



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	SHOLAPUR SOCIAL ASSOCIATION'S ARTS AND COMMERCE COLLEGE
Name of the head of the Institution	Prin. Dr. M. A. Dalal
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	021722723279
Mobile no.	9226777437
Registered Email	socialcollege@gmail.com
Alternate Email	iqacsocialcollegesolapur@gmail.com
Address	SS No.10659 New Building, Siddeshwar Peth, Opp. Saiffee Hospital, Solapur
City/Town	Solapur
State/UT	Maharashtra
Pincode	413005

<b>2. Institutional Status</b>																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			Dr. Jainoddin K. Mulla																						
Phone no/Alternate Phone no.			02172723263																						
Mobile no.			9226777437																						
Registered Email			jainomulla@gmail.com																						
Alternate Email			iqacsocialcollegesolapur@gmail.com																						
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)			<a href="https://www.socialcollegesolapur.in/AQAR-2018-19">https://www.socialcollegesolapur.in/AQAR-2018-19</a>																						
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://www.socialcollegesolapur.in/academiccalendar2019-20">https://www.socialcollegesolapur.in/academiccalendar2019-20</a>																						
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.67</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.76</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.67	2004	16-Sep-2004	15-Sep-2009	2	B	2.76	2015	15-Nov-2015	14-Nov-2020
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1	B	2.67	2004	16-Sep-2004	15-Sep-2009																				
2	B	2.76	2015	15-Nov-2015	14-Nov-2020																				
<b>6. Date of Establishment of IQAC</b>			11-Oct-2004																						
<b>7. Internal Quality Assurance System</b>																									
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Voter Awareness rally	25-Jan-2020 1	84
One day University Level Workshop on Globalization, Entrepreneurship and Modern Management	24-Jun-2020 1	165
The Department of Commerce Organized visit to Customer Court with 65 students	20-Jan-2020 1	65
Blood Donation camp was organized in our college with collaboration of Athar Blood bank	24-Dec-2019 1	120
Organized health Check up camp collaboration with Civil Hospital Solapur	06-Dec-2019 1	89
Participated in AIDS Awareness rally.	01-Dec-2019 1	68
One day Workshop on IPR and Patents	09-Oct-2019 1	103
Celebrated Gandhi Jayanti in college and Rally on Non Violence has organized on this occasion.	02-Oct-2019 1	107
Paper presentation of Geography students	07-Sep-2019 1	52
Celebrated International Yoga day	21-Jun-2019 1	65
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

One day Workshop on IPR and Patents for college students to develop awareness regarding Intellectual Property Rights and Patent Laws.

Blood Donation camp was organized in our college with collaboration of Athar Blood bank 120 blood bag blood was collected.

Rally on Non Violence on the occasion of Gandhi Jayanti for promoting Non Valiance in the society.

Organized University level Commerce research workshop on Entrepreneurship, Globalization and Modern Management' with collaboration of P.A.H. Solapur University, Solapur

Organized Voter awareness campaign and Voter Awareness rally with collaboration of Solapur District Collector Office.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Group Presentation Competition 'An Introduction to Entrepreneurship'	Group Presentation Competition 'An Introduction to Entrepreneurship' organized by Commerce Department for B.com-II students, Best presentation Awarded with Prize. 47 students participated
Industrial Visit	Department of Commerce Organized Industrial Visit to Gajja Textile and Renuka Industries at Solapur with 66 students
Voter Awareness Rally	100 NSS and NCC Volunteer had Actively participating Voter Awareness rally, rally conducted by Collector office Solapur
University level Workshop on	Department of Commerce Organized one

Globalization, Entrepreneurship and Modern Management.	day University Level Workshop on Globalization, Entrepreneurship and Modern Mangament165 students from various college participated in this workshop and 22 students presented research paper
Blood Donation Camp	Blood Donation camp was organized in our college with collaboration of Athar Blood bank 120 student and staff donated blood.
Celebration of Aids Awareness Day	NSS and NCC students participated in AIDS Awareness rally.
Workshop on IPR and Patents	One day on Workshop on IPR and Patents organized for college students
Essay Competition	Conducted Essay Competition on Swatch Bharat Abhiyan
World Population Day celebration	Participated in Population Awareness Rally with collaboration of FPAI, Solapur 100 students participated in rally.
International Yoga Day celebration	Celebrated International Yoga day 20 teachers and 45 students participated in this Programme. Director of physical Education has conducted this session.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	17-Aug-2020
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- The college implements the syllabus framed by Solapur University, Solapur. •

The college has a mechanism for effective, documented curriculum delivery which is done as under;

