Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHOLAPUR SOCIAL ASSOCIATION'S ARTS AND COMMERCE COLLEGE**
Name of the head of the Institution	**Prin. Dr. M. A. Dalal**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**021722723279**
Mobile no.	**9226777437**
Registered Email	**socialcollege@gmail.com**
Alternate Email	**iqacsocialcollegesolapur@gmail.com**
Address	**SS No.10659 New Building, Siddeshwar Peth, Opp. Saiffee Hospital, Solapur**
City/Town	**Solapur**
State/UT	**Maharashtra**
Pincode	**413005**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Jainoddin K. Mulla**
Phone no/Alternate Phone no.	**02172723263**
Mobile no.	**9226777437**
Registered Email	**jainomulla@gmail.com**
Alternate Email	**iqacsocialcollegesolapur@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.socialcollegesolapur.in/AQAR-2018-19

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.socialcollegesolapur.in/academiccalender-2018-19

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.76**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC	**11-Oct-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Celebrated International	**21-Jun-2018**	**65**

Yoga Day	1	
Population awareness rally on World Population Day	11-Jul-2018 1	104
Tree Plantation Drive	23-Jul-2018 1	110
One Day Workshop on	13-Aug-2018 1	115
Seven days Spoken English Workshop organized by English department with collaboration of FEEL NGO.	13-Sep-2018 7	23
Organized lecture on	27-Oct-2018 1	83
Participated in AIDS Awareness rally	01-Dec-2018 1	73
Organized Competitive Exam Guiding lecture on	01-Jan-2019 1	104
Self Employment Tanning programme for women	12-Jan-2019 8	46
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	nil	nil	2019 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Tree Plantation Drive100 Trees Planted in College Campus and college surrounding area and Swachh Bharat Mission actively done cleanliness of college and surrounding area like Rahul Gandhi slum area for 15 days.

organized One Day Workshop for students on 'Intellectual Property Rights' and also organized One day University level workshop on 'Introduction of QGIS Open Source Software'

Organized Self Employment Tanning programme for women's has been organized by Social Science Association with collaboration of Family Planning Association of India Solapur branch.

One day National Conference on 'Muslim Marathi Sahitya Ek Vyadmayin Pravah' organized by Marathi Department. Chief Guest- Dr. Mrunalini Fadanvis- Vice Chancellor, Solapur University

Organized University level Commerce research workshop on Entrepreneurship, Globalization and Modern Management'

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
National Conference of Marathi	One day National Conference on 'Muslim Marathi Sahitya Ek Vyadmayin Pravah' organized by Marathi Department. Chief Guest- Dr. Mrunalini Fadanvis- Vice Chancellor, Solapur University Keynote Speaker- Dr. Manohar Jadhav Date- 14/03/2019
University level Commerce research workshop for students	Organized University level Commerce research workshop on Entrepreneurship, Globalization and Modern Management for commerce students, 165 students from different colleges of Solapur university participated in this workshop. 40 students presented 20 research papers in this workshop. Our college got 2 first prizes in this workshop for both sessions. This workshop provides platform of research paper presentation to undergraduate level students of Solapur university jurisdiction. Date- 29/01/2019
University Level Workshop of Geography	One day University level workshop on 'Introduction of QGIS Open Source Software'- Organized by Geography

	Department, 50 Delegates participated in this workshop. Date- 16/01/2019
Self Employment training Programme	Self Employment Tanning programme for women's has been organized by Social Science Association of our college with collaboration of Family Planning Association of India Solapur branch. Date- 12 To 20 Jan 2019
Lecture on Competitive Exam	Organized Competitive Exam Guiding lecture by Commerce Department on 'Opportunities in Competitive Exam' Speaker Mr. Whaid Shaikh (Universal Career Academy, Solapur) Date- 01/01/2019
English Week Celebration	Following activities has been taken in English Week Celebration i. Spelling Bee Contest, ii. Translation Project, iii. GK Quiz and iv. Literary Quiz Date- 26/11/2018 to 30/11/2018
Career Guidance Lecture	Organized lecture on Career Prospects after Arts Graduation by English Department. The Speaker was Prof. D. N. Metri (HOD English Dept Sangmeshwar College, Solapur) Date- 22/10/2018
One day workshop on Intellectual Property Rights	One day workshop on Intellectual Property Rights taken in college for college students. Date- 15/09/2018
Cleanliness Drive (15 Days)	15 days cleanliness drive organized by college, following activities has been done i. Cleanliness awareness rally, ii. Poster Competition, iii. Essay completion iv. Cleaning of College campus, iv. Cleaning of college surrounding area (Rahul Gandhi slum area, Malangshah Darga, Sayyed Rasul Darga etc) Date- 15/09/2018 to 02/10/2018
Organ Donation Day	13/08/2018 Students participated in various activities of organ donation day i. Essay Writing competition, ii. Poster competition and iii. Elocution competition organized by Civil Hospital, Ashwini Hospital and FPAI Solapur. 29/08/2018 Students participated in organ donation awareness rally. Date 13/08/2018 and 29/08/2018
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited	No

body(s) visited IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**01-Oct-2019**
17. Does the Institution have Management Information System ?	**No**

