duty leave to participate in various UGC-MHRDC sponsored courses such as orientation programme, refresher, short term, FDP, etc. Teaching and non-teaching staff is granted different types of leaves such as casual leave, medical leave, and maternity leave, etc. as per the state government, university statues and UGC norms. Teaching and non-teaching staff provides financial assistance for college work, university official work, etc. The parking area provided for all staff members vehicles. The college acknowledges the academic and non-academic achievements of teaching and non-teaching staff.

All the teaching and non teaching staff have SSA Employees Co-operative Credit Society which gives Loan to them. Group

Accidental insurance facility and Provident Fund facility is also available for the staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year all faculty members are maintained the records of performance-based appraisal system as per UGC norms with supporting document and submitted to IQAC office at end of

academic year. The formats for API are already given by UGC. It includes teaching, administrative work, ICT teaching – learning method, research publication, etc. The IQAC guided to fill up appraisal form and monitored time to time. IQAC evaluated the appraisal form of all faculties. The performance appraisal system for non-teaching is carried out through confidential report.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audit regularly. The chartered accountant meticulously audits the finance related documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account. Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction. The institution is a grant in aid basis the regular internal financial audit was conducted or completed by Chartered Accountant appointed by college on every financial year regularly by M.A. Achkal & Co. Solapur. The external financial audit was completed by institute up to the financial Year 2016-17 by joint director higher education Solapur region, Solapur

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college generates funds through collection of fees from students. The college adapted the system for optimal utilization of resources. The conveners of various staff council committees and head of department are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. The college authority invites requirements from all departments and collect list and purchase committee verified the given requirements and demanded at least two quotations from external agency and placed order. The budget allocated yearly for physical and academic facilities. The utilization of budget is monitored by CDC. Annual budgetary plan gets prepared in each year. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching - learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell immediately after second cycle accreditation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 2020-21 even though covid-19 pandemic lockdown. IQAC has following practices and strategies for institutionalization of quality assurance. Preparation of Action Plan Preparation of Academic Calendar and Formation of Committees IQAC conducted regularly meeting Preparation and submission of AQAR IQAC conducted various workshop Collect the feedback of various stakeholders. The two examples' practices initiatives by IQAC are given below IQAC conducted various workshops: Due to covid-19 pandemic lockdown IQAC plays the significantly role for conducting various workshops, webinar for students and faculty. The IQAC collected the online feedback of various stakeholders such as students, teachers, parents, alumni, and employer regarding college and curriculum. After collection of feedbacks the IQAC analyzed the feedback and get prepared action taken report and try to resolve all weakness given in feedback.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning, infrastructural facilities and teaching outcomes are reviewed by IQAC and appropriate changes are suggested. This practice has helped to achieve academic as well as administrative excellence.

Review of Teaching Learning Process: The IQAC prepares and monitors the time table. Deviation from this is brought to the notice of the individual teacher and the head of the department. Teacher feedback is taken from students with

respect to the teaching learning and evaluation process at regular intervals. Result analysis is also an integral part of the review. Feedback is analyzed and outcome is discussed with concerned teacher. Internal and External Academic Audit augment the reviewing of teaching, learning and evaluation process. The IQAC reviews the teaching methods followed by the teachers as reflected in self-appraisal forms. IQAC has suggested modern methods for augmentation of teaching-learning process. To bridge the gap between the University prescribed syllabi and job requirement IQAC decided to introduce value added, skill oriented and short term courses for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College takes measures to promote gender equity by organizing programs like orientation, seminars, guest lectures, workshops, elocutions competition and debates.