- Provide Academic Calendar
- Faculty members are briefed on the Academic Plan of the institution by IQAC
- Each faculty is provided with Teachers Diary
- Faculty Members are informed about their Workload and the courses to be taught
- Faculties prepare Semester-wise Teaching Plan.
- Time Table for the faculty and the students is prepared and displayed on Notice Boards.
- Besides Chalk and Blackboard, ICT enabled teaching is also adopted by the faculties to teach - i.e. PowerPoint Presentations, Smart Boards, Audio-Visual lectures etc.
- Remedial Classes are introduced for slow learners and special guidance for advanced learners and all efforts taken to make the curriculum delivery effective and holistic.
- The Principal through the Heads of the Department monitors the progress of the syllabus
- The faculty interacts closely with the academic cohorts/ colleagues who are invited as guest lecturers and with alumni who have joined industries - to get inputs, on curriculum. Accordingly new topics to be included or restructured in the syllabus are informed to the University Syllabus Committee.
- Student's feedback on the curriculum - course content taken helps to revise the syllabus and feedback is communicated to University through BOS.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Beauty Parlor and Mehandi	NA	08/07/2019	60	Employability and Entrepreneurship	Skills of Beauty Parlor and Mehandi
A Certificate Course in Q-GIS	NA	05/08/2019	60	Employability	Techniques of Q-GIS
A Certificate Course in English Grammar and Vocabulary	NA	08/08/2019	60	Employability	English Grammar and Vocabulary Improvement
A Certificate Course in Research Methodology	NA	06/01/2020	60	Employability	Improvement of research skills
A Certificate Course in Yoga	NA	08/07/2019	60	Employability	Yoga and Pranayam Skills
A Certificate Course in Hindi Anuvad	NA	15/07/2019	60	Employability	Hindi Translation skills
A Certificate Course in	NA	10/10/2019	60	Employability Entrepreneurship	Income tax calculation, IT Return

Income Tax.						Submission and PAN card Service
A certificate course in Soft Skills Development	NA	13/08/2019	60	Employability		Soft Skills for Job or Business
A Certificate Course in Football Coaching	NA	15/07/2019	60	Employability		Junior Football Coaching Skills
A Certificate Course in the Theory and Practice of Translation	NA	03/09/2019	60	Employability		Translation of English
A Certificate Course in Urdu Learning	NA	16/12/2019	60	Employability		Urdu Read Write Speak
A Certificate Course in Home Remedies with Aurveda.	NA	06/01/2020	60	Employability		Skills of Home remedies using Ayurveda
A Certificate Course in Basics of Field Hockey	NA	06/01/2020	60	Employability		Junior Hockey Coaching Skills
A Certificate Course in GST.	NA	13/01/2020	60	Employability Entrepreneurship		Filling GST return and Getting GST Input credit
A Certificate Course in Prayojanmulak Hindi	NA	03/12/2019	60	Employability		Use of Hindi in Business
A Certificate Course in Tourism Management	NA	23/12/2019	60	Employability and Entrepreneurship		Management of Tour Business
A Certificate	NA	02/12/2019	60	Employability		Land Measurement

Course in Land Measurement Techniques in Geography	Skills				
A Certificate Course in Marketing	NA	01/08/2019	60	Employability and Entrepreneurship	Business Marketing and Salesmanship
A Certificate Course in Urdu Shaeri	NA	01/01/2020	60	Employability	Skill of Shaeri in Urdu
A Certificate Course in Retail Management.	NA	02/12/2019	60	Employability Entrepreneurship	Management of Retail Business
A Certificate Course in Gender Awareness and Sensitization.	NA	18/11/2019	60	Employability	Skill Gender Awareness and Sensitization.
A Certificate Course in Marathi Literature and Media	NA	15/07/2019	60	Employability	Skills of Marathi Literature and Media

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	11/06/2018
BCom	NIL	11/06/2018
MA	Urdu	11/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	431	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year



Value Added Courses	Date of Introduction	Number of Students Enrolled
A Certificate Course in Beauty Parlor and Mehendi.	08/07/2019	20
A Certificate Course in Q-GIS	05/08/2019	21
A Certificate Course in English Grammar and Vocabulary	08/07/2019	20
A Certificate Course in Research Methodology.	05/08/2019	16
A Certificate Course in Yoga	08/08/2019	24
A Certificate Course in Hindi Anuvad	06/01/2020	14
A Certificate Course in Income Tax.	08/07/2019	28
A certificate course in Soft Skills Development	15/07/2019	27
A Certificate Course in Football Coaching	10/10/2019	12
A Certificate Course in the Theory and Practice of Translation	13/08/2019	16
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	77
BA	Urdu	46
BCom	Commerce	283
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback collected by the students has been observed and sincere efforts are taken by the college to bring possible changes. A college obtains feedback from the students, parents, and alumni at the end of the year. The analysis of the

feedback has done and it is placed before IQAC. The Internal Quality Assurance Cell Coordinator put forward the analysis of feedback taken from the students, parents and the alumni before the Principal. After discussions the review is conveyed to the Head of the Department which is further conveyed verbally to the faculty members. Corrective measures are also taken in consultation. The Teaches feedback regarding syllabus further conveyed to the Curriculum Revision Committee of the University through BOS.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Geography, Urdu	600	474	474
BCom	Advanced Accountancy	360	332	332
MA	Urdu	100	29	29
PhD or DPhil	NIL	24	24	24
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	806	29	12	Nil	2