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The college implements the syllabus framed by Solapur University, Solapur. • The college has a mechanism for effective, documented curriculum delivery which is done as under; • Provide Academic Calendar • Faculty members are briefed on the Academic Plan of the institution by IQAC • Each faculty is provided with Teachers Diary • Faculty Members are informed about their Workload and the courses to be taught • Faculties prepare Semester-wise Teaching Plan. • Time Table for the faculty and the students is prepared and displayed on Notice Boards. • Besides Chalk and Blackboard, ICT enabled teaching is also adopted by the faculties to teach – i.e. PowerPoint Presentations, Smart Boards, Audio-Visual lectures etc. • Remedial Classes are introduced for slow learners and special guidance for advanced learners and all efforts taken to make the curriculum delivery effective and holistic. • The Principal through the Heads of the Department monitors the progress of the syllabus • The faculty interacts closely with the academic cohorts/ colleagues who are invited as guest lecturers and with alumni who have joined industries - to get inputs, on curriculum. Accordingly new topics to be included or restructured in the syllabus are informed to the University Syllabus Committee. • Student's feedback on the curriculum – course content taken helps to revise the syllabus and feedback is communicated to University through BOS.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
A Certificate Course in Q-GIS	**–**	**02/07/2018**	**60**	**Employabil ity**	**Techniques of QGIS**
A Certificate Course in Income Tax.	**–**	**03/12/2018**	**60**	**Employabil ity and Entr epreneurship**	**PAN Card service and IT Return filing service**

A Certificate Course in Beauty Parler and Mehandi.	-	18/06/2018	60	Employability and Entrepreneurship	Beauty Parler and Mehandi skills.
A Certificate Course in Research Methodology	-	16/07/2018	60	Employability	Research activity
A Certificate Course in English Grammar and Vocabulary	-	09/07/2018	60	Employability	English Grammar and Vocabulary improvement
A certificate course in Soft Skills Development	-	10/12/2018	60	Employability	Soft Skills for Job and Business
A Certificate Course in Hindi Anuvad	-	14/08/2018	60	Employability	Hindi Translation
A Certificate Course in Yoga	-	23/07/2018	60	Employability	Yoga and Pranayum Skills
A Certificate Course in Urdu Learning	-	22/06/2018	60	Employability	Urdu read, write and speak
A Certificate Course in Tourism Management	-	16/08/2018	60	Employability and Entrepreneurship	Management of tour business
A Certificate Course in GST.	-	23/07/2018	60	Employability and Entrepreneurship	GST filling and getting Input Credit in business
A Certificate Course in Home Remedies with Aurveda.	-	02/07/2018	60	Employability	Aurveda and Remedies
A	-	08/08/2018	60	Employabil	Use of

Programme/Course		Dates of Introduction	Duration	Focus on	Skills
Certificate Course in Pr ayojanmulak Hindi				ity	Hindi in Business
A Certificate Course in Basics of Field Hockey	-	09/07/2018	60	Employabil ity	Junior Hockey Couching
A Certificate Course in Land Measurement Techniques in Geography	-	10/09/2018	60	Employabil ity	Land Measurement skills
A Certificate Course in Marketing	-	13/12/2018	60	Employabil ity and Entr epreneurship	Marketing for business and Salesmanship skills
A Certificate Course in the Theory and Practice of Translation	-	01/01/2019	60	Employabil ity	Translation of English
A Certificate Course in Football Couching	-	17/12/2018	60	Employabil ity	Junior Football Couching skills
A Certificate Course in Urdu Shaeri	-	12/12/2018	60	Employabil ity	Skill of Shaeri in Urdu

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nill	11/06/2018
BCom	Nill	11/06/2018
MA	Nill	11/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	385	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
A Certificate Course in Beauty Parler and Mehandi.	18/06/2018	27
A Certificate Course in Q-GIS	02/07/2018	28
A Certificate Course in English Grammar and Vocabulary	09/07/2018	24
A Certificate Course in Research Methodology.	16/07/2018	18
A Certificate Course in Yoga	23/07/2018	21
A Certificate Course in Hindi Anuvad	14/08/2018	18
A Certificate Course in Income Tax.	03/12/2018	31
A certificate course in Soft Skills Development	10/12/2018	31
A Certificate Course in Football Couching	17/12/2018	19
A Certificate Course in the Theory and Practice of Translation	01/01/2019	18
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	71
BA	Urdu	17
BCom	Commerce	214
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback collected by the students has been observed and sincere efforts are taken by the college to bring possible changes. A college obtains feedback from the students, parents, and alumni at the end of the year. The analysis of the feedback has done and it is placed before IQAC. The Internal Quality Assurance Cell Coordinator put forward the analysis of feedback taken from the students, parents and the alumni before the Principal. After discussions the review is conveyed to the Head of the Department which is further conveyed verbally to the faculty members. Corrective measures are also taken in consultation. The Teaches feedback regarding syllabus further conveyed to the Curriculum Revision Committee of the University through BOS.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Nill	24	24	24
MA	Urdu	80	37	37
BCom	Nill	360	317	317
BA	Nill	600	467	467
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	784	37	14	Nill	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	11	28	7	5	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students are form Muslim minority and most of them are the first generation learners. The general awareness and social awareness level of these students are comparatively less. The class teachers are assigned with the responsibility of counselling and mentoring. Due to realise the weakness and complex of some