There is 24 hours security on the campus. The campus has CCTV cameras fixed at strategic locations. Safety Rules are displayed and Fire extinguishers are placed in all laboratories and corridors. Need based Counseling is undertaken by Teachers, Counseling Cell and Professional Counselors. Few cases are referred to competent Psychiatrists and Psychologists. The college has separate seating and relaxing areas for girls and boys throughout the campus. The separate girls and boys common rooms have attached washrooms for the students. A vending machine is installed in the girls' common room. Anti-sexual harassment and Internal complaint committee is in place to address issues, if any. Adequate physical facilities are provided to staff members in the college.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

a) Solid Waste Management:

Dry west and solid west are segregated Non teaching staff has been trained to handle the waste. Solapur Municipal Corporation provided the picking up the west from campus.

b) Liquid Waste Management:

College doesn't have any science faculty so don't have any hazardous liquid all the other liquid waste is drained to the corporation underground drainage system

c) E-waste management:

E-waste is centrally collected and handed over to an agency, which is Maharashtra Pollution Control Board certified firm. Old batteries are replaced by buy back scheme with specific vendor.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	_View File_

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	_View File_
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built	C. Any 2 of the above

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college caters to the needs of students from cultural, regional, linguistic, communal and socioeconomic diverse background. The college provides atmosphere of unity and harmony for all the students to ensure that every student, irrespective of the background experiences unbiased treatment.

The college conducts various activities to address social issues and provides platform to students to understand different cultures and social groups. The teachers identify the social issues and encourage students contribute in discussion. Such activities are aimed at establishing positive interaction among people of different racial and cultural backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year various departments of the College undertake activities for inculcating the importance of Constitution in our life and tries to sensitize the students by inculcating the Constitutional values, fundamental rights, duties and responsibilities of students as a citizen of India. Also, to create awareness in youth various programs are conducted. College different programs promote the highest levels of human aspiration and artistic integrity through the composition. Also, sessions on Right to freedom for Women, Women law Enforcement was organized. This helped the girl students to know about the various laws for women safety, security and empowerment..

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College every year, celebrates Independence day, Republic day, Shivaji Maharaj Jayanti, Dr. B.R. Ambedkar jyanti, Mahatama Phuyle Jayanti, Gandhi Jayanti, Maulana Abul Kalam Azad Jayanti, APJ Abdul Kalam Jayanti, Sardar Patel Jayanti, Fatima shaikh jyanti, Rajashri Shahu Maharaj Jayanti, Allama Iqbal Jayanti etc.

The Institution every year celebrates national and International commemorative days by organizing competitions like Elucation competition, Essay Writing Tree planation, Slogan writing etc. Various programs are organized to raise awareness about the Environmentalism and Freedom of women, to inculcate National Integration and unity, to give an opportunity to the students to express themselves as a tribute to the Teachers, to promote national integrity and the spirit of fraternity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

1. Title of the Practice- Srishti, the Environmental Committee
2. Objectives of the Practice-To sensitize the students about the essential norms of taking care of the environmental issues on a day today basis.
3. The Context-There is general lack of interest in our society about the environmental issue. This apathy is hugely disconcerting and the continued deterioration of essential environmental values.
4. The practice-The Environmental Committee of our college is named Srishti meaning nature. Srishti is comprised of the staff and the students from the college and it's campus.
5. Evidence of Success-The students enthusiastically participate in the plantation drive, preparing the posters, slogans and other such initiatives regarding environment. Our students make paper bags of various size and distribute among the women for their shopping purposes.
6. Problems Encountered and Resources Required-Creating awareness among the common man regarding global warning and saving the environment is challenging task required time to create it.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Keeping in mind the upliftment of the students belonging to the minority community The goals of the institution are to make quality education accessible to the students of minority community and the students of the deprived section of the community and to transform them in resourceful and responsible citizens. College admits students from minority community, socially and economically backward students who passed in

attempts. For such students college conducts remedial coaching classes. College conducts self-employment training classes in collaboration with Family Planning Association of India, Solapur Branch.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Organization of national seminars on New Education Policy.

2. To initiate newcertificate courses.

3. To organise various extension activities through NCC andNSS.

4. To facilitate teachers and non teaching staffs to attend trainings.

5. Tofacilitate teachers to attend conferences, seminars and to publish national and international journals.

6. To conduct IPR workshops.

7. Promote participation ofour students in national and international sports and cultural activities.