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	10	28	5	5	8
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students are form Muslim minority and most of them are the first generation learners. The general awareness and social awareness level of these students are comparatively less. The class teachers are assigned with the responsibility of counselling and mentoring. Due to realize the weakness and complex of some students mentoring system is used. Students Mentoring systems was implemented in the institution where in 70 Students were mentored by one teacher who were counselling, guiding and making efforts to improve students' academic, as well as non-academic performance and in term- end parents were informed regarding the Student's progress. There are various modes of mentoring that teachers perform individually like counselling, carrier guidance, Guidance for competitive exams, material aid like books notes, financial aids etc. The teachers individually identify the learning ability of students through interactions, tests, tutorials, and performance etc. and

classify them as slow and advance learners. Slow learners are helped to learn in easy, feasible language, they are advised as well as guided through counselling at personal level. Teachers also conduct extra lectures, practicals, organize motivational lectures, workshops, local visits for practical understanding etc. Advanced learners are motivated to participate in various competitions, to undertake projects, participate in Avishkar, publication of research articles and also motivate students to publish their views, opinions, poems, essays in Message (our college magazine ). The academic progress, participation achievements, and remarks positive and negative related to the students are kept in record by the mentor. Teachers always motivate students to participate in the cultural activities, sports, NCC, NSS and their achievements are admired through felicitation, publication in daily news papers etc. The mentor mentee assignment is put in to practice immediately after the admission process is over. The IQAC ensures and monitors the harmonious serving of this system. The mentor is in close contact with HOD of the concerned mentee. The data details registered are reviewed by the HOD's and Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
835	12	1:70

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	12	9	Nil	12

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prin. Dr. M. A. Dalal	Principal	Bhaskar Eminence Award 2019 from Divya Marathi News Paper
2020	Dr. N. A. Kakade	Professor	Best Social Worker Award for Superstition Eradication work
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Sem VI	17/10/2020	31/10/2020
BCom	BCOM	Sem VI	11/11/2020	23/12/2020
MA	MA/Urdu	Sem IV	19/10/2020	31/10/2020
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has internal evaluation system where in the form of Test and Home

Assignment these are conducted at pre semesters for 10 and 30 marks for each subject, which are considered for internal assessment marks (10 and 30 marks) for forwarding to University evaluation. As per the guidelines of Parent University, the college has adapted CBCS (Choice Based Credit System) with continuous internal evaluation through tests, tutorials, assignments, competitions and projects. The college prepares Academic Calendar in congruence with Academic Calendar of Solapur University Model examination is conducted to prepare the students to face and semester examinations at every semester. Continuous Internal Evolution is conducted centrally as per the schedule planned in the calendar. Model question papers are prepared Question Paper and scrutinized by the exam committee and HOD before the print of question paper. The new system has been adopted by Solapur University for Ten End Exam. University provides question paper in online mode College downloads the question paper and print multiple copies of question paper to supply the students at the time of exam, all these process done under CCTV camera surveillance.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is clear and evident which serve as an effective planner for all activities. It is scrutinized by the principal and IQAC. The college prepares the academic calendar as per the Solapur University, Solapur calendar. Academic Calendar is prepared by the college before the commencement of Academic Year. Every month of the year is scheduled with several Academic activities like admissions, commencement of lectures, practical, seminars, workshops, cultural activities, examination etc. The Examination committee displays the notification as per the academic calendar and examinations are held as per the schedule. The brief counseling is done by the concerned teacher with students to overcome the lacuna in their academic performance. This helps students to prepare well for the University examination. The college schedule all its exam related activities in accordance with the university examination timetable. College administration takes a lot of efforts to adhere to this academic calendar so that targeted goals in academic, research, sports and cultural events can be achieved.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://socialcollegesolapur.in/>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA/Urdu	MA	Urdu	18	16	88.88
BCom	BCom	Advanced Accountancy	83	67	80.72
BA	BA	English, Geography, Urdu	104	88	84.61

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://socialcollegesolapur.in/>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
Minor Projects	0	NIL	0	0

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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day on Workshop on IPR and Patents organized for college students and Staff	IQAC	09/10/2019
One day University Level Workshop on Globalization, Entrepreneurship and Modern Mangament	Commerce Department	24/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research Paper Presentation in University Level Workshop on Commerce	PATEL SANOBAR and MAHI BOOB and SIRWARKAR TAYYABA MOHAMMED ARIF	PAH Solapur University	24/01/2020	Paper Presentation

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NIL	nil	nil	nil	Nil

[View File](#)

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi Department	2
Urdu Department	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	1	6.3
International	English	1	1.5
International	Commerce	1	5
International	Physical Education and Sports	1	6.6
International	Geography	4	6.45
National	Urdu	2	1.6
National	Marathi	1	2.5
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Urdu	1
Geography	5
Sociology	2
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	NIL	Nil	Nill	0	Nil	Nill
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	6	1	2

Presented papers	10	6	1	Nill
Resource persons	Nill	2	1	Nill
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day celebration	Sports and Physical Education Department	2	65
World Population Day celebration	NSS Unit FPAI Solapur	4	100
Organ Donation Day	NSS Unit and Civil Hospital, Ashwini Hospital, FPAI Solapur.	4	100
Swatch Bharat Abhiyan Rally	NSS NCC Unit and Solapur Municipal Corporation	2	150
NSS Day Celebration and Inauguration of NSS Unit with various competition	NSS Unit	2	154
Celebration of Gandhi Jayanti and Cleanliness Drive and rally on Non-violence	NSS Unit	1	100
Celebration of Surgical Strike Day	NSS Unit	3	100
'Vachak Prerana Din' APJ Abdul Kalam Jayanti	NSS Unit	2	121
AIDS Awareness Day	NSS and NCC Unit Solapur University, Solapur.	2	54
Blood Donation Camp	NSS and NCC Unit and all departments	10	110
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Superstition	Best Social	Jule Solapur	100