students mentoring system is used. Students Mentoring systems was implemented in the institution where in 58 Students were mentored by one teacher who were counselling, guiding and making efforts to improve students' academic, as well as non-academic performance and in term- end parents were informed regarding the Student's progress. There are various modes of mentoring that teachers perform individually like counselling, carrier guidance, Guidance for competitive exams, material aid like books notes, financial aids etc. The teachers individually identify the learning ability of students through interactions, tests, tutorials, and performance etc. and classify them as slow and advance learners. Slow learners are helped to learn in easy, feasible language, they are advised as well as guided through counselling at personal level. Teachers also conduct extra lectures, practicals, organise motivational lectures, workshops, local visits for practical understanding etc. Advanced learners are motivated to participate in various competitions, to undertake projects, participate in Avishkar, publication of research articles and also motivate students to publish their views, opinions, poems, essays in Massage (our college magazine). The academic progress, participation achievements, and remarks positive and negative related to the students are kept in record by the mentor. Teachers always motivate students to participate in the cultural activities, sports, NCC, NSS and their achievements are admired through felicitation, publication in daily news papers etc. The mentor mentee assignment is put in to practice immediately after the admission process is over. The IQAC ensures and monitors the harmonious serving of this system. The mentor is in close contact with HOD of the concerned mentee. The data details registered are reviewed by the HOD's and Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
821	14	1:59

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	14	7	Nill	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prin. Dr. M. A. Dalal	Principal	Best Principle Award from Solapur University, Solapur
2018	Dr. M. A. Chobdar	Associate Professor	Best Teachers Award from Lions Club
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	M.A.	SEM 2019	05/05/2019	03/06/2019
BCom	B.COM	SEM 2019	26/03/2019	10/05/2019
BA	B.A.	SEM 2019	26/04/2019	08/05/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has internal evaluation system where in the form of Test and Home Assignment these are conducted at pre semesters for 30 marks for each subject, which are considered for internal assessment marks (30 marks) for forwarding to University evaluation. As per the guidelines of parent university, the college has adapted CBCS (Choice Based Credit System) with continuous internal evaluation through tests, tutorials, assignments, competitions and projects. The college prepares Academic Calendar in congruence with Academic Calendar of Solapur University Model examination is conducted to prepare the students to face and semester examinations at every semester. Continuous Internal Evolution is conducted centrally as per the schedule planned in the calendar. Model question papers are prepared Question Paper and scrutinized by the exam committee and HOD before the print of question paper. The new system has been adopted by Solapur university for Ten End Exam. University provides question paper in online mode College downloads the question paper and print multiple copies of question paper to supply the students at the time of exam, all these process done under CCTV camera surveillance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is clear and evident which serve as an effective planner for all activities. It is scrutinized by the principal and IQAC. The college prepares the academic calendar as per the Solapur University, Solapur calendar. Academic Calendar is prepared by the college before the commencement of Academic Year. Every month of the year is scheduled with several Academic activities like admissions, commencement of lectures, practical, seminars, workshops, cultural activities, examination etc. The Examination committee displays the notification as per the academic calendar and examinations are held as per the schedule. The brief counselling is done by the concerned teacher with students to overcome the lacuna in their academic performance. This helps students to prepare well for the University examination. The college schedule all its exam related activities in accordance with the university examination timetable. College administration takes a lot of efforts to adhere to this academic calendar so that targeted goals in academic, research, sports and cultural events can be achieved.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://socialcollegesolapur.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA/Urdu	MA	Nill	18	16	88.88
B.Com	BCom	Nill	83	67	80.72
BA	BA	Nill	104	88	84.60
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

https://socialcollegesolapur.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	UGC under 12th Plan	190000	140000
Projects sponsored by the University	365	Solapur University, Solapur	20000	20000
View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on Intellectual Property Rights	IQAC	15/09/2018
National Conference on 'Muslim Marathi Sayitya Ek Vadmayin Pravah'	Marathi Department	14/03/2019
One Day University level Workshop on QGIS open source software	Geography Department	16/01/2019
One Day University level Entrepreneurship, Globalisation and Modern management	Commerce Department	29/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Social Worker Award.	Dr. M. A. Chobdar	Sir Sayyed Ahmed Khan Urdu High School Jr. College Solapur	15/08/2019	Best Social Worker Award.
Research Paper Presentation in University Level Workshop	a. Mr. Rehan Shaikh Mr. Mustaqim Farooqi - Ist b. Miss. Misbah Jahagirdar Kaynat Tilghar - IInd	Solapur University	23/01/2019	Paper presentation
View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of

Center			Start-up	up	Commencement
nil	nil	nil	nil	nil	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	0	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi Department	2
Urdu Department	1
Commerce Department	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Urdu	4	5.58
International	English	2	4.95
International	Marathi	3	5.90
International	Geography	2	5.76
International	Sociology	2	5.76
International	History	2	5.76
International	Commerce	3	6.01

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
Sociology	1
History	3
Marathi	5
Urdu	2

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIl	NIL	NIL	Nill	0	nil	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	0