Eradication	Worker Award for Superstition Eradication work	Sahitya Parishad	
Urdu Literature	Ideal Teacher Award	Maharashtra Urdu Academy	50
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Comprehensive Sexual Education	Precision Foundation FPAI, NSS	Gender Equity	3	25
Yuva Day Celebration	FPAI and IQAC	Birth Anniversary of Swami Vivekanad	6	104
Voters Awareness	NSS and NCC Unit Solapur University Solapur and District collector office, Solapur.	Voters Awareness rally	4	100
Celebration of Minority Rights Day	NSS and NCC Unit and all departments	Celebration of Minority Rights Day	10	105
Blood Donation Camp	NSS and NCC Unit and all departments	Blood Donation Camp	10	110
Swachh Bharat Abhiyan	NSS Unit	NSS Camp	4	100
Gender Issue	NSS Unit	Celebration of Savitri Bai Phule Jayanti	2	100
AIDS Awareness	NSS and NCC Unit Solapur University, Solapur.	AIDS Awareness Day	2	54
Celebration of Gandhi Jayanti and Cleanliness Drive and rally on Non-violence	NSS NCC Unit and Solapur University Solapur.	Non-violence Rally and Cleanliness Drive	1	100
Swachh Bharat Abhiyan	NSS NCC Unit and Solapur Municipal Corporation	Cleanliness Drive and Cleanliness oath	2	150

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Workshop on Commerce	165	PAH Solapur University	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	nil	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1	83000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsys	Partially	3.4	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1261	106793	500	35937	1761	142730

Reference Books	400	123329	4	2785	404	126114
Journals	51	16865	5	2725	56	19590
e-Journals	5750	2	Nil	Nil	5750	2
Others(s pecify)	9	31038	Nil	Nil	9	31038
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	17	1	1	1	1	1	4	16	0
Added	0	0	0	0	0	0	0	0	0
Total	17	1	1	1	1	1	4	16	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
2.5	202836	0.5	35050

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college is fully granted and governed by the State government, we have no other source of income generation, all expenses of the college are incurred from the fees charged to the students. As per the policy and administration of

the college there are no budget earlier allocated for different heads. The personnel and staff working in different portfolio and department put their requirement and demand letter to the principal, the principal on his part after screening the demand gives his approve to purchase and report the matter to College Development Committee and Purchase Committee. Physical Facilities: The physical facilities includes Municipal Taxes, Electric Bill, Telephone Bill, maintenance of building , furniture in office , library, class room and other departments are incurred from the college development fees charged at admission point. Academic: The academic policies and expenditure includes expenses for tutorial sheets, questions papers, organizing the conferences, honourium to guest lecturers, support facilities like internet and SMS service etc. All the expenses are incurred from the fees of the student allocated for the above purposes. The expenses of conferences are adjusted from the delegation fees and grant in aide by University specially sanctioned for the conference. Library: The teachers of the concerned subjects put their demand for books to the Principal and get it sanctioned the amount for the book purchased is adjusted from the Library fees and college development fees charged at the admission. Expenses of Journals and News papers are also adjusted from the Library fee and college development fee. Sports: Expenditure on sports like sports materials and sportsman kit incurred from the Gymkhana fees charged at the time of admission. Computers and classroom: Expenses like IT class room, computers, printers Internet fees etc. are paid from the college development fee, internet fee.

<https://socialcollegesolapur.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Boys Fund	10	8000
Financial Support from Other Sources			
a) National	Directorate of Higher Education Social Justice and Special Assistance Department Tribal Development Department VJNT, OBC and SBC Welfare Department	241	215672
b) International	nil	Nill	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	13/01/2020	42	Commerce Department
Self employment Training programme	12/06/2020	40	Social Science Association

Health check up camp	12/01/2020	100	FPAI, Civil Hospital Social Science Association
Counselling for Girl students on health issues	18/07/2019	30	ICC committee
Gender Equity Survey	27/09/2019	41	English Department
Soft Skill workshop	17/12/2019	25	English Department
Remedial Coaching	10/12/2019	25	English Department
Meditation Coaching	14/09/2019	20	Social Science Association
Yoga class	14/09/2019	30	Social Science Association
International Yoga Day	21/06/2019	45	Physical Education and Sports

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Exam Guidance Lecture	104	105	Nil	Nil
2019	Career in Banking & Skill Development	120	120	Nil	Nil

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
NIL	Nill	Nill	NIL	Nill	Nill
No file uploaded.					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	9	B.A.	Urdu	S.S.A.'s Arts Commerce College, Solapur	M.A. Urdu
2020	8	B.A.	English	Solapur University affiliated Colleges	M.A. English
2020	18	B.A.	Geography	Solapur University affiliated Colleges	M.A. Geography
2020	64	B.Com	Commerce	Solapur University affiliated Colleges	M.Com and MBA
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Reading test English	College	42
Essay Competition on Swatch Vharat Abhiyan	College	10
Literary Quiz	College	30
Mahatma Gandhi Jayanti Quiz	College	35
Commerce Research Paper Presentation Competition	University	168
Group Competition on An Introduction to Entrepreneurship	College	54
Mahatma Gandhi Jayanti Quiz	College	35
Elocution Competition	college	30