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	12	2	3
Presented papers	3	12	2	3
Resource persons	Nill	2	1	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of AIDS Awareness Day	NSS and NCC Unit Solapur University, Solapur.	2	54
Voters Awareness Rally	NSS NCC Unit Solapur University Solapur and District collector office, Solapur.	2	104
NSS Camp in Village	NSS Unit	4	100
Self Employment training Programme	IQAC and FPAI Solapur	5	51
Celebration of Gandhi Jayanti	NSS Unit	1	100
Cleanliness Drive 15 days	NSS NCC Unit and Solapur University Solapur.	5	165
Organ Donation Day	NSS Unit and Civil Hospital, Ashwini Hospital, FPAI Solapur.	4	124
Tree Plantation Drive	NSS NCC Unit	2	58
World Population Day celebration	NSS Unit FPAI Solapur	4	100
International Yoga Day	Sports and Physical Education	2	65

celebration	Department		

<div align="center">

[View File](#)

</div>

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Article/Material writing in Magazine	'Shrujanrang' Best writer among college magazines of Solapur University Jurisdiction	Solapur University Solapur	4

<div align="center">

No file uploaded.

</div>

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International Yoga Day	Sports and Physical Education Department	International Yoga Day celebration	2	65
NSS	NSS Unit FPAI Solapur	World Population Day celebration	4	100
NSS	NSS Unit and Civil Hospital, Ashwini Hospital, FPAI Solapur.	Organ Donation Day	4	124
NSS	NSS NCC Unit	Tree Plantation Drive	2	58
Swachh Bharat Abhiyan	NSS NCC Unit, Solapur Municipal Corporation and PAH Solapur University Solapur.	Cleanliness Drive and Cleanliness oath Cleanliness Awareness Rally	4	150
AIDS Awareness	NSS and NCC Unit Solapur University, Solapur.	AIDS Awareness Day	2	54
Gender Issue	NSS Unit	Celebration of Savitri Bai Phule Jayanti	2	100
Voters Awareness	NSS and NCC Unit Solapur University Solapur and	Voters Awareness rally	2	100

	District collector office, Solapur.			
Comprehensive Sexual Education	Precision Foundation FPAI, NSS	Gender Equity	3	25
Swachh Bharat	NSS Unit and PAH Solapur University	NSS Camp village camp	4	100

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Workshop of Commerce	165	Solapur University, Solapur	1

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	NIl

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIl	Nill	nil	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1	84000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsys	Partially	2.3	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1037	85404	224	21389	1261	106793
Reference Books	377	110444	23	12885	400	123329
Journals	46	15305	5	1560	51	16865
e-Journals	5750	2	Nill	Nill	5750	2
Others(specify)	8	11575	1	19463	9	31038

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NIL	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	17	1	0	0	1	1	4	16	0
Added	0	0	1	1	0	0	2	0	0
Total	17	1	1	1	1	1	6	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
200000	202836	30000	35050

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college is fully granted and governed by the State government, we have no other source of income generation, all expenses of the college are incurred from the fees charged to the students. As per the policy and administration of the college there are no budget earlier allocated for different heads. The personnel and staff working in different portfolio and department put their requirement and demand letter to the principal, the principal on his part after screening the demand gives his approve to purchase and report the matter to College Development Committee and Purchase Committee. Physical Facilities: The physical facilities includes Municipal Taxes, Electric Bill, Telephone Bill, maintenance of building , furniture in office , library, class room and other departments are incurred from the college development fees charged at admission point. Academic: The academic policies and expenditure includes expenses for tutorial sheets, questions papers, organizing the conferences, honourium to guest lecturers, support facilities like internet and SMS service etc. All the expenses are incurred from the fees of the student allocated for the above purposes. The expenses of conferences are adjusted from the delegation fees and grant in aide by University specially sanctioned for the conference. Library: The teachers of the concerned subjects put their demand for books to the Principal and get it sanctioned the amount for the book purchased is adjusted from the Library fees and college development fees charged at the admission. Expenses of Journals and News papers are also adjusted from the Library fee and college development fee. Sports: Expenditure on sports like sports materials and sportsman kit incurred from the Gymkhana fees charged at the time of admission. Computers and classroom: Expenses like IT class room, computers, printers Internet fees etc are paid from the college development fee, internet fee.

www.socialcollegesolapur.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Boys Fund	15	7865
Financial Support from Other Sources			
a) National	Directorate of Higher Education Social Justice and Special Assistance Department Tribal Development Department VJNT, OBC and SBC Welfare Department	242	216567

b)International	Nil	Nill	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
A Certificate Course in Beauty Parlor and Mehandi.	18/06/2018	27	Social Science Association
A Certificate Course in Q-GIS	20/07/2018	28	Department of Geography
A Certificate Course in English Grammar and Vocabulary	09/07/2018	24	Department of English
A Certificate Course in Research Methodology.	16/07/2018	18	Social Science Association
A Certificate Course in Yoga	23/07/2018	31	Social Science Association
A Certificate Course in Hindi Anuvad	14/08/2018	18	Department of Languages
A Certificate Course in Income Tax.	12/03/2018	31	Department of Commerce
A certificate course in Soft Skills Development	10/12/2018	31	Department of English
A Certificate Course in Football Couching	17/12/2018	19	Department of Physical Education And Sports
A Certificate Course in the Theory and Practice of Translation	01/01/2018	18	Department of English