Elocution Competition, Slogan Competition and Poster Competition Mehandi competition etc.	college	78
Geography Paper Presentation Competition	College	20
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Best Physique	National	1	Nil	8004	Barkatullah Shaikh
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>Our college has well organized and active student council committee. The council is officially chaired by the Principal of the college and it involves the equal contributions of faculty members from all the different disciplines and their respective streams of Arts and Science. There is a student representative from each class of every course run by the college and also student representatives from NSS, NCC, sports, cultural and two lady students nominated by the Principal. The council elects the student as College Representative (CR) and University Representative (UR) on a regular basis. The basic need of student council is to cater the requirements of the students by carrying the major functions viz To identify and help solve problems encountered by students in the college campus To communicate the opinion of the students to the college authority on any subject that concerns students and on which the union wishes to be consulted To promote and encourage the involvement of students in organizing various college activities To involve students as stakeholders in decision making for various academic and administrative duties of college and the affiliated university.</p>
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### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

104

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

College has Alumni Associations but it is not registered. Alumni association conducts meeting annually in college. Alumni supports college students for their employment, Study, Extra Curricular Activity and Sports.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Various committees were formed to decentralize the administrative process, like, committees for admissions, grievance redressal committee, Discipline committee, anti ragging committee, ICC Committee and College Development committee. These committees include faculty members and other stake holders. Each committee has hierarchy with convener as a head and teachers as members. The committee decides the policies of work and plans the implementation and performs their activities accordingly. Each committee submits its report at the end of academic year to the principle. 2) The college has appointed Head of the department for each department, who are given responsibility to carry the academic activities smoothly. They decide the policies along with teachers of concerned departments, plan lecture schedules, decide time table and monitor the smooth functioning of the concerned faculty.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Examination and Evaluation is important part of academic system, Internal and External examinations are conducted in every term by modes of class tests, tutorials, student seminars/presentations. The results of internal examinations are shared with students and necessary instructions are given to them for improvement. If needed these results are also shared with parents for their suggestion pertaining to improvement of their ward in academics. External examinations are conducted by the university and college has examination center for the same. Grievances if any, related to University examination or internal examination pertaining to evaluation are addressed in time to prevent any academic loss to the students
Teaching and Learning	Teaching learning process is made effective by teachers, focusing on student centric teaching learning methods and practices regularly. In addition with conventional teaching method, different audiovisual aids like LCD projector, Smart Classroom, Videos, PPT used to make this process effective and interacting. Teachers are regularly conduct test and home assignments for continuous evaluation. College

regularly organizes guest lecturers of eminent peoples from various Industries, as well as National and International research institutes to create awareness regarding current research areas and industrial processes for making valuable products for societal benefits.

#### Curriculum Development

College is affiliated to Solapur University, Solapur. University, in its discretion, decides and develops curricula. University invites suggestions through BOS and Syllabus formation workshops our teachers participate in these workshops. Faculty who are not members of BOS or subcommittee give their suggestions to respective BOS members.

#### Research and Development

College always promotes research activities to contribute knowledge for global research development. Faculty members and research scholars are actively engaged in research and publish quality research in various reputed National and International journals. The college has well established Urdu research centers and also has research places where good numbers of students perceive their doctoral degree under the capable guidance of 04 research supervisors affiliated to Solapur University, Solapur.

#### Library, ICT and Physical Infrastructure / Instrumentation

The College has library which provides the information needed to students and researchers. The library has a good collection of books, reference books, periodicals, electronic resources, magazines and newspapers. Well equipped geography and commerce lab with instruments providing hands on instrumentation for students. There are five smart classrooms which have advanced ICT setup for ICT enabled teaching and learning process.

#### Human Resource Management

Various statutory and non statutory committees were made to ease the Human Resource. Teachers and staff are encouraged to undergo an induction programme to understand the vision of the college and its educational objectives. Professional development programmes are implemented for teachers to help them to enrich their potential.

#### Industry Interaction / Collaboration

Commerce Department organises industrial visit and other department



	Students are encouraged to have industrial visits and training programmes in Summer and Winter vacation.
Admission of Students	Admission of the student for courses is on merit basis and as per policy of state government and university rules. Both for undergraduate and post graduate courses students are apply in the stipulated time on link provided by the university website. The under graduate students are admitted as per the merit list provided by university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Every year IQAC prepares the annual plan and frames the policy for its implementation. The policy documents are submitted to the Principal for its necessary approval through IQAC. Information related to various aspects of academic is uploaded to our college website, for easy accession to all stakeholders.
Administration	Information received from government agencies like UGC, Govt. of Maharashtra, Joint Directors office, and Solapur University Solapur etc. in electronic format thorough mails and web sites is given to respective stake holders by using ICT tools. The college has Biometric attendance for teaching and nonteaching staff. The college campus is equipped with CCTV Cameras at every necessary place. Finance and Accounts department of our college utilizes Tally software.
Finance and Accounts	For maintaining the finance and account data of college Tally software used for clear and transparent process in maintenance of accounts. The office maintains the Books of Accounts and all finance related data in soft copy mode which helps in timely auditing procedure.
Student Admission and Support	All the processes of Solapur university like admissions, application for examinations, generation of admit cards submission of marks of internal examinations is done in electronic mode to ensure time efficiency and data security. The students are communicated through whatsapp groups and email for formal and informal college work.

<b>Examination</b>	<p>The College is well equipped ICT infrastructure for conducting internal and university examinations. As per the requirement of Examination department all the necessary ICT tools such as Separate computing systems and Internet facility are provided by the college for online procedure examination. Solapur University conducts term end exam and sends the question paper in online mode. University questions papers are received in electronic format and are downloaded at examination center. Answer papers are having barcode system for quick evaluation process.</p>
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### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>Nil</b>	<b>nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>No file uploaded.</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>2019</b>	<b>Staff Academy Programme</b>	<b>Recent rules and Gr of UGC and Mahara shtra Government</b>	<b>15/07/2019</b>	<b>20/07/2019</b>	<b>12</b>	<b>4</b>
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>UGC- HRDC Refresher Course</b>	<b>1</b>	<b>19/02/2020</b>	<b>03/03/2020</b>	<b>15</b>
<b>No file uploaded.</b>				

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees Credit Society, PF, DCPS, GLIC, NPS, Medical reimbursement, Accidental Insurance, Admissible leaves.	Employees Credit Society, PF, DCPS, GLIC, NPS, Medical reimbursement, Accidental Insurance, Admissible leaves.	Govt. Scholarship, Minority Scholarships, GLIC, Accidental Insurance, Students aid fund and Free Counselling.

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All the internal and external financial statements are audited on regular yearly basis by Chartered Accountant CA Mustaque Achakal. Government grant is accounted on accrued basis. Revenue Grant is appeared in the income and Expenditure account. Receipts and Payment accounts contains the correct summary disclosing the nature of amount received and expended during the year by the college.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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#### 6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Every department communicates with parent regarding various issues like difficulties of students, Students Progress, nature of the curriculum, their expectations from the syllabus etc.

#### 6.5.3 – Development programmes for support staff (at least three)

Teachers were motivated to undertake research activities and publish their work in research paper. Teachers were Motivated to participate in conferences, workshops etc. Regular Guidance given to teacher to participate in UGC-HRDC sponsored FDP, Orientation Courses, Refresher Courses and Short term courses.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Motivation for paperless work (save paper save nature) Data storage and emphasis on e-learning Up-

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Celebrated International Yoga day	29/07/2019	21/07/2019	21/07/2019	71
2019	Participated in Population Awareness	29/07/2019	10/07/2019	10/07/2019	104
2019	Swatch Bharat Abhiyan Rally	29/07/2019	10/08/2019	10/08/2019	150
2019	Cleanliness drive in college campus has done and cleanliness Oath has taken by the students.	29/07/2019	21/08/2019	21/08/2019	104
2019	Celebrated Gandhi Jayanti in college and Rally on Non Violence has organized on this occasion.	29/07/2019	02/10/2019	02/10/2019	107
2019	One day Workshop on IPR and Patents	29/07/2019	09/10/2019	09/10/2019	103
2019	Participated in AIDS Awareness	29/07/2019	01/12/2019	01/12/2019	68

	rally.				
2019	Organized health Check up camp collaboration with Civil Hospital Solapur	29/07/2019	06/12/2019	06/12/2019	89
2019	Blood Donation camp was organized in our college with collaboration of Athar Blood bank	29/07/2019	24/12/2019	24/12/2019	120
2020	Voter Awareness rally, rally conducted by Collector office Solapur	29/07/2019	25/01/2020	25/01/2020	84
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Participated in Population Awareness	21/06/2019	21/06/2019	42	60
Organized health Check up camp collaboration with Civil Hospital Solapur	06/12/2019	06/12/2019	31	38
World Women's Day celebration	08/03/2020	08/04/2020	28	Nill
Self Employment Training Programme for Women's	12/01/2020	17/01/2020	40	Nill
Counseling for Girl students on	28/07/2019	05/08/2019	30	Nill

heal the issues				
Celebration of Savitri Bai Phule Jayanti in college, girls delivered speech on Life of Savitribai Phule.	03/01/2020	03/01/2020	59	28
Gender Equity Survey	27/09/2019	30/09/2019	37	41

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
We stress of saving energy wherever and whenever possible. We switch off bulbs fans whenever not needed and try to make use of the available day light in the maximum. We switch off computers when not in use. We do not have renewable energy sources at present.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	21/06/2019	1	Yoga Day	Mental and Physical strength	71
2019	Nill	1	22/06/2019	1	World Population Day Rally	Pupulation explosion awareness	104
2019	1	Nill	10/08/2019	1	Swachhata Sandesh Rally	Hygiene	150
2019	Nill	1	13/08/2019	1	Organ Donation	Organ Donation Awareness	100
2019	1	Nill	24/12/2019	1	Blood Donation	Humanity	120

					Camp		
2020	1	Nill	12/01/2020	1	World Aids Day Rally	Aids awareness	68
Nill	1	Nill	25/01/2020	1	Voting Awareness Rally	Voting motivation	84
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1)Code of conduct for Teaching 2) Code of conduct for Non Teaching 3)Code of conduct for Student 4) Code of conduct for Parents	17/06/2019	<p><b>TEACHING-Teaching</b> service terms and conditions and rules and regulations are strictly followed as per the UGC, Maharashtra government, Solpaur University and Institution.</p> <p>Responsibility of teaching faculty and the duties assigned are strictly governed through internal mechanism.</p> <p>Feedback mechanism is kept active in monitoring activities of faculty members. Punctuality and attendance is governed by Biometric entry system. Leaves pertaining to the staff are sanctioned prior to availing.</p> <p>Violation of service rules are subject to disciplinary action, if any. Faculty members are encouraged participating in various National/international conference /seminar for up gradation of knowledge. <b>NON TEACHING:</b> There is division of labour as per the qualification and post of the staff. All the basic infrastructural facilities provided to them and they are encouraged to for the up gradation of knowledge. Grievance redressal committee monitors various aspect of conduct and code. Non teaching</p>

staff provided with uniform by institute. The role of non teaching staff in carrying out work related to admissions, students recording keeping and examinations is well organized and is monitored by system.