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive Guidance Lecture	108	108	Nill	Nill

| 2018 | Lecture on Skill Development and Career in Banking | 104 | 104 | Nill | Nill |

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
000	Nill	Nill	00	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	53	B.Com	Commerce	Solapur University affiliated Colleges	M.Com
2019	13	B.A.	Geography	Solapur University affiliated Colleges	M.A. Geography
2019	14	B.A.	English	Solapur University affiliated Colleges	M.A. English
2019	19	B.A.	Urdu	S.S.A.'s Arts Commerce College, Solapur	M.A. Urdu

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Group Competition on An Introduction to Entrepreneurship	College	64
Commerce Research Paper Presentation Competition	University	164
Geography Quiz	College	61
Spelling Bee contest, Literary Quize GK Quiz	College	41
Poster Competition Essay Competition on Swatch Bharat Abhiyan	College	74
Inter University Hockey Tournament	University	152

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NCC Cultural Activity Event	National	Nill	1	12067	Doka Md. Zaid
2018	Selection for all India West Zone Inter University Championsh ip Jaipur	National	1	Nill	10007	Abrar Shaikh
2018	Selection for Indian West Zone Inter University Foot Ball Championsh ip Mumbai	National	1	Nill	13041	Yahiya Killedar
2018	Selection of all India West Zone Inter University Basket Ball Champ	National	1	Nill	13007	Fayyaz Ahmed

| ionship Valaipur | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college has well organized and active student council committee. The council is officially chaired by the Principal of the college and it involves the equal contributions of faculty members from all the different disciplines and their respective streams of Arts and Science. There is a student representative from each class of every course run by the college and also student representatives from NSS, NCC, sports, cultural and two lady students nominated by the Principal. The council elects the student as College Representative (CR) and University Representative (UR) on a regular basis. The basic need of student council is to cater the requirements of the students by carrying the major functions viz To identify and help solve problems encountered by students in the college campus To communicate the opinion of the students to the college authority on any subject that concerns students and on which the union wishes to be consulted To promote and encourage the involvement of students in organizing various college activities To involve students as stakeholders in decision making for various academic and administrative duties of college and the affiliated university.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

104

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

College has Alumni Associations but it is not registered. Alumni Association conducts meeting annually in college. Alumni supports college students for their employment, Study, Extra Curricular Activity and Sports.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

) Various committees were formed to decentralize the administrative process, like, committees for admissions, grievance redressal committee, Discipline committee, anti ragging committee, ICC Committee and College Development committee These committees include faculty members and other stake holders. Each committee has hierarchy with convener as a head and teachers as members. The committee decides the polies of work and plans the implementation and performs their activities accordingly. Each committee submits its report at the end of academic year to the principle. 2) The college has appointed Head of the department for each department, who are given responsibility to carry the academic activities smoothly. They decide the policies along with teachers of concerned departments, plan lecture schedules, decides time table and monitor

6.1.2 – Does the institution have a Management Information System (MIS)?
No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College is affiliated to Solapur University, Solapur. University, in its discretion, decides and develops curricula. University invites suggestions through BOS and Syllabus formation workshops our teachers participate in these workshops. Faculty who are not members of BOS or sub-committee give their suggestions to respective BOS members.
Teaching and Learning	Teaching learning process is made effective by teachers, focusing on student centric teaching learning methods and practices regularly. In addition with conventional teaching method, different audiovisual aids like LCD projector, Smart Classroom, Videos, PPT used to make this process effective and interacting. Teachers are regularly conduct test and home assignments for continuous evaluation. College regularly organizes guest lecturers of eminent peoples from various Industries, as well as National and International research institutes to create awareness regarding current research areas and industrial processes for making valuable products for societal benefits.
Examination and Evaluation	Examination and Evaluation is impoetant part of academic system, Internal and External examinations are conducted in every term by modes of class tests, tutorials, student seminars/presentations. The results of internal examinations are shared with students and necessary instructions are given to them for improvement. If needed these results are also shared with parents for their suggestion pertaining to improvement of their ward in academics. External examinations are conducted by the university and college has examination center for the same. Grievances if any, related to University examination or internal examination pertaining to evaluation are addressed in time to prevent any