STUDENTS: According to the rules and regulations of the institute students are informed about the code of conduct through college prospectus. For disciplinary ambient college uniform is must for all students .Students undertaking against the ragging is made mandatory and such instructions are displayed on the notice board on the campus. Students are motivated for participation in Cocurricular and extracurricular activities. Misconduct, indiscipline by the students is strictly prohibited. PARENTS: Parents are also important stake holders of institution. They are informed about the progress of the ward on regular basis. They are the main responsible component of the system, as they satisfy basic needs of student.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebrated International Yoga day	21/06/2019	21/06/2019	71
World Population Day celebration	11/07/2019	11/07/2019	104
Swatch Bharat Abhiyan Rally	10/08/2019	10/08/2019	150
Organ Donation Day celebration	13/08/2019	13/08/2019	100



Cleanliness drive in college campus has done and cleanliness Oath has taken by the students.	21/08/2019	21/08/2019	104
Celebrated Gandhi Jayanti in college and Rally on Non Violence has organized on this occasion.	02/10/2019	02/10/2019	107
Conducted Essay Competition on Swatch Bharat Abhiyan	04/10/2019	04/10/2019	58
Participated in AIDS Awareness rally.	01/12/2019	01/12/2019	68
Blood Donation camp was organized in our college with collaboration of Athar Blood bank	24/12/2019	24/12/2019	120
Voter Awareness rally, rally conducted by Collector office Solapur	25/01/2020	25/01/2020	84
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1: We strive for energy conservation by sensitizing our students about it, for the need to save electricity wherever possible. We show them different capsules, short films for this purpose while also practically demonstrating to them to switch off the lights and fans of their respective class rooms when not in use 2: We also try to make maximum use of day light as our classes are mainly conducted early in the morning from 7:30 onwards when electric bulbs and fans are not much needed and sunlight is amply available. 3: We are also moving towards using CFL and LED system for our premises. 4: We try to minimize over use of paper. We use one side printed and discarded papers for our day today work. This is done in order to save paper and minimize wastage. We use old newspapers to make environmental friendly Paper Bags and teach our students how to make neat bags of various sizes, under our self-development programmes. 5: We also undertake water conservation strategies in our campus. Clean drinking water is made available for the staff and the students. We also sensitize others about avoiding the wastage of water through our NSS team in various villages and surrounding residential blocks around the college.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Srishti, the Environmental Committee 1] Goals: 1] To take cognizance of the environmental issues concerning the college and the campus around. 2] To gather information about the various issues having environmental significance such as,

carbon footprint, waste disposal, energy conservation etc 3] To conduct annual Green Audit of the college. 4] To create environmental awareness among the students and the community. 5] To keep abreast of the latest updated news about environmental issues, in particular the Climate change. 6] To conduct Environmental Surveys 7] To sensitize the students about the essential norms of taking care of the environmental issues on a day today basis. 2] The Context the Challenges: There is general lack of interest in our society about the environmental issue. This apathy is hugely disconcerting and the continued deterioration of essential environmental values is detrimental to creating a healthy environment around us. In order to create awareness among the students about these issues that are detrimental to our existence and our earth and also getting them involved in various efforts taken towards having a sustainable environment at the campus , that can lead to them, making such efforts for the society in general , later, we have set up an environmental committee at our campus. The environmental committee set up by the college with appointed faculty, staff and students from the entire campus engages in the issues and problems related to the environmental concerns at the campus in particular and the community in general. It is an advisory body and action committee under the chairmanship of the Principal of the college. The responsibilities of the committee are as follows. 3] The Practice: The Environmental Committee of our college is named Srishti meaning nature. Srishti is comprised of the faculty ,staff and the students from the college and it's campus. The chairman of this environmental committee is our Principal, followed by the secretary and members from arts and commerce stream. Two members of the staff are also included in the committee. 1] Chairman: Principal of the College 2] Secretary : from the faculty. 3] Six Members from the faculty 4] Two members from the staff 5] Four students each from every class of Arts and Commerce stream. Green audits of the campus are conducted every year. Carbon footprint of the college campus is calculated with help from the department of Geography and Commerce. Waste disposal system is studied and suitable suggestions are given to the cleaning staff. Energy conservation is taken seriously and continued attempts are made to sensitize the students and the staff. Efforts to reduce the Noise pollution are taken throughout the year. Posters, slogans on environmental issues are made and programmes, seminars and talks conducted along with important documentaries related to the environmental issues being shown regularly. 4] Evidence of Success: Srishti works for the environmental concerns at the campus throughout the year. The students enthusiastically participate in the plantation drive. They also give suggestions about the local varieties of plants and trees, to be planted in the campus. Our programmes on different environmental issues are attended in good numbers. The active participation of the students is admirable while preparing the posters, slogans and other such initiatives. The students are being sensitized about the environmental issues through documentaries and talks and encouraged to ask questions. Their questions display their enhanced knowledge of environmental issues. They also participate in environmental issues and express them freely on different aspects of our environmental concerns at the campus in particular and society at large. We at Srishti are trying to build awareness among the general masses and visit the community living in the immediate vicinity of our college campus. Our students make paper bags of various size and distribute among the women for their shopping purposes. Title of the Practice: Gender Sensitivity Awareness 1] Goals: 1] To sensitize the students about Gender related issues and make them aware of discrimination prevalent in the society in subtle manner through innovative ways. 2] To create awareness about various aspects and nuances of gender sensitivity. 3] To get students involved in minor issues /concerns of gender sensitivity and discrimination at the various levels , particularly at the domestic level. 4] To sensitize the students about the subtle ways of Gender discrimination that pass off as normal or accepted behavior in the society. 5] To try to equip the students to discern to know about the ancient