	academic loss to the students
Research and Development	- College always promotes research activities to contribute knowledge for global research development. Faculty members and research scholars are actively engaged in research and publish quality research in various reputed National and International journals. The college has well established Urdu research centers and also has research places were good numbers of students perceive their doctoral degree under the capable guidance of 04 research supervisors affiliated to Solapur University, Solapur.
Library, ICT and Physical Infrastructure / Instrumentation	The College has library which provides the information needed to students and researchers. The library has a good collection of books, reference books, periodicals, electronic resources, magazines and newspapers. Well equipped geography and commerce lab with instruments providing hands on instrumentation for students. There are five smart classrooms which have advanced ICT setup for ICT enabled teaching and learning process.
Human Resource Management	Various statutory and non statuary committees were made to ease the Human Resource. Teachers and staff are encouraged to undergo an induction programme to understand the vision of the college and its educational objectives. Professional development programms are implemented for teachers to help them to enrich their potential.
Industry Interaction / Collaboration	Commerce Department organises industrial visit and other department Students are encouraged to have industrial visits and training programms in Summer and Winter vacation.
Admission of Students	Admission of the student for courses is on merit basis and as per policy of state government and university rules. Both for undergraduate and post graduate courses students are apply in the stipulated time on link provided by the university website. The under graduate students are admitted as per the merit list provided by university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Planning and Development	Every year IQAC prepares the annual plan and frames the policy for its implementation. The policy documents are submitted to the Principal for its necessary approval through IQAC. Information related to various aspects of academic is uploaded to our college website, for easy accession to all stakeholders.
Administration	Information received from government agencies like UGC, Govt. of Maharashtra, Joint Directors office, and Solapur University Solapur etc. in electronic format thorough mails and web sites is given to respective stake holders by using ICT tools. The college has Biometric attendance for teaching and nonteaching staff. The college campus is equipped with CCTV Cameras at every necessary place. Finance and Accounts department of our college utilizes Tally software.
Finance and Accounts	For maintaining the finance and account data of college Tally software used for clear and transparent process in maintenance of accounts. The office maintains the Books of Accounts and all finance related data in soft copy mode which helps in timely auditing procedure.
Student Admission and Support	All the processes of Solapur university like admissions, application for examinations, generation of admit cards submission of marks of internal examinations is done in electronic mode to ensure time efficiency and data security. The students are communicated through whatsup groups and email for formal and informal college work.
Examination	The College is well equipped ICT infrastructure for conducting internal and university examinations. As per the requirement of Examination department all the necessary ICT tools such as Separate computing systems and Internet facility are provided by the college for online procedure examination. Solapur University conducts term end exam and sends the question paper in online mode. University questions papers are received in electronic format and are downloaded at examination center. Answer papers are having barcode system for quick evaluation process.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. J. K. Mulla	State level 7 days FDP for IQAC coordinators and members	I Q A C India Cluster DAV Velankar College of Commerce, Solapur.	2000

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Staff Academy Programmes	Recent rules and Gr of UGC and Maharashtra Government	16/07/2018	18/07/2018	14	4

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC- HRDC Refresher Course	1	14/11/2018	04/12/2018	21

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees Credit Society, PF, DCPS, GLIC, NPS, Medical	Employees Credit Society, PF, DCPS, GLIC, NPS, Medical	Govt. Scholarship, Minority Scholarships, GLIC, Accidental

reimbursement, Accidental Insurance, Admissible leaves.	reimbursement, Accidental Insurance, Admissible leaves.	Insurance, Students aid fund and Free Counselling.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All the internal and external financial statements are audited on regular yearly basis by Chartered Accountant CA Mustaque Achakal. Government grant is accounted on accrued basis. Revenue Grant is appeared in the income and Expenditure account. Receipts and Payment accounts contains the correct summary disclosing the nature of amount received and expended during the year by the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIl	0	NIl

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Every department communicates with parent regarding various issues like difficulties of students, Students Progress, nature of the curriculum, their expectations from the syllabus etc.

6.5.3 – Development programmes for support staff (at least three)

1. Teachers were motivated to undertake research activities and publish their work in research paper. 2.Teachers were Motivated to participate in conferences, workshops etc. 3.Regular Guidance given to teacher to participate in UGC-HRDC sponsored FDP, Orientation Courses, Refresher Courses and Short term courses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Motivation for paperless work (save paper save nature) Data storage and emphasis on e-learning Up-gradation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Celebrated International Yoga Day	25/07/2018	21/06/2018	21/06/2018	65
2018	Population awareness rally on World Population Day Participated in Population awareness rally with collaboration of FPAI, Solapur 100 students participated in rally.	25/07/2018	11/07/2018	11/07/2018	104
2018	Tree Plantation Drive-100 Trees Planted in College Campus and college surrounding area	25/07/2018	23/07/2018	23/07/2018	110
2018	One Day Workshop on 'Intellectual Property Rights'	25/07/2018	13/08/2018	13/08/2018	115
2018	Seven days Spoken English Workshop organized by English department with collaboration of FEEL NGO.	25/07/2018	23/09/2018	29/09/2018	23
2018	Participated in AIDS Awareness rally	25/07/2018	01/12/2018	01/12/2018	73
2019	Self	25/07/2018	12/12/2018	20/01/2019	46

	Employment Tanning programme for women's has been organized by Social Science Association with collaboration of Family Planning Association of India Solapur branch.				
2019	One day University level workshop on Introduction of QGIS Open Source Software- Organized by Geography Department,	25/07/2018	16/01/2019	16/01/2019	54
2019	One day National Conference on 'Muslim Marathi Sahitya Ek Vyadmayin Pravah' organized by Marathi Department. Chief Guest- Dr. Mrunalini Fadanvis- Vice Chancellor, Solapur University	25/07/2018	14/03/2019	14/03/2019	157

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	

			Female	Male
Gender Awareness Programme By ICC	15/09/2018	02/10/2018	30	12
Savitribai Phule Jayanti	02/01/2019	02/01/2019	21	10
World Women's Day	08/03/2019	08/03/2019	17	14
Self Employment Tanning Programme for Women's	12/01/2019	20/01/2019	24	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
We stress of saving energy wherever and whenever possible. We switch off bulbs fans whenever not needed and try to make use of the available day light in the maximum. We switch off computers when not in use. We do not have renewable energy sources at present.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nill	21/07/2018	1	Yoga Day	Mental Stress	65
2018	Nill	1	06/11/2018	1	World Population Day Rally	Population explosion awareness	100
2018	1	Nill	21/07/2018	1	Tree Plantation	Global Warming	100
2018	Nill	1	13/08/2018	1	Organ Donation	Organ Donation Awareness	50
2018	1	Nill	27/09/2018	1	Swachchata	Hygiene	104

| 2018 | 1 | Nill | 12/01/2019 | 1 | World Aids Day Rally | Aids awareness | 102 |
| 2019 | 1 | Nill | 25/01/2019 | 1 | Voting Awareness Rally | Voting motivation | 104 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1)Code of conduct for Teaching 2) Code of conduct for Non Teaching 3)Code of conduct for Student 4) Code of conduct for Parents	17/07/2018	TEACHING-Teaching service terms and conditions and rules and regulations are strictly followed as per the UGC, Maharashtra government, Solpaur University and Institution. Responsibility of teaching faculty and the duties assigned are strictly governed through internal mechanism. Feedback mechanism is kept active in monitoring activities of faculty members. Punctuality and attendance is governed by Biometric entry system. Leaves pertaining to the staff are sanctioned prior to availing. Violation of service rules are subject to disciplinary action, if any. Faculty members are encouraged participating in various National/international conference /seminar for up gradation of knowledge. NON TEACHING: There is division of labour as per the qualification and post of the staff. All the basic infrastructural facilities provided to them and they are encouraged to for the up gradation of knowledge. Grievance redressal committee monitors various aspect of conduct

and code. Non teaching staff provided with uniform by institute. The role of non teaching staff in carrying out work related to admissions, students recording keeping and examinations is well organized and is monitored by system. STUDENTS: According to the rules and regulations of the institute students are informed about the code of conduct through college prospectus. For disciplinary ambient college uniform is must for all students .Students undertaking against the ragging is made mandatory and such instructions are displayed on the notice board on the campus. Students are motivated for participation in Cocurricular and extracurricular activities. Misconduct, indiscipline by the students is strictly prohibited. PARENTS: Parents are also important stake holders of institution. They are informed about the progress of the ward on regular basis. They are the main responsible component of the system, as they satisfy basic needs of student.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day celebration	21/06/2018	21/06/2018	65
World Population Day celebration	11/07/2018	11/07/2018	100
Tree Plantation Drive	23/07/2018	23/07/2018	100
Organ Donation DayStudents	13/08/2018	29/08/2018	108

participated in various activities of organ donation day i. Essay Writing competition ii. Poster competition and iii. Elocution competition iv. organ donation awareness rally			
Cleanliness Drive and Cleanliness oath , Cleanliness Awareness Rally	27/09/2018	27/09/2018	150
Cleanliness Drive-15 days cleanliness drive organized by college, following activities has been done i. Cleanliness awareness rally, ii. Poster Competition, iii. Essay completion iv. Cleaning of College campus, iv. Cleaning of college	15/09/2019	02/10/2019	106
Personality Development lecture	27/10/2018	27/10/2018	107
AIDS Awareness Day	01/12/2018	01/12/2018	87
Celebration of Savitri Bai Phule Jayanti	02/01/2019	02/01/2019	75
Voters Awareness Rally	25/01/2019	25/01/2019	70
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1: We strive for energy conservation by sensitizing our students about it, for the need to save electricity wherever possible. We show them different capsules, short films for this purpose while also practically demonstrating to them to switch off the lights and fans of their respective class rooms when not in use 2: We also try to make maximum use of day light as our classes are mainly conducted early in the morning from 7:30 onwards when electric bulbs and fans are not much needed and sunlight is amply available. 3: We are also moving towards using CFL and LED system for our premises. 4: We try to minimize over use of paper. We use one side printed and discarded papers for our day today work. This is done in order to save paper and minimize wastage. We use old newspapers to make environmental friendly Paper Bags and teach our students how to make neat bags of various sizes, under our self-development programmes. 5: We also undertake water conservation strategies in our campus. Clean drinking water is made available for the staff and the students. We also sensitize