and prevalent cultural attitudes and the modern day scientific ways of thinking and point of views. 5] To create awareness campaigns through posters, surveys, debates , slogans, discussions and other innovative ways. 6] To make the process of gender sensitization a continuous every day comprehensive activity, by all the teachers and the students. 2] The Context, the Challenges: Gender discrimination is rampant in our society. It is direct and also subtle. While it is easier to know and protest against the obvious cases of gender discrimination[ like low salary for the women, denying them equal pay and opportunities for progress, not allowing them to play sports etc] it is difficult to comprehend the subtle discrimination that has seeped through our minds and in our society and is practiced enthusiastically even by the educated population ,in the name of tradition culture or age old practices or customs of the ancestors. We try to fight off this second type of discrimination as it is more lethal and difficult to comprehend, for ex. Statements like, why are you crying like a girl, boys will be boys, that the boys must have initiated the harassment of the girls, Women should stay at home, and that women should not use mobile phones and many such statements and occurrences that happen in our day today life and which most of us pass off as 'pretty normal' and or ordinary ways of thinking. Women face discrimination on multiple levels and fronts, whether it be home , work or any other sphere , being a woman is a difficult work. But while at it we also take in account the gender discrimination meted out to our males/boys in different contexts and scenarios. Through this initiative we try to sensitize the young students about such nuances of gender discrimination. The Practice: We conduct talks, seminars debates and surveys throughout the year. Prominent activists are also invited to talk to our students and help create awareness about gender related issues. We mainly focus on the following aspects of gender discrimination. 1] Gender discrimination through sexist misogynist jokes/takes. We make a list of such jokes and share them with our students and tell them how and why they are wrong and how harmful they are. 2] Gender discrimination and objectifying women by the media and advertisement industry. We collect a few advertisements from the media that tend to objectify women, and also display patriarchal attitudes and share with our students, in order to make them aware about how and why these are harmful for the society as a whole. We inform them about the dangers implied with in and how it can lead to crimes and other ills that we see exist in our society. We try to assert that such objectifying of a woman's body is one of the reasons for the worsening situation of crimes against women. 3] Gender Discrimination in reporting the news related to women. We pick up some pieces of news that display discriminatory attitudes towards women and inform our students about it, for instance, while reporting the rape incidents, media always uses passive voice the girl was raped by the man. The active participant the attacker should be brought into focus of the news by the use of active voice and other linguistic devices. We also try to analyze for them to comprehend how patriarchal attitudes creep in while reporting an event such as, had the woman stayed at home, had the woman not befriended the boys, had she been submissive implying she would have been safe had she acted according to the patriarchal norms of the society. 4] Gender discrimination at home. We sensitize our students about how with small efforts and a little thoughtfulness we can begin to create a Gender Healthy atmosphere at home. We illustrate by giving them real life examples and stories etc. 5] We try to create a Gender Healthy environment at our college campus by giving equal opportunities to our students ,both male and female. We provide them various facilities on an equal basis. While dealing with certain issues we try to deal in a neutral way and try to investigate the matter with due diligence, without resorting to or falling for the age old customary manner of analyzing certain situations. We try to solve their gender related problems by listening to them and trying to resolve the problems if any, through mutual discussions. 6] Gender Sensitivity Test/Survey. We ask them questions on a range of gender discrimination issues in innovative

ways. We evaluate their answers and try to make an estimate of the areas

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

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### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Upliftment of the students belonging to the minority community" 2. Goals: - The goals of the institution are to make quality education accessible to the students of minority community and the students of the deprived section of the community and to transform them in resourceful and responsible citizens. College admits students from minority community, socially and economically backward students who passed in attempts. For such students college conducts remedial coaching classes. College conducts self-employment training classes in collaboration with Family Planning Association of India, Solapur Branch. 3. The context - challenges:- The students belonging to minority community are not aware of the welfare schemes upliftment programmes launched by the state and central govt. Most of the students are not aware of the importance of higher education. While implementing self - employment training programme, the college as well as the students faces the problems of marketing of the articles produced in the training programme. We don't have mechanism to know how many students perceive training given to them. 4. The practice: - The college organises a remedial coaching classes for those students who pass in attempts. The college has organized a programme in collaboration with Publicity office, Ministry of Information and Broadcasting, Govt. of India, explaining the schemes of Centre and State govt. for the minority community. The college organizes self -employment training programmes for the students. The college organizes special coaching classes for the students who desire to appear for bank recruitment test and competitive examinations. 5. Evidence of success :- The students who had been passed in attempts obtained B.A., B.Com. and M. A. ( Urdu)degrees.

Provide the weblink of the institution

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### 8.Future Plans of Actions for Next Academic Year

1. Organization of national seminars on New Education Policy. 2. To initiate new certificate courses. 3. To organise various extension activities through NCC and NSS. 4. To facilitate teachers and non teaching staffs to attend trainings. 5. To facilitate teachers to attend conferences, seminars and to publish national and international journals. 6. To conduct IPR workshops. 7. Promote participation of our students in national and international sports and cultural activities.