others about avoiding the wastage of water through our NSS team in various villages and surrounding residential blocks around the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A. 1.Title of the practice:- "Upliftment of the students belonging to the minority community" 2. Goals: - The goals of the institution are to make quality education accessible to the students of minority community and the students of the deprived section of the community and to transform them in resourceful and responsible citizens. College admits students from minority community, socially and economically backward students who passed in attempts. For such students college conducts remedial coaching classes. College conducts self-employment training classes in collaboration with Family Planning Association of India, Solapur Branch. 3. The context – challenges :- The students belonging to minority community are not aware of the welfare schemes upliftmentprogrammes launched by the state and central govt. Most of the students are not aware of the importance of higher education. While implementing self – employment training programme, the college as well as the students face the problems of marketing of the articles produced in the training programme. We don't have mechanism to know how many students perceive training given to them. 4. The practice :- The college organises a remedial coaching classes for those students who pass in attempts. The college has organized a programme in collaboration with Publicity office, Ministry of Information and Broadcasting, Govt. of India, explaining the schemes of Centre and State govt. for the minority community. The college organizes self –employment training programmes for the students. The college organizes special coaching classes for the students who desire to appear for bank recruitment test and competitive examinations. 5. Evidence of success :- The students who had been passed in attempts obtained B.A., B.Com. and M. A. (Urdu) degrees. B. 1. Title of the practice :- 'Creating research aptitude in the commerce students.' 2. Goals:- a) To create research aptitude in the students. b) To provide them a platform for the presentation of research paper. 3. The context – challenges:- The under graduate students are not much familiar with the concept of research. They also don't get research opportunities during their study years. 4. The practice:- Every year the department of commerce conducts a research workshop in collaborations with the Solapur University Solapur. Student from third year B.com take a part in this. Students from other colleges, affiliated to Solapur University are also invited to participate. In this workshop valuable information regarding how to conduct research is imported, by well-known resource persons. Students present their research papers and the best research papers are awarded with Trophy awarded and certificate. All participants are given certificates. 4] Evidence of success: Students are exposed to the concept of research are encouraged to present research papers. Since last three year our college students have been awarded prizes for their research papers. C] Title of the practice :- 'Rainy Winter Foot Ball Coaching Camp.' 2. Goals:- a) To create sportsman aptitude in the students. b) To provide and develop football game among School, Junior college and senior college students. 3. The context – challenges:- The students are not much familiar with the concept football sport. They also don't get proper football coaching during their study years. 4. The practice:- Our college sports department conducts two football coaching camps in a year (In rainy and winter season) for the school, junior college and the senior college students from Solapur city. Student from any school, Junior college and senior college can take a part in this couching camp. Students from Solapur city and from also our college take part in this couching camp. In this football couching camp valuable skills, techniques regarding football have given to the students from football experts, Alumni and our college physical director. This rainy and

winter football couching camp is open to all the school, Junior college and senior college students of Solapur city and it is free of cost. 4. Evidence of success: After completion of this couching camp participant student from school, Jr. College Sr. College has got Skills and Techniques of Foot Ball. They became member of football team in their School College. Also beneficiaries participated n various tournaments and won the prizes. Most of the students became football team member of State, University and national. D.1: Yoga Classes 1] Title of the Practice: Yoga for Everyone 2] Goals: 1: To create awareness among our students about the importance of the daily need of exercise for the overall physical and mental well beingfor each one of us. 2: To emphasize the concept of Yoga as the perfect form of exercise. 3: To adopt indigenous and traditional Indian ways of keeping fit and healthy. 3] The Practice: Our female students attend Yoga classes thrice a week under the able guideship of Dr.Nabha Anil Kakade who is HOD of the Dept.of History and also a yoga expert and physical fitness enthusiast. Our girl-students receive the best of Yoga exercises for daily fitness. Dr.Kakade also prescribes particular yogic exercises and practices for each girl's unique and individual health problems, related to women's overall general well being and in particular menstrual health. Our staff also gets Yoga training from Dr.NabhaKakade from time to time. 4] Evidence of Success: Our girl students enthusiastically attend the Yoga classes and a general improvement in their overall health can be observed. There is an increased awareness among them about doing physical exercises/Yoga every day which normally is lacking in them. Many of our girl-students have reported they do not feel exhausted easily like before and there is an enhanced energy in them. Also their particular problems related to health, pain and menstruation, it is reported and evidenced to have been considerably reduced.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://socialcollegesolapur.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Upliftment of the students belonging to the minority community" 2. Goals: - The goals of the institution are to make quality education accessible to the students of minority community and the students of the deprived section of the community and to transform them in resourceful and responsible citizens. College admits students from minority community, socially and economically backward students who passed in attempts. For such students college conducts remedial coaching classes. College conducts self-employment training classes in collaboration with Family Planning Association of India, Solapur Branch. 3. The context – challenges :- The students belonging to minority community are not aware of the welfare schemes upliftmentprogrammes launched by the state and central govt. Most of the students are not aware of the importance of higher education. While implementing self – employment training programme, the college as well as the students face the problems of marketing of the articles produced in the training programme. We don't have mechanism to know how many students perceive training given to them. 4. The practice :- The college organises a remedial coaching classes for those students who pass in attempts. The college has organized a programme in collaboration with Publicity office, Ministry of Information and Broadcasting, Govt. of India, explaining the schemes of Centre and State govt. for the minority community. The college organizes self -employment training programmes for the students. The college organizes special coaching classes for the students who desire to appear for bank recruitment test and competitive examinations. 5. Evidence of success :- The students who had been passed in attempts obtained B.A., B.Com. and M. A. (Urdu) degrees.

Provide the weblink of the institution
http://socialcollegesolapur.in

8.Future Plans of Actions for Next Academic Year

1. Organization of seminars, workshops, training programme etc. 2. Motivate faculty members for development of e-content. – As per the chaining scenario and the requirement of students. 3. To initiate new certificate courses. 4. To organise various extension activities through NCC and NSS. 5. To facilitate teachers and non teaching staffs to attend trainings. 6. To facilitate teachers to attend conferences, seminars and to publish national and international journals. 7. To conduct IPR related seminars, workshops. 8. Promote participation of our students in national and international sports and cultural activities. 9. Up gradation of